

## ***2006-07 Academic Excellence Indicator System***

***District Name: RIO HONDO ISD***

***District #: 031911***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: RIO HONDO ISD  
District #: 031911

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2007 Standard</b>														
<b>Grade 3 (English) First Administration Only</b>														
Reading	2007	89%	84%	77%	*	77%	*	*	76%	78%	50%	75%	65%	57%
	2006	90%	85%	78%	*	77%	> 99%	*	77%	80%	56%	75%	64%	62%
Mathematics	2007	82%	80%	67%	*	67%	*	*	70%	64%	33%	66%	59%	44%
	2006	83%	78%	65%	*	63%	> 99%	*	63%	66%	38%	59%	51%	46%
All Tests	2007	78%	74%	61%	*	62%	*	*	64%	59%	33%	60%	52%	35%
	2006	79%	72%	63%	*	61%	> 99%	*	62%	63%	33%	57%	47%	44%
<b>TAKS Met 2007 Standard</b>														
<b>Grade 3 (Spanish) First Administration Only</b>														
Reading	2007	81%	77%	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	72%	57%	*	57%	*	*	*	60%	*	57%	57%	57%
Mathematics	2007	74%	63%	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	61%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	62%	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	57%	57%	*	57%	*	*	*	60%	*	57%	57%	57%
<b>TAKS Met 2007 Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2007	84%	78%	64%	*	63%	83%	*	58%	71%	*	58%	47%	41%
	2006	83%	76%	66%	*	65%	*	*	64%	68%	50%	63%	19%	41%
Mathematics	2007	86%	84%	76%	*	74%	> 99%	*	74%	78%	*	72%	43%	49%
	2006	84%	80%	66%	*	65%	*	*	71%	62%	44%	64%	33%	43%
Writing	2007	91%	92%	90%	*	90%	83%	*	84%	97%	80%	88%	75%	82%
	2006	92%	92%	75%	*	74%	*	*	70%	79%	50%	73%	53%	54%
All Tests	2007	75%	71%	58%	*	57%	71%	*	51%	65%	80%	51%	41%	32%
	2006	74%	68%	54%	*	53%	*	*	53%	55%	35%	51%	17%	25%
<b>TAKS Met 2007 Standard</b>														
<b>Grade 4 (Spanish)</b>														
Reading	2007	77%	75%	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	75%	60%	*	60%	*	*	*	*	*	60%	60%	60%
Mathematics	2007	73%	63%	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	64%	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	90%	88%	*	*	*	*	*	*	*	*	*	*	*
	2006	90%	88%	83%	*	83%	*	*	*	*	*	83%	83%	83%
All Tests	2007	66%	59%	*	*	*	*	*	*	*	*	*	*	*
	2006	63%	60%	50%	*	50%	*	*	*	*	*	50%	50%	50%



T E X A S E D U C A T I O N A G E N C Y  
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Indicator:		State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	78%	82%	*	81%	> 99%	*	*	85%	79%	*	81%	17%	70%
	2006	80%	72%	70%	*	70%	60%	*	*	68%	71%	*	69%	38%	58%
Mathematics	2007	77%	71%	69%	*	68%	> 99%	*	*	76%	63%	*	71%	17%	45%
	2006	71%	65%	66%	*	66%	60%	*	*	65%	66%	*	64%	< 1%	50%
Writing	2007	93%	92%	93%	*	93%	> 99%	*	*	88%	97%	*	94%	> 99%	90%
	2006	91%	88%	93%	*	93%	*	*	*	92%	95%	*	92%	25%	89%
All Tests	2007	71%	63%	60%	*	58%	> 99%	*	*	65%	54%	*	61%	< 1%	33%
	2006	65%	56%	59%	*	59%	40%	*	*	58%	59%	*	56%	< 1%	40%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	84%	83%	*	83%	*	*	*	84%	83%	*	82%	75%	74%
	2006	84%	76%	73%	*	72%	83%	*	*	75%	70%	20%	68%	*	56%
Mathematics	2007	73%	67%	65%	*	65%	*	*	*	66%	64%	*	63%	42%	42%
	2006	68%	61%	54%	*	53%	83%	*	*	54%	54%	*	50%	*	29%
* Science	2007	71%	61%	68%	*	66%	*	*	*	74%	60%	*	64%	25%	49%
	2006	63%	50%	51%	*	49%	83%	*	*	58%	42%	< 1%	46%	*	28%
Soc Studies	2007	87%	83%	70%	*	69%	*	*	*	73%	67%	*	68%	33%	54%
