

2006-07 Academic Excellence Indicator System

District Name: RIO HONDO ISD

Campus Name: RIO HONDO EL

Campus #: 031911102

2007 Accountability Rating: Academically Acceptable

This school is paired with 031911103 ,RIO HONDO INT

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO EL
 Campus #: 031911102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 682
 Grade Span: EE - 02
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	77%	-	77%	*	77%	*	*	*	76%	78%	50%	75%	65%
	2006	90%	78%	-	78%	*	77%	> 99%	*	*	77%	80%	56%	75%	64%
Mathematics	2007	82%	67%	-	67%	*	67%	*	*	*	70%	64%	33%	66%	59%
	2006	83%	65%	-	65%	*	63%	> 99%	*	*	63%	66%	38%	59%	51%
All Tests	2007	78%	61%	-	61%	*	62%	*	*	*	64%	59%	33%	60%	52%
	2006	79%	63%	-	63%	*	61%	> 99%	*	*	62%	63%	33%	57%	47%
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	57%	-	57%	*	57%	*	*	*	*	60%	*	57%	57%
Mathematics	2007	74%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	57%	-	57%	*	57%	*	*	*	*	60%	*	57%	57%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	64%	-	64%	*	63%	83%	*	*	58%	71%	*	58%	47%
	2006	83%	66%	-	66%	*	65%	*	*	*	64%	68%	50%	63%	19%
Mathematics	2007	86%	76%	-	76%	*	74%	> 99%	*	*	74%	78%	*	72%	43%
	2006	84%	66%	-	66%	*	65%	*	*	*	71%	62%	44%	64%	33%
Writing	2007	91%	90%	-	90%	*	90%	83%	*	*	84%	97%	80%	88%	75%
	2006	92%	75%	-	75%	*	74%	*	*	*	70%	79%	50%	73%	53%
All Tests	2007	75%	58%	-	58%	*	57%	71%	*	*	51%	65%	80%	51%	41%
	2006	74%	54%	-	54%	*	53%	*	*	*	53%	55%	35%	51%	17%
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	77%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	60%	-	60%	*	60%	*	*	*	*	*	*	60%	60%
Mathematics	2007	73%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	*	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	90%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	90%	83%	-	83%	*	83%	*	*	*	*	*	*	83%	83%
All Tests	2007	66%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	63%	50%	-	50%	*	50%	*	*	*	*	*	*	50%	50%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
 Total Students: 682
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	68%	-	68%	*	67%	*	*	*	65%	70%	88%	64%	14%
	2006	81%	63%	-	63%	*	60%	> 99%	*	*	64%	62%	*	59%	8%
Mathematics	2007	86%	71%	-	71%	*	70%	*	*	*	75%	68%	83%	68%	29%
	2006	82%	69%	-	69%	*	67%	> 99%	*	*	65%	73%	20%	65%	23%
Science	2007	78%	55%	-	55%	*	54%	*	*	*	63%	49%	67%	51%	< 1%
	2006	76%	53%	-	53%	*	50%	> 99%	*	*	55%	50%	*	48%	17%
All Tests	2007	69%	48%	-	48%	*	46%	*	*	*	52%	44%	75%	43%	< 1%
	2006	66%	45%	-	45%	*	41%	> 99%	*	*	44%	45%	< 1%	39%	< 1%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	60%	-	60%	*	60%	*	*	*	*	*	*	60%	60%
	2006	65%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	20%	-	20%	*	20%	*	*	*	*	*	*	20%	20%
	2006	49%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	20%	-	20%	*	20%	*	*	*	*	*	*	20%	20%
	2006	31%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	20%	-	20%	*	20%	*	*	*	*	*	*	20%	20%
	2006	33%	*	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	81%	-	77%	*	76%	85%	*	*	72%	81%	72%	73%	61%
	2006	87%	78%	-	73%	*	72%	> 99%	*	*	70%	77%	50%	71%	49%
Mathematics	2007	77%	64%	-	73%	*	73%	86%	*	*	74%	73%	63%	71%	49%
	2006	75%	64%	-	68%	*	67%	> 99%	*	*	68%	68%	40%	64%	38%
Writing	2007	92%	91%	-	90%	*	90%	83%	*	*	84%	97%	83%	88%	78%
	2006	91%	83%	-	75%	*	75%	*	*	*	70%	80%	50%	73%	62%
Science	2007	71%	57%	-	54%	*	53%	*	*	*	62%	48%	67%	50%	6%
	2006	70%	57%	-	51%	*	48%	> 99%	*	*	53%	50%	*	47%	13%
All Tests	2007	70%	53%	-	58%	*	57%	71%	*	*	59%	57%	65%	54%	37%
	2006	67%	54%	-	55%	*	53%	> 99%	*	*	53%	56%	30%	50%	30%

