

***2006-07 Academic Excellence Indicator System***

***District Name: RIO HONDO ISD***

***Campus Name: RIO HONDO H S***

***Campus #: 031911001***

***2007 Accountability Rating: Academically Acceptable***

District Name: RIO HONDO ISD  
 Campus Name: RIO HONDO H S  
 Campus #: 031911001

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Performance

Section I - Page 1  
 Total Students: 646  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	79%	81%	79%	*	79%	89%	*	*	81%	78%	9%	76%	*
	2006	88%	91%	82%	91%	*	91%	*	*	*	92%	90%	50%	92%	*
Mathematics	2007	61%	45%	48%	45%	*	43%	88%	*	*	41%	50%	*	42%	*
	2006	58%	60%	45%	60%	*	60%	80%	*	*	66%	55%	29%	61%	40%
All Tests	2007	60%	42%	47%	42%	*	40%	78%	*	*	38%	48%	9%	39%	*
	2006	57%	61%	45%	61%	*	60%	80%	*	*	67%	55%	29%	61%	40%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	84%	83%	84%	*	83%	> 99%	*	*	80%	87%	40%	82%	14%
	2006	86%	72%	80%	72%	*	71%	89%	*	*	71%	74%	57%	67%	*
Mathematics	2007	65%	55%	58%	55%	*	54%	83%	*	*	55%	55%	*	56%	33%
	2006	62%	51%	54%	51%	*	50%	56%	*	*	51%	51%	14%	46%	*
Science	2007	59%	52%	45%	52%	*	50%	> 99%	*	*	59%	45%	*	52%	33%
	2006	61%	48%	44%	48%	*	45%	78%	*	*	50%	45%	10%	38%	*
Soc Studies	2007	87%	79%	82%	79%	*	78%	83%	*	*	82%	76%	*	78%	29%
	2006	84%	68%	78%	68%	*	66%	89%	*	*	70%	65%	22%	61%	*
All Tests	2007	51%	41%	39%	41%	*	40%	67%	*	*	49%	34%	20%	44%	14%
	2006	50%	33%	36%	33%	*	32%	44%	*	*	34%	32%	11%	24%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	85%	88%	85%	*	83%	> 99%	*	*	87%	82%	67%	80%	*
	2006	89%	84%	86%	84%	*	84%	83%	*	*	84%	84%	*	86%	50%
Mathematics	2007	81%	66%	74%	66%	*	64%	88%	*	*	74%	55%	40%	67%	*
	2006	78%	72%	73%	72%	*	72%	67%	*	*	73%	71%	*	73%	83%
Science	2007	78%	65%	68%	65%	*	63%	> 99%	*	*	74%	53%	20%	61%	*
	2006	76%	74%	63%	74%	*	75%	67%	*	*	76%	71%	*	76%	86%
Soc Studies	2007	94%	86%	91%	86%	*	85%	> 99%	*	*	94%	76%	80%	83%	*
	2006	94%	91%	92%	91%	*	92%	83%	*	*	92%	90%	*	93%	86%
All Tests	2007	70%	53%	57%	53%	*	50%	88%	*	*	59%	44%	17%	51%	*
	2006	66%	59%	53%	59%	*	59%	67%	*	*	59%	59%	20%	59%	57%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TEXAS EDUCATION AGENCY  