	2006	84%	79%	71%	*	69%	> 99%	*	*	73%	68%	15%	68%	*	54%
* All Tests	2007	61%	52%	54%	*	53%	*	*	*	55%	53%	*	50%	17%	27%
	2006	54%	41%	40%	*	38%	83%	*	*	40%	39%	< 1%	36%	*	14%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	79%	79%	*	79%	89%	*	*	81%	78%	9%	76%	*	70%
	2006	88%	80%	91%	*	91%	*	*	*	92%	90%	50%	92%	*	86%
Mathematics	2007	61%	51%	45%	*	43%	88%	*	*	41%	50%	*	42%	*	25%
	2006	58%	47%	60%	*	60%	80%	*	*	66%	55%	29%	61%	40%	40%
All Tests	2007	60%	48%	42%	*	40%	78%	*	*	38%	48%	9%	39%	*	23%
	2006	57%	45%	61%	*	60%	80%	*	*	67%	55%	29%	61%	40%	41%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	81%	84%	*	83%	> 99%	*	*	80%	87%	40%	82%	14%	76%
	2006	86%	80%	72%	*	71%	89%	*	*	71%	74%	57%	67%	*	66%
Mathematics	2007	65%	59%	55%	*	54%	83%	*	*	55%	55%	*	56%	33%	39%
	2006	62%	55%	51%	*	50%	56%	*	*	51%	51%	14%	46%	*	38%
Science	2007	59%	47%	52%	*	50%	> 99%	*	*	59%	45%	*	52%	33%	35%
	2006	61%	46%	48%	*	45%	78%	*	*	50%	45%	10%	38%	*	37%
Soc Studies	2007	87%	83%	79%	*	78%	83%	*	*	82%	76%	*	78%	29%	69%
	2006	84%	77%	68%	*	66%	89%	*	*	70%	65%	22%	61%	*	60%
All Tests	2007	51%	40%	41%	*	40%	67%	*	*	49%	34%	20%	44%	14%	24%
	2006	50%	37%	33%	*	32%	44%	*	*	34%	32%	11%	24%	*	22%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	86%	85%	*	83%	> 99%	*	*	87%	82%	67%	80%	*	80%
	2006	89%	84%	84%	*	84%	83%	*	*	84%	84%	*	86%	50%	78%
Mathematics	2007	81%	77%	66%	*	64%	88%	*	*	74%	55%	40%	67%	*	59%
	2006	78%	73%	72%	*	72%	67%	*	*	73%	71%	*	73%	83%	57%
Science	2007	78%	67%	65%	*	63%	> 99%	*	*	74%	53%	20%	61%	*	58%
	2006	76%	65%	74%	*	75%	67%	*	*	76%	71%	*	76%	86%	60%
Soc Studies	2007	94%	90%	86%	*	85%	> 99%	*	*	94%	76%	80%	83%	*	82%
	2006	94%	90%	91%	*	92%	83%	*	*	92%	90%	*	93%	86%	88%
All Tests	2007	70%	59%	53%	*	50%	88%	*	*	59%	44%	17%	51%	*	43%
	2006	66%	56%	59%	*	59%	67%	*	*	59%	59%	20%	59%	57%	38%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	81%	*	80%	94%	*	*	79%	83%	52%	78%	54%	69%
	2006	87%	81%	78%	> 99%	77%	90%	*	*	76%	79%	46%	75%	50%	66%
Mathematics	2007	77%	72%	64%	*	63%	88%	*	*	65%	63%	55%	63%	40%	43%
	2006	75%	69%	64%	> 99%	64%	79%	*	*	65%	63%	36%	62%	36%	46%
Writing	2007	92%	92%	91%	*	91%	91%	*	*	86%	97%	86%	91%	83%	87%
	2006	91%	90%	83%	*	83%	> 99%	*	*	80%	86%	56%	81%	52%	71%
Science	2007	71%	63%	57%	*	55%	> 99%	*	*	65%	48%	46%	54%	12%	41%
	2006	70%	61%	57%	*	56%	81%	*	*	59%	54%	17%	52%	33%	39%
Soc Studies	2007	89%	85%	78%	*	77%	94%	*	*	83%	73%	55%	76%	33%	69%
	2006	87%	81%	76%	*	75%	90%	*	*	78%	73%	20%	72%	57%	66%
All Tests	2007	70%	62%	53%	*	52%	80%	*	*	55%	52%	40%	51%	27%	30%
	2006	67%	59%	54%	80%	53%	75%	*	*	55%	54%	24%	51%	28%	33%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	80%	*	79%	94%	*	*	77%	82%	45%	77%	54%	68%
	2006	87%	81%	77%	> 99%	77%	88%	*	*	76%	79%	45%	75%	49%	65%
Mathematics	2007	77%	72%	63%	*	62%	86%	*	*	64%	62%	32%	62%	39%	41%
	2006	75%	69%	64%	> 99%	63%	77%	*	*	65%	63%	35%	62%	36%	45%
Writing	2007	92%	92%	91%	*	91%	91%	*	*	86%	97%	86%	91%	83%	87%
	2006	91%	90%	83%	*	83%	> 99%	*	*	80%	86%	56%	81%	52%	71%
Science	2007	66%	57%	50%	*	49%	91%	*	*	56%	45%	12%	47%	8%	33%
	2006	64%	53%	47%	*	46%	75%	*	*	49%	44%	4%	42%	17%	29%
Soc Studies	2007	87%	82%	69%	*	68%	89%	*	*	70%	67%	19%	66%	27%	58%
	2006	86%	80%	71%	*	71%	86%	*	*	73%	70%	21%	68%	41%	61%
All Tests	2007	67%	59%	50%	*	48%	77%	*	*	50%	49%	17%	47%	23%	27%