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Section I - Page 3
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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	80%	-	77%	*	76%	85%	*	*	72%	81%	72%	73%	61%
	2006	87%	77%	-	73%	*	72%	> 99%	*	*	70%	77%	50%	71%	49%
Mathematics	2007	77%	63%	-	73%	*	73%	86%	*	*	74%	73%	63%	71%	49%
	2006	75%	64%	-	68%	*	67%	> 99%	*	*	68%	68%	40%	64%	38%
Writing	2007	92%	91%	-	90%	*	90%	83%	*	*	84%	97%	83%	88%	78%
	2006	91%	83%	-	75%	*	75%	*	*	*	70%	80%	50%	73%	62%
Science	2007	66%	50%	-	52%	*	51%	*	*	*	58%	47%	40%	48%	6%
	2006	64%	47%	-	47%	*	44%	> 99%	*	*	48%	45%	6%	42%	10%
All Tests	2007	67%	50%	-	57%	*	56%	67%	*	*	57%	57%	48%	53%	37%
	2006	65%	51%	-	54%	*	52%	> 99%	*	*	52%	55%	24%	49%	29%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	19%	-	18%	*	17%	31%	*	*	14%	21%	6%	14%	7%
	2006	27%	17%	-	14%	*	12%	40%	*	*	8%	20%	4%	9%	3%
Mathematics	2007	25%	15%	-	23%	*	23%	29%	*	*	25%	22%	25%	20%	4%
	2006	23%	15%	-	23%	*	22%	27%	*	*	23%	22%	6%	20%	1%
Writing	2007	30%	21%	-	24%	*	22%	33%	*	*	16%	33%	17%	17%	22%
	2006	30%	15%	-	5%	*	5%	*	*	*	4%	5%	< 1%	3%	< 1%
Science	2007	19%	9%	-	11%	*	11%	*	*	*	9%	13%	17%	9%	< 1%
	2006	16%	8%	-	11%	*	9%	50%	*	*	7%	17%	*	8%	< 1%
All Tests	2007	13%	7%	-	8%	*	7%	14%	*	*	5%	11%	5%	6%	1%
	2006	11%	6%	-	6%	*	5%	27%	*	*	3%	9%	3%	3%	< 1%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	-	99.6%	*	99.6%	100.0%	-	*	99.2%	100.0%	96.8%	99.5%	98.9%
By Program														
TAKS (1 or more)	91.1%	87.3%	-	92.0%	*	91.9%	93.3%	-	*	90.0%	94.0%	35.5%	90.9%	85.4%
Not on TAKS	6.7%	11.1%	-	7.6%	*	7.6%	6.7%	-	*	9.2%	6.0%	61.3%	8.6%	13.5%
TAKS-I Only	0.3%	1.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.0%	-	5.8%	*	6.0%	0.0%	-	*	7.2%	4.4%	46.8%	6.6%	12.4%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	3.5%	-	1.8%	*	1.7%	6.7%	-	*	2.0%	1.6%	14.5%	2.0%	1.1%
By Acct Status														
Acct System	91.6%	92.7%	-	93.8%	*	93.6%	100.0%	-	*	94.4%	93.3%	83.9%	93.4%	91.0%
Non-Acct System	6.1%	5.8%	-	5.8%	*	6.0%	0.0%	-	*	4.8%	6.7%	12.9%	6.1%	7.9%
Mobile	5.4%	4.2%	-	5.8%	*	6.0%	0.0%	-	*	4.8%	6.7%	12.9%	6.1%	7.9%
Non-Acct Test	0.7%	1.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	-	0.4%	*	0.4%	0.0%	-	*	0.8%	0.0%	3.2%	0.5%	1.1%
Absent	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	-	0.4%	*	0.4%	0.0%	-	*	0.8%	0.0%	3.2%	0.5%	1.1%
Total Count	3,040,283	1,473	-	502	2	484	15	0	1	250	252	62	440	89
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	-	99.8%	*	99.8%	100.0%	-	-	100.0%	99.6%	98.3%	99.8%	98.9%
By Program														
TAKS (1 or more)	90.7%	89.0%	-	96.0%	*	96.0%	93.8%	-	-	95.3%	96.7%	66.7%	95.5%	93.1%
Not on TAKS	6.4%	9.1%	-	3.8%	*	3.8%	6.3%	-	-	4.7%	2.9%	31.7%	4.3%	5.7%
TAKS-I Only	0.1%	1.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.0%	-	2.2%	*	2.1%	6.3%	-	-	3.2%	1.2%	18.3%	2.5%	1.1%
TAKS-I/SDAA II Only	0.8%	1.8%	-	1.6%	*	1.7%	0.0%	-	-	1.6%	1.7%	13.3%	1.8%	4.6%
By Acct Status														
Acct System	90.5%	92.8%	-	95.2%	*	95.0%	100.0%	-	-	96.4%	93.8%	90.0%	95.2%	94.3%
Non-Acct System	6.5%	5.4%	-	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Mobile	5.6%	4.0%	-	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Non-Acct Test	0.2%	1.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	-	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	-	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,476	-	495	3	476	16	0	0	253	242	60	440	87