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Section I - Page 2  
 Total Students: 646  
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	81%	83%	82%	*	82%	96%	*	*	82%	82%	32%	79%	23%
	2006	87%	78%	82%	83%	*	82%	89%	*	*	82%	83%	41%	82%	45%
Mathematics	2007	77%	64%	58%	55%	*	53%	86%	*	*	56%	53%	38%	54%	27%
	2006	75%	64%	55%	61%	*	60%	65%	*	*	63%	58%	18%	60%	62%
Science	2007	71%	57%	55%	58%	*	56%	> 99%	*	*	67%	48%	29%	57%	25%
	2006	70%	57%	53%	60%	*	59%	73%	*	*	63%	57%	14%	56%	67%
Soc Studies	2007	89%	78%	86%	82%	*	81%	93%	*	*	88%	76%	56%	80%	33%
	2006	87%	76%	83%	79%	*	78%	87%	*	*	80%	76%	23%	75%	70%
All Tests	2007	70%	53%	46%	45%	*	43%	78%	*	*	48%	42%	14%	44%	8%
	2006	67%	54%	43%	51%	*	50%	60%	*	*	52%	49%	17%	48%	40%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	80%	82%	80%	*	79%	96%	*	*	79%	81%	31%	76%	25%
	2006	87%	77%	81%	82%	*	82%	84%	*	*	80%	83%	40%	81%	40%
Mathematics	2007	77%	63%	58%	52%	*	50%	83%	*	*	53%	51%	10%	51%	21%
	2006	75%	64%	55%	60%	*	60%	62%	*	*	62%	58%	17%	59%	60%
Science	2007	66%	50%	54%	50%	*	47%	93%	*	*	55%	44%	6%	47%	11%
	2006	64%	47%	53%	53%	*	52%	69%	*	*	54%	50%	4%	47%	27%
Soc Studies	2007	87%	69%	84%	72%	*	71%	87%	*	*	74%	70%	20%	69%	26%
	2006	86%	71%	83%	73%	*	73%	81%	*	*	75%	71%	24%	69%	45%
All Tests	2007	67%	50%	46%	41%	*	39%	75%	*	*	43%	39%	5%	39%	4%
	2006	65%	51%	43%	47%	*	46%	57%	*	*	48%	46%	7%	44%	19%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	19%	14%	9%	*	7%	39%	*	*	7%	11%	< 1%	5%	< 1%
	2006	27%	17%	11%	13%	*	12%	33%	*	*	12%	13%	< 1%	10%	< 1%
Mathematics	2007	25%	15%	9%	6%	*	5%	18%	*	*	6%	6%	< 1%	5%	< 1%
	2006	23%	15%	7%	10%	*	9%	20%	*	*	11%	8%	< 1%	7%	8%
Science	2007	19%	9%	4%	7%	*	6%	29%	*	*	9%	4%	< 1%	4%	< 1%
	2006	16%	8%	3%	6%	*	4%	27%	*	*	9%	2%	< 1%	4%	< 1%
Soc Studies	2007	35%	17%	22%	17%	*	16%	36%	*	*	19%	15%	11%	15%	< 1%
	2006	30%	11%	15%	13%	*	11%	33%	*	*	18%	6%	< 1%	9%	< 1%
All Tests	2007	13%	7%	3%	1%	*	1%	13%	*	*	< 1%	3%	< 1%	< 1%	< 1%
	2006	11%	6%	2%	5%	*	4%	20%	*	*	7%	3%	< 1%	3%	< 1%