	2006	65%	56%	51%	80%	50%	72%	*	*	51%	51%	16%	48%	23%	30%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	22%	19%	*	18%	41%	*	*	15%	22%	2%	16%	4%	5%
	2006	27%	19%	17%	60%	15%	40%	*	*	13%	20%	2%	13%	3%	4%
Mathematics	2007	25%	20%	15%	*	14%	27%	*	*	15%	15%	14%	13%	3%	3%
	2006	23%	17%	15%	60%	14%	25%	*	*	15%	15%	3%	13%	4%	3%
Writing	2007	30%	25%	21%	*	20%	27%	*	*	15%	27%	14%	17%	17%	7%
	2006	30%	26%	15%	*	14%	14%	*	*	11%	18%	< 1%	11%	< 1%	6%
Science	2007	19%	14%	9%	*	8%	29%	*	*	9%	8%	8%	6%	< 1%	1%
	2006	16%	11%	8%	*	6%	33%	*	*	8%	7%	< 1%	5%	< 1%	1%
Soc Studies	2007	35%	23%	17%	*	16%	41%	*	*	19%	15%	9%	14%	< 1%	6%
	2006	30%	19%	11%	*	10%	29%	*	*	15%	6%	< 1%	8%	< 1%	5%
All Tests	2007	13%	9%	7%	*	6%	18%	*	*	5%	9%	2%	5%	1%	< 1%
	2006	11%	7%	6%	40%	5%	19%	*	*	5%	7%	1%	4%	1%	1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	90%	97%	*	97%	*	*	*	96%	98%	97%	97%	96%	96%
	2006	84%	80%	90%	*	90%	*	*	*	89%	91%	90%	90%	89%	89%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	91%	92%	*	93%	*	*	*	91%	95%	92%	92%	91%	91%
	2006	87%	82%	88%	*	88%	*	*	*	88%	88%	88%	88%	89%	86%
Mathematics	2007	90%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	84%	92%	*	92%	*	*	*	92%	92%	92%	91%	90%	91%
Writing	2007	79%	81%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	68%	59%	91%	*	94%	*	*	*	87%	> 99%	91%	91%	85%	92%
All Tests	2007	82%	83%	93%	*	94%	*	*	*	92%	96%	93%	93%	91%	92%
	2006	74%	68%	84%	*	84%	*	*	*	83%	87%	84%	84%	78%	82%

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
Tested	97.7%	96.4%	98.4%	*	98.4%	100.0%	-	*	98.8%	98.0%	96.4%	98.9%	94.3%	97.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	88.6%	87.3%	*	86.9%	96.2%	-	*	85.0%	89.9%	22.5%	86.1%	63.7%	81.2%
Not on TAKS	6.7%	7.8%	11.1%	*	11.4%	3.8%	-	*	13.9%	8.1%	73.9%	12.7%	30.6%	16.5%
TAKS-I Only	0.3%	0.2%	1.6%	*	1.6%	1.9%	-	*	1.7%	1.4%	10.4%	1.7%	1.6%	2.5%
SDAA II Only	4.6%	5.5%	6.0%	*	6.3%	0.0%	-	*	7.4%	4.6%	40.1%	7.1%	19.2%	8.6%
TAKS-Alt Only	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.6%	3.5%	*	3.6%	1.9%	-	*	4.8%	2.1%	23.4%	4.0%	9.8%	5.3%
<b>By Acct Status</b>														
Acct System	91.6%	90.9%	92.7%	*	92.5%	96.2%	-	*	92.9%	92.5%	79.3%	93.1%	87.0%	91.1%
Non-Acct System	6.1%	5.5%	5.8%	*	5.9%	3.8%	-	*	6.0%	5.6%	17.1%	5.8%	7.3%	6.6%
Mobile	5.4%	4.9%	4.2%	*	4.3%	1.9%	-	*	4.3%	4.1%	6.8%	4.1%	5.7%	4.1%
Non-Acct Test	0.7%	0.7%	1.6%	*	1.6%	1.9%	-	*	1.7%	1.4%	10.4%	1.7%	1.6%	2.5%
Not Tested	2.3%	3.6%	1.6%	*	1.6%	0.0%	-	*	1.2%	2.0%	3.6%	1.1%	5.7%	2.3%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.3%	*	0.3%	0.0%	-	*	0.3%	0.3%	1.8%	0.2%	0.0%	0.2%
LEP Exempt	1.0%	2.1%	0.4%	*	0.4%	0.0%	-	*	0.4%	0.4%	0.0%	0.3%	3.1%	0.7%
Other	0.8%	0.9%	0.9%	*	0.9%	0.0%	-	*	0.5%	1.3%	1.8%	0.6%	2.6%	1.4%
Total Count	3,040,283	242,003	1,473	4	1,415	53	0	1	771	702	222	1,234	193	879
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
Tested	97.1%	95.6%	98.1%	100.0%	98.2%	100.0%	-	*	98.0%	98.3%	97.9%	98.4%	89.1%	97.3%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.2%	89.0%	100.0%	88.8%	96.5%	-	*	86.6%	91.7%	41.1%	88.2%	63.7%	85.0%
Not on TAKS	6.4%	7.4%	9.1%	0.0%	9.3%	3.5%	-	*	11.3%	6.5%	56.8%	10.2%	25.4%	12.3%
TAKS-I Only	0.1%	0.1%	1.4%	0.0%	1.3%	1.8%	-	*	1.5%	1.2%	8.5%	1.4%	4.7%	2.0%