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Section I - Page 5
 Total Students: 682
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	95.6%	-	96.6%	-	96.6%	96.2%	-	-	96.7%	96.5%	96.5%	96.5%	96.7%
2004-05	95.7%	96.0%	-	96.7%	*	96.7%	96.8%	-	-	96.9%	96.5%	95.7%	96.7%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 682
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	682	100.0%	-	2,290	4,576,933
Students By Grade:					
Early Childhood Education	1	0.1%	-	0.0%	0.3%
Pre-Kindergarten	133	19.5%	-	5.8%	4.1%
Kindergarten	181	26.5%	-	7.9%	7.7%
Grade 1	203	29.8%	-	8.9%	8.1%
Grade 2	164	24.0%	-	7.2%	7.7%
Grade 3	0	0.0%	-	6.9%	7.6%
Grade 4	0	0.0%	-	7.1%	7.4%
Grade 5	0	0.0%	-	7.2%	7.4%
Grade 6	0	0.0%	-	6.8%	7.3%
Grade 7	0	0.0%	-	7.6%	7.2%
Grade 8	0	0.0%	-	6.6%	7.4%
Grade 9	0	0.0%	-	7.3%	8.7%
Grade 10	0	0.0%	-	7.2%	7.1%
Grade 11	0	0.0%	-	6.7%	6.3%
Grade 12	0	0.0%	-	7.0%	5.7%
Ethnic Distribution:					
African American	1	0.1%	-	0.3%	14.4%
Hispanic	651	95.5%	-	95.6%	46.3%
White	29	4.3%	-	4.0%	35.7%
Native American	1	0.1%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.3%
Economically Disadvantaged	557	81.7%	-	82.2%	55.5%
Limited English Proficient (LEP)	162	23.8%	-	15.9%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	-	2.1%	2.3%
At-Risk	490	71.8%	-	64.3%	48.3%
Mobility (2005-06)	47	13.4%	-	13.0%	22.3%
Number of Students per Teacher	19.1	n/a	-	15.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	-	0.0%	2.9%	20.0%	-	20.0%	11.9%
Grade 1	7.5%	-	7.5%	6.0%	10.0%	-	10.0%	10.2%
Grade 2	2.4%	-	2.4%	3.6%	8.3%	-	8.3%	4.4%
Grade 3	-	-	6.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.8%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	2.3%	2.9%	-	-	0.0%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	0.0%	2.2%	-	-	3.6%	2.4%
Grade 8	-	-	0.7%	1.6%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	23.3	-	23.3	19.5
Grade 1	20.6	-	20.6	19.5
Grade 2	21.5	-	21.5	19.6
Grade 3	-	-	19.7	19.5
Grade 4	-	-	20.0	20.2
Grade 5	-	-	23.3	22.3
Grade 6	-	-	16.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	17.9	20.0
Foreign Languages	-	-	18.8	20.9
Mathematics	-	-	17.3	20.0
Science	-	-	17.1	21.0
Social Studies	-	-	20.2	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.4	100.0%	-	100.0%	100.0%
Professional Staff:	40.8	63.4%	-	49.4%	62.7%
Teachers	35.8	55.6%	-	39.3%	50.7%
Professional Support	4.0	6.2%	-	7.1%	8.2%
Campus Admin. (School Leader.)	1.0	1.6%	-	1.7%	2.8%
Educational Aides:	23.6	36.6%	-	14.4%	10.0%
Total Minority Staff:	59.7	92.8%	-	83.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	32.8	91.6%	-	73.4%	20.8%
White	3.0	8.4%	-	26.6%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	3.0	8.4%	-	36.6%	22.8%
Females	32.8	91.6%	-	63.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.8	2.2%	-	1.2%	8.1%
1-5 Years Experience	13.0	36.3%	-	36.3%	29.1%
6-10 Years Experience	2.0	5.6%	-	15.2%	19.6%
11-20 Years Experience	5.0	14.0%	-	18.4%	23.6%
Over 20 Years Experience	15.0	41.9%	-	28.9%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	- yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.3 yrs.	- yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,255	-	\$28,836	\$38,095
1-5 Years Experience		\$37,618	-	\$38,488	\$39,880
6-10 Years Experience		\$43,923	-	\$41,720	\$42,380
11-20 Years Experience		\$44,322	-	\$46,800	\$47,042
Over 20 Years Experience		\$52,444	-	\$53,661	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,089	-	\$44,775	\$44,897
Professional Support		\$51,105	-	\$52,190	\$52,940
Campus Administration (School Leadership)		\$75,925	-	\$61,587	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	3.0	2,103.5