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SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	97%	82%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	90%	71%	77%	*	77%	*	*	*	76%	79%	77%	77%	70%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	92%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	88%	75%	75%	*	75%	*	*	*	73%	80%	75%	76%	75%
Mathematics	2007	90%	> 99%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	92%	69%	78%	*	78%	*	*	*	79%	73%	78%	77%	64%
Writing	2007	79%	> 99%	67%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	91%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	93%	70%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	84%	50%	67%	*	67%	*	*	*	65%	73%	67%	68%	50%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
Tested	97.7%	98.4%	96.0%	97.1%	-	96.9%	100.0%	-	-	98.1%	95.9%	92.6%	98.1%	86.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	89.7%	86.1%	-	85.6%	96.0%	-	-	83.5%	89.2%	27.2%	84.8%	43.3%
Not on TAKS	6.7%	11.1%	5.6%	11.0%	-	11.4%	4.0%	-	-	14.6%	6.8%	65.4%	13.3%	43.3%
TAKS-I Only	0.3%	1.6%	0.1%	4.6%	-	4.6%	4.0%	-	-	5.0%	4.1%	27.2%	5.4%	10.0%
SDAA II Only	4.6%	6.0%	3.9%	2.1%	-	2.2%	0.0%	-	-	3.1%	0.9%	12.3%	2.4%	6.7%
TAKS-Alt Only	0.4%	0.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	3.5%	0.3%	4.3%	-	4.6%	0.0%	-	-	6.5%	1.8%	25.9%	5.4%	26.7%
<b>By Acct Status</b>														
Acct System	91.6%	92.7%	89.4%	89.6%	-	89.5%	92.0%	-	-	90.8%	88.3%	64.2%	90.8%	73.3%
Non-Acct System	6.1%	5.8%	6.0%	7.5%	-	7.4%	8.0%	-	-	7.3%	7.7%	28.4%	7.3%	13.3%
Mobile	5.4%	4.2%	5.1%	2.9%	-	2.8%	4.0%	-	-	2.3%	3.6%	1.2%	1.9%	3.3%
Non-Acct Test	0.7%	1.6%	0.7%	4.6%	-	4.6%	4.0%	-	-	5.0%	4.1%	27.2%	5.4%	10.0%
Not Tested	2.3%	1.6%	4.0%	2.9%	-	3.1%	0.0%	-	-	1.9%	4.1%	7.4%	1.9%	13.3%
Absent	0.2%	0.0%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.5%	0.8%	-	0.9%	0.0%	-	-	0.8%	0.9%	4.9%	0.8%	0.0%
LEP Exempt	1.0%	0.4%	0.9%	0.8%	-	0.9%	0.0%	-	-	0.8%	0.9%	0.0%	0.5%	13.3%
Other	0.8%	0.9%	1.4%	1.2%	-	1.3%	0.0%	-	-	0.4%	2.3%	2.5%	0.5%	0.0%
Total Count	3,040,283	1,473	1,107	483	0	458	25	0	0	261	222	81	369	30
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
Tested	97.1%	98.1%	95.1%	96.2%	*	96.4%	100.0%	-	*	94.9%	97.8%	95.8%	96.6%	73.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	89.0%	89.7%	84.4%	*	84.1%	95.8%	-	*	80.4%	89.2%	33.7%	82.3%	32.6%
Not on TAKS	6.4%	9.1%	4.6%	11.8%	*	12.3%	4.2%	-	*	14.5%	8.5%	62.1%	14.3%	41.3%
TAKS-I Only	0.1%	1.4%	0.1%	4.0%	*	4.0%	4.2%	-	*	4.3%	3.6%	21.1%	4.4%	19.6%
SDAA II Only	5.4%	6.0%	4.1%	5.4%	*	5.7%	0.0%	-	*	7.2%	3.1%	28.4%	6.8%	15.2%
TAKS-I/SDAA II Only	0.8%	1.8%	0.0%	2.4%	*	2.5%	0.0%	-	*	2.9%	1.8%	12.6%	3.1%	6.5%
<b>By Acct Status</b>														
Acct System	90.5%	92.8%	88.9%	88.4%	*	89.0%	83.3%	-	*	87.3%	89.7%	73.7%	90.1%	54.3%
Non-Acct System	6.5%	5.4%	5.4%	7.8%	*	7.4%	16.7%	-	*	7.6%	8.1%	22.1%	6.5%	19.6%
Mobile	5.6%	4.0%	5.1%	3.8%	*	3.4%	12.5%	-	*	3.3%	4.5%	1.1%	2.1%	0.0%
Non-Acct Test	0.2%	1.4%	0.1%	4.0%	*	4.0%	4.2%	-	*	4.3%	3.6%	21.1%	4.4%	19.6%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	4.9%	3.8%	*	3.6%	0.0%	-	*	5.1%	2.2%	4.2%	3.4%	26.1%
Absent	0.2%	0.2%	0.2%	0.6%	*	0.6%	0.0%	-	*	0.7%	0.4%	2.1%	0.8%	2.2%
ARD Exempt	0.7%	0.1%	1.1%	0.2%	*	0.2%	0.0%	-	*	0.4%	0.0%	1.1%	0.3%	0.0%
LEP Exempt	1.0%	0.5%	0.6%	1.6%	*	1.7%	0.0%	-	*	2.2%	0.9%	0.0%	1.3%	17.4%
Other	1.0%	1.1%	1.6%	1.4%	*	1.1%	0.0%	-	*	1.8%	0.9%	1.1%	1.0%	6.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,476	1,147	499	1	472	24	0	2	276	223	95	384	46