SDAA II Only	5.4%	6.6%	6.0%	0.0%	6.2%	1.8%	-	*	7.6%	4.1%	37.3%	6.8%	16.6%	7.6%
TAKS-I/SDAA II Only	0.8%	0.7%	1.8%	0.0%	1.8%	0.0%	-	*	2.2%	1.3%	11.0%	2.0%	4.1%	2.7%
<b>By Acct Status</b>														
Acct System	90.5%	90.4%	92.8%	100.0%	92.8%	93.0%	-	*	93.1%	92.3%	83.9%	93.9%	79.8%	93.1%
Non-Acct System	6.5%	5.2%	5.4%	0.0%	5.3%	7.0%	-	*	4.8%	5.9%	14.0%	4.5%	9.3%	4.1%
Mobile	5.6%	5.1%	4.0%	0.0%	4.0%	5.3%	-	*	3.3%	4.8%	5.5%	3.1%	4.7%	2.2%
Non-Acct Test	0.2%	0.1%	1.4%	0.0%	1.3%	1.8%	-	*	1.5%	1.2%	8.5%	1.4%	4.7%	2.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.4%	1.9%	0.0%	1.8%	0.0%	-	*	2.0%	1.7%	2.1%	1.6%	10.9%	2.7%
Absent	0.2%	0.3%	0.2%	0.0%	0.2%	0.0%	-	*	0.3%	0.1%	0.8%	0.2%	0.5%	0.3%
ARD Exempt	0.7%	0.8%	0.1%	0.0%	0.1%	0.0%	-	*	0.1%	0.0%	0.4%	0.1%	0.0%	0.1%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.6%	0.0%	-	*	0.8%	0.3%	0.0%	0.4%	4.1%	0.9%
Other	1.0%	1.1%	1.1%	0.0%	1.0%	0.0%	-	*	0.9%	1.3%	0.8%	0.9%	6.2%	1.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	236,390	1,476	5	1,412	57	0	2	786	690	236	1,239	193	919

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: RIO HONDO ISD  
District #: 031911

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	78%	80%	*	80%	83%	*	*	80%	81%	0%	84%	57%	71%
Class of 2006	87%	82%	84%	*	85%	78%	*	*	78%	91%	70%	85%	*	81%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	44%	42%	*	42%	*	*	43%	42%	27%	40%	26%	43%
	2006	51%	43%	34%	*	34%	20%	*	37%	31%	20%	34%	22%	34%
Mathematics	2007	34%	32%	27%	*	26%	57%	*	29%	25%	20%	26%	17%	26%
	2006	32%	29%	29%	*	30%	20%	*	32%	27%	17%	29%	12%	29%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.46	0.50	*	0.50	*	*	0.48	0.52	0.35	0.48	0.35	0.50
	2006	0.56	0.39	0.24	*	0.25	0.09	*	0.25	0.23	0.25	0.25	0.23	0.23
Mathematics	2007	0.33	0.33	0.18	*	0.17	0.73	*	0.20	0.16	0.30	0.18	0.18	0.16
	2006	0.34	0.33	0.37	*	0.38	0.24	*	0.41	0.34	0.23	0.39	0.19	0.38
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	17%	23%	*	23%	*	*	24%	22%	50%	26%	36%	43%
	2006	12%	18%	23%	*	24%	< 1%	*	24%	21%	40%	26%	38%	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	90%	86%	*	86%	*	*	81%	90%	50%	83%	75%	69%
	2006	94%	90%	81%	*	80%	> 99%	*	77%	85%	60%	77%	64%	65%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	45.3%	58.8%	-	58.8%	-	-	61.5%	*	*	58.8%	72.7%	58.8%
	2005	49.0%	34.2%	54.5%	-	54.5%	-	-	40.0%	66.7%	*	54.5%	40.0%	54.5%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2007	33%	25%	22%	*	22%	*	*	14%	*	*	22%	14%	22%
	2006	38%	30%	< 1%	*	< 1%	*	*	*	*	*	< 1%	*	< 1%
<b>Retained in Grade 3</b>														
	2007	83%	79%	71%	*	71%	*	*	60%	*	*	71%	*	71%
	2006	86%	85%	< 1%	*	< 1%	*	*	*	*	*	< 1%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: RIO HONDO ISD  
District #: 031911

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2007	18%	23%	32%	*	33%	*	*	*	36%	29%	13%	36%	74%	56%
2006	20%	27%	39%	*	41%	< 1%	*	*	39%	38%	*	42%	87%	70%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	85%	79%	*	79%	*	*	*	77%	82%	88%	77%	47%	62%
2006	89%	83%	74%	*	72%	> 99%	*	*	69%	80%	*	72%	40%	50%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	82.4%	88.9%	-	88.9%	-	-	-	83.3%	100.0%	*	88.5%	87.5%	88.5%
2005	69.9%	73.9%	*	-	*	-	-	-	-	*	*	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	49%	56%	*	56%	*	*	*	53%	60%	*	56%	50%	56%