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO EL
 Campus #: 031911102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 4
 Total Students: 682
 Grade Span: EE - 02
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,170,144	100.0%	\$4,796	\$4,036,373	100.0%	\$6,106	-	-	-
Instruction (11,95)	\$2,222,716	70.1%	\$3,363	\$3,066,354	76.0%	\$4,639	-	-	-
Instructional-Related Services (12,13)	\$55,266	1.7%	\$84	\$55,266	1.4%	\$84	-	-	-
Instructional Leadership (21)	\$56,164	1.8%	\$85	\$56,164	1.4%	\$85	-	-	-
School Leadership (23)	\$141,849	4.5%	\$215	\$143,251	3.5%	\$217	-	-	-
Support Services-Student (31,32,33)	\$142,982	4.5%	\$216	\$144,288	3.6%	\$218	-	-	-
Other Campus Costs (35,36,51,52,53)	\$551,167	17.4%	\$834	\$571,050	14.1%	\$864	-	-	-
By Program:									
Total Operating Expenditures	\$2,618,977	100.0%	\$3,962	\$3,464,346	100.0%	\$5,241	-	-	-
Bilingual/ESL Education (25)	\$486,674	18.6%	\$736	\$496,835	14.3%	\$752	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$241,098	9.2%	\$365	\$842,899	24.3%	\$1,275	-	-	-
Gifted & Talented Education (21)	\$6,290	0.2%	\$10	\$6,290	0.2%	\$10	-	-	-
Regular Education (11)	\$1,382,784	52.8%	\$2,092	\$1,611,111	46.5%	\$2,437	-	-	-
Special Education (23)	\$502,131	19.2%	\$760	\$507,211	14.6%	\$767	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	148	21.7%	-	14.0%	14.8%
Career & Technology Education	0	0.0%	-	19.8%	20.6%
Gifted & Talented Education	28	4.1%	-	6.4%	7.5%
Special Education	40	5.9%	-	12.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	10.0	27.9%	-	12.4%	7.6%
Career & Technology Education	0.0	0.0%	-	3.7%	3.9%
Compensatory Education	5.0	14.0%	-	5.5%	3.3%
Gifted & Talented Education	1.0	2.8%	-	9.4%	2.0%
Regular Education	18.8	52.5%	-	59.2%	70.6%
Special Education	1.0	2.8%	-	8.7%	10.0%
Other	0.0	0.0%	-	1.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.