2006	57%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	68%	64%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	62%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2007	15%	20%	31%	*	32%	*	*	*	26%	34%	17%	34%	74%	56%
2006	19%	25%	33%	*	35%	< 1%	*	*	37%	27%	80%	37%	81%	61%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	89%	78%	*	77%	*	*	*	79%	77%	83%	76%	42%	56%
2006	90%	87%	76%	*	74%	> 99%	*	*	71%	82%	30%	72%	19%	54%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	81.7%	82.4%	-	82.4%	-	-	-	70.0%	100.0%	100.0%	82.4%	80.0%	81.3%
2005	69.6%	73.0%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	29%	23%	*	23%	*	*	*	33%	14%	*	23%	40%	25%
2006	28%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	70%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	65%	61%	*	61%	*	*	*	50%	73%	31%	61%	57%	59%
2005-06	66%	62%	49%	*	49%	*	*	*	44%	56%	19%	49%	43%	45%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: RIO HONDO ISD  
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LBP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	95.6%	95.6%	95.0%	95.6%	95.0%	-	*	95.7%	95.5%	94.5%	95.6%	95.8%	95.1%
2004-05	95.7%	95.8%	96.0%	98.1%	96.0%	95.8%	*	-	96.0%	96.0%	94.4%	96.0%	96.1%	95.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.5%	0.9%	*	0.9%	0.0%	-	-	0.0%	2.0%	0.0%	1.1%	0.0%	1.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	3.1%	2.9%	*	3.1%	0.0%	-	*	3.3%	2.4%	3.1%	2.6%	4.3%	3.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	4.5%	3.9%	*	4.1%	0.0%	-	*	4.9%	2.6%	4.3%	3.4%	7.4%	4.1%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	73.5%	81.6%	*	80.5%	100.0%	-	-	76.7%	88.2%	75.7%	81.6%	*	75.5%
Received GED	2.3%	1.3%	1.3%	*	1.3%	0.0%	-	-	1.1%	1.5%	0.0%	0.8%	*	1.9%
Continued HS	8.6%	13.1%	4.4%	*	4.7%	0.0%	-	-	4.4%	4.4%	5.4%	3.2%	*	4.7%
Dropped Out (4-yr)	8.8%	12.1%	12.7%	*	13.4%	0.0%	-	-	17.8%	5.9%	18.9%	14.4%	*	17.9%
<b>Class of 2005</b>														
Graduated	84.0%	79.6%	89.3%	-	89.5%	87.5%	-	-	87.9%	91.1%	69.6%	92.9%	*	84.7%
Received GED	3.8%	2.6%	1.6%	-	1.8%	0.0%	-	-	1.5%	1.8%	0.0%	2.4%	*	1.7%
Continued HS	7.9%	11.5%	5.7%	-	5.3%	12.5%	-	-	6.1%	5.4%	21.7%	1.2%	*	6.8%
Dropped Out (4-yr)	4.3%	6.2%	3.3%	-	3.5%	0.0%	-	-	4.5%	1.8%	8.7%	3.6%	*	6.8%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	87.9%	87.3%	*	86.6%	100.0%	-	-	82.2%	94.1%	81.1%	85.6%	*	82.1%
Class of 2005	95.7%	93.8%	96.7%	-	96.5%	100.0%	-	-	95.5%	98.2%	91.3%	96.4%	*	93.2%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	86.6%	86.1%	*	85.2%	100.0%	-	-	81.1%	92.6%	81.1%	84.8%	*	80.2%
Class of 2005	91.9%	91.1%	95.1%	-	94.7%	100.0%	-	-	93.9%	96.4%	91.3%	94.0%	*	91.5%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	23.8%	16.5%	*	15.4%	29.7%	-	*	13.3%	20.5%	1.5%	14.7%	7.8%	8.2%
2004-05	20.5%	22.0%	12.3%	*	11.8%	21.2%	-	-	10.2%	14.8%	0.8%	12.0%	8.8%	3.8%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	88.0%	74.6%	*	74.0%	80.0%	-	-	68.0%	82.1%	6.9%	78.8%	*	78.0%
Class of 2005	72.3%	82.6%	82.9%	-	81.8%	100.0%	-	-	77.2%	89.6%	17.6%	83.8%	-	71.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: RIO HONDO ISD  
District #: 031911

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
<b>Tested</b>															
	2006	18.9%	22.1%	26.5%	*	25.1%	37.5%	-	*	22.0%	31.5%	n/a	n/a	n/a	n/a
	2005	18.4%	21.7%	18.3%	-	17.5%	28.6%	-	-	19.0%	17.5%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	40.2%	23.8%	-	25.5%	16.7%	-	*	10.7%	34.3%	n/a	n/a	n/a	n/a
	2005	51.8%	41.7%	36.8%	-	35.3%	*	-	-	30.0%	44.4%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	29.0%	18.6%	-	19.1%	18.2%	-	*	11.1%	25.0%	n/a	n/a	n/a	n/a
	2005	47.4%	30.9%	21.9%	-	21.1%	28.6%	-	-	16.7%	28.6%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
<b>Eng Lang Arts</b>	2007	53%	44%	38%	*	37%	63%	*	*	34%	45%	< 1%	29%	*	29%
	2006	40%	33%	39%	*	38%	50%	*	*	33%	46%	*	37%	< 1%	25%
<b>Mathematics</b>	2007	54%	47%	32%	*	32%	38%	*	*	41%	20%	20%	28%	*	21%
	2006	51%	43%	48%	*	48%	67%	*	*	51%	45%	*	48%	50%	27%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
<b>Class of 2006</b>		65.8%	67.6%	73.5%	*	73.5%	50.0%	-	-	67.3%	79.3%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	65.1%	69.3%	-	67.1%	100.0%	-	-	68.9%	69.8%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2006</b>		27.1%	8.7%	10.8%	*	8.0%	60.0%	-	-	10.8%	10.9%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	8.9%	16.4%	-	14.5%	33.3%	-	-	16.1%	16.7%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
<b>Class of 2006</b>		991	886	862	*	869	984	*	-	859	865	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		992	888	932	-	922	*	-	-	936	926	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
<b>Class of 2006</b>		20.1	17.3	16.5	*	16.6	-	-	-	16.5	16.5	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	17.3	19.4	-	18.9	*	-	-	19.9	19.2	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
<b>Eng Lang Arts</b>		48%	35%	27%	*	25%	44%	*	*	17%	35%	0%	27%	*	18%
<b>Mathematics</b>		52%	41%	39%	*	36%	67%	*	*	37%	40%	0%	42%	*	19%
<b>Both Subjects</b>		35%	22%	15%	*	13%	33%	*	*	12%	18%	0%	17%	*	3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,290	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	1	0.0%	12,677	0.3%
Pre-Kindergarten	133	5.8%	186,865	4.1%
Kindergarten	181	7.9%	352,632	7.7%
Grade 1	203	8.9%	372,267	8.1%
Grade 2	164	7.2%	353,570	7.7%
Grade 3	158	6.9%	346,088	7.6%
Grade 4	162	7.1%	340,362	7.4%
Grade 5	164	7.2%	337,035	7.4%
Grade 6	155	6.8%	334,381	7.3%
Grade 7	173	7.6%	331,449	7.2%
Grade 8	150	6.6%	338,263	7.4%
Grade 9	167	7.3%	396,028	8.7%
Grade 10	164	7.2%	326,122	7.1%
Grade 11	154	6.7%	289,688	6.3%
Grade 12	161	7.0%	259,506	5.7%
Ethnic Distribution: African American	6	0.3%	660,785	14.4%
Hispanic	2,189	95.6%	2,118,867	46.3%
White	92	4.0%	1,631,680	35.7%
Native American	1	0.0%	15,784	0.3%
Asian/Pacific Islander	2	0.1%	149,817	3.3%
Economically Disadvantaged	1,882	82.2%	2,540,888	55.5%
Limited English Proficient (LEP)	365	15.9%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	51	2.1%	108,953	2.3%
At-Risk	1,472	64.3%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	142	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.7%	32,183	13.4%
Hispanic	131	92.3%	85,455	35.5%
White	10	7.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	25.4%	58,504	24.3%
Recommended H.S. Pgm./DAP	106	74.6%	181,981	75.7%
Special Education Graduates	29	20.4%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Grade 1	0.0%	2.9%	20.0%	11.9%
Grade 2	7.5%	6.0%	10.0%	10.2%
Grade 3	2.4%	3.6%	8.3%	4.4%
Grade 4	6.0%	3.0%	0.0%	2.3%
Grade 5	0.8%	1.8%	0.0%	1.3%
Grade 6	2.3%	2.9%	0.0%	1.8%
Grade 7	0.0%	1.2%	0.0%	1.7%
Grade 8	0.0%	2.2%	3.6%	2.4%
	0.7%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	5	0.2%	9,174	0.2%
	2	0.2%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	23.3	19.5
Grade 1	20.6	19.5
Grade 2	21.5	19.6
Grade 3	19.7	19.5
Grade 4	20.0	20.2
Grade 5	23.3	22.3
Grade 6	16.4	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	17.9	20.0
Foreign Languages	18.8	20.9
Mathematics	17.3	20.0
Science	17.1	21.0
Social Studies	20.2	22.0

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	371.8	100.0%	613,914.2	100.0%
Professional Staff:	183.8	49.4%	385,100.4	62.7%
Teachers	146.2	39.3%	311,466.3	50.7%
Professional Support	26.4	7.1%	50,333.9	8.2%
Campus Administration (School Leadership)	6.2	1.7%	17,098.1	2.8%
Central Administration	5.0	1.3%	6,202.1	1.0%
Educational Aides:	53.6	14.4%	61,344.6	10.0%
Auxiliary Staff:	134.4	36.2%	167,469.2	27.3%
Total Minority Staff:	311.8	83.9%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	107.3	73.4%	64,759.7	20.8%
White	38.9	26.6%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	53.5	36.6%	71,032.6	22.8%
Females	92.7	63.4%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	2,619.5	0.8%
Bachelors	121.0	82.8%	241,546.0	77.6%
Masters	24.2	16.6%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.8	1.2%	25,153.0	8.1%
1-5 Years Experience	53.0	36.3%	90,607.2	29.1%
6-10 Years Experience	22.2	15.2%	60,919.8	19.6%
11-20 Years Experience	26.9	18.4%	73,448.4	23.6%
Over 20 Years Experience	42.2	28.9%	61,337.9	19.7%
Number of Students per Teacher:	15.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,836	\$38,095
1-5 Years Experience	\$38,488	\$39,880
6-10 Years Experience	\$41,720	\$42,380
11-20 Years Experience	\$46,800	\$47,042
Over 20 Years Experience	\$53,661	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$44,775	\$44,897
Professional Support	\$52,190	\$52,940
Campus Administration (School Leadership)	\$61,587	\$65,506
Central Administration	\$89,733	\$80,875
Turnover Rate for Teachers:	11.3%	15.6%
Instructional Staff Percent*:	57.2%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	3.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.340	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.255	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.595	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$162,029,190	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$70,755	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$48,274,978	24.9%	\$511,865,205,477	33.1%
Residential	\$106,453,820	54.8%	\$834,552,610,794	53.9%
Land	\$37,645,523	19.4%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$1,871,754	1.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$0	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	0.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$16,706,827	100.0%	\$7,308	\$21,326,989	100.0%	\$9,329	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$2,229,468	13.3%	\$975	\$2,581,922	12.1%	\$1,129	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$427,164	2.6%	\$187	\$427,706	2.0%	\$187	\$2,500,297,044	6.3%	\$555
State	\$12,642,892	75.7%	\$5,531	\$14,620,347	68.6%	\$6,396	\$13,374,931,624	33.9%	\$2,969
Federal	\$1,407,303	8.4%	\$616	\$3,697,014	17.3%	\$1,617	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:

Total Expenditures	\$17,900,274	100.0%	\$7,830	\$22,665,454	100.0%	\$9,915	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$13,165,288	73.5%	\$5,759	\$15,050,693	66.4%	\$6,584	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$3,920,124	21.9%	\$1,715	\$4,913,453	21.7%	\$2,149	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$526,814	2.9%	\$230	\$2,413,260	10.6%	\$1,056	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$288,048	1.6%	\$126	\$288,048	1.3%	\$126	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$17,000,956	100.0%	\$7,437	\$19,511,834	100.0%	\$8,535	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$8,583,117	50.5%	\$3,755	\$10,588,138	54.3%	\$4,632	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$267,755	1.6%	\$117	\$345,717	1.8%	\$151	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$211,460	1.2%	\$93	\$384,928	2.0%	\$168	\$520,068,828	1.5%	\$115
School Leadership (23)	\$691,095	4.1%	\$302	\$696,695	3.6%	\$305	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$707,732	4.2%	\$310	\$861,075	4.4%	\$377	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$602,016	3.5%	\$263	\$611,044	3.1%	\$267	\$947,704,649	2.8%	\$210
Food Services (35)	\$1,490,370	8.8%	\$652	\$1,541,022	7.9%	\$674	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$810,279	4.8%	\$354	\$812,685	4.2%	\$356	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$827,259	4.9%	\$362	\$830,228	4.3%	\$363	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$2,429,876	14.3%	\$1,063	\$2,451,737	12.6%	\$1,073	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$292,681	1.7%	\$128	\$300,781	1.5%	\$132	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$87,316	0.5%	\$38	\$87,784	0.4%	\$38	\$426,358,392	1.3%	\$95
Community Services (61)	\$84,456	n/a	\$37	\$451,339	n/a	\$197	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		58.0%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$11,205,823	100.0%	\$4,902	\$13,630,919	100.0%	\$5,963	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$712,956	6.4%	\$312	\$755,847	5.5%	\$331	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$391,374	3.5%	\$171	\$433,034	3.2%	\$189	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$1,275,312	11.4%	\$558	\$2,957,166	21.7%	\$1,294	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$33,096	0.3%	\$14	\$33,096	0.2%	\$14	\$373,220,231	1.5%	\$83
Regular Education (11)	\$6,790,976	60.6%	\$2,971	\$7,423,842	54.5%	\$3,248	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$1,352,658	12.1%	\$592	\$1,376,307	10.1%	\$602	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$649,451	5.8%	\$284	\$651,627	4.8%	\$285	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	321	14.0%	679,352	14.8%
Career & Technology Education	454	19.8%	941,045	20.6%
Gifted & Talented Education	147	6.4%	343,132	7.5%
Special Education	278	12.1%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	18.1	12.4%	23,527.3	7.6%
Career & Technology Education	5.4	3.7%	12,154.5	3.9%
Compensatory Education	8.1	5.5%	10,125.6	3.3%
Gifted & Talented Education	13.7	9.4%	6,307.1	2.0%
Regular Education	86.6	59.2%	219,938.5	70.6%
Special Education	12.7	8.7%	31,252.7	10.0%
Other	1.7	1.1%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.