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Section I - Page 5  
 Total Students: 646  
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA 2007	50%	42%	47%	47%	*	48%	*	*	*	58%	36%	< 1%	46%	*
2006	51%	34%	57%	45%	*	46%	*	*	*	54%	34%	*	47%	*
Mathematics 2007	34%	27%	29%	27%	*	26%	60%	*	*	32%	22%	*	26%	*
2006	32%	29%	30%	32%	*	32%	29%	*	*	38%	27%	< 1%	32%	40%
<b>Average TGI Growth</b>														
Reading/ELA 2007	0.55	0.50	0.35	0.48	*	0.49	*	*	*	0.66	0.30	0.07	0.45	*
2006	0.56	0.24	0.48	0.04	*	0.08	*	*	*	0.03	0.05	*	0.06	*
Mathematics 2007	0.33	0.18	0.23	0.10	*	0.09	0.25	*	*	0.14	0.06	*	0.10	*
2006	0.34	0.37	0.31	0.27	*	0.28	0.23	*	*	0.37	0.17	-0.03	0.29	0.06
<b>English Language Learners Progress Measure</b>														
2006-07	70%	61%	50%	47%	*	47%	*	*	*	35%	70%	36%	48%	50%
2005-06	66%	49%	50%	42%	*	42%	*	*	*	39%	45%	18%	41%	39%
<b>Attendance Rate</b>														
2005-06	95.5%	95.6%	93.9%	93.8%	*	93.8%	93.8%	-	*	94.0%	93.4%	92.2%	93.8%	93.0%
2004-05	95.7%	96.0%	94.2%	94.0%	*	94.0%	94.5%	-	-	94.1%	94.0%	91.8%	93.9%	94.4%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	3.9%	3.3%	3.9%	*	4.1%	0.0%	-	*	4.9%	2.6%	4.3%	3.4%	7.4%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	81.6%	78.2%	81.6%	*	80.5%	100.0%	-	-	76.7%	88.2%	75.7%	81.6%	*
Received GED	2.3%	1.3%	0.9%	1.3%	*	1.3%	0.0%	-	-	1.1%	1.5%	0.0%	0.8%	*
Continued HS	8.6%	4.4%	8.9%	4.4%	*	4.7%	0.0%	-	-	4.4%	4.4%	5.4%	3.2%	*
Dropped Out (4-yr)	8.8%	12.7%	10.0%	12.7%	*	13.4%	0.0%	-	-	17.8%	5.9%	18.9%	14.4%	*
<b>Class of 2005</b>														
Graduated	84.0%	89.3%	86.3%	89.3%	-	89.5%	87.5%	-	-	87.9%	91.1%	69.6%	92.9%	*
Received GED	3.8%	1.6%	1.9%	1.6%	-	1.8%	0.0%	-	-	1.5%	1.8%	0.0%	2.4%	*
Continued HS	7.9%	5.7%	6.6%	5.7%	-	5.3%	12.5%	-	-	6.1%	5.4%	21.7%	1.2%	*
Dropped Out (4-yr)	4.3%	3.3%	5.3%	3.3%	-	3.5%	0.0%	-	-	4.5%	1.8%	8.7%	3.6%	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	87.3%	90.0%	87.3%	*	86.6%	100.0%	-	-	82.2%	94.1%	81.1%	85.6%	*
Class of 2005	95.7%	96.7%	94.7%	96.7%	-	96.5%	100.0%	-	-	95.5%	98.2%	91.3%	96.4%	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	86.1%	88.1%	86.1%	*	85.2%	100.0%	-	-	81.1%	92.6%	81.1%	84.8%	*
Class of 2005	91.9%	95.1%	93.0%	95.1%	-	94.7%	100.0%	-	-	93.9%	96.4%	91.3%	94.0%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	16.5%	16.8%	16.5%	*	15.4%	29.7%	-	*	13.3%	20.5%	1.5%	14.7%	7.8%
2004-05	20.5%	12.3%	16.7%	12.3%	*	11.8%	21.2%	-	-	10.2%	14.8%	0.8%	12.0%	8.8%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	74.6%	88.7%	74.6%	*	74.0%	80.0%	-	-	68.0%	82.1%	6.9%	78.8%	*
Class of 2005	72.3%	82.9%	86.0%	82.9%	-	81.8%	100.0%	-	-	77.2%	89.6%	17.6%	83.8%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	26.5%	18.1%	26.5%	*	25.1%	37.5%	-	*	22.0%	31.5%	n/a	n/a	n/a
2005	18.4%	18.3%	18.6%	18.3%	-	17.5%	28.6%	-	-	19.0%	17.5%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	23.8%	29.3%	23.8%	-	25.5%	16.7%	-	*	10.7%	34.3%	n/a	n/a	n/a
2005	51.8%	36.8%	33.2%	36.8%	-	35.3%	*	-	-	30.0%	44.4%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	18.6%	20.0%	18.6%	-	19.1%	18.2%	-	*	11.1%	25.0%	n/a	n/a	n/a
2005	47.4%	21.9%	20.0%	21.9%	-	21.1%	28.6%	-	-	16.7%	28.6%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	38%	43%	38%	*	37%	63%	*	*	34%	45%	< 1%	29%	*
2006	40%	39%	*	39%	*	38%	50%	*	*	33%	46%	*	37%	< 1%
<b>Mathematics</b>														
2007	54%	32%	44%	32%	*	32%	38%	*	*	41%	20%	20%	28%	*
2006	51%	48%	*	48%	*	48%	67%	*	*	51%	45%	*	48%	50%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	73.5%	68.6%	73.5%	*	73.5%	50.0%	-	-	67.3%	79.3%	n/a	n/a	n/a
Class of 2005	65.5%	69.3%	67.8%	69.3%	-	67.1%	100.0%	-	-	68.9%	69.8%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	10.8%	4.4%	10.8%	*	8.0%	60.0%	-	-	10.8%	10.9%	n/a	n/a	n/a
Class of 2005	27.4%	16.4%	4.7%	16.4%	-	14.5%	33.3%	-	-	16.1%	16.7%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	862	855	862	*	869	984	*	-	859	865	n/a	n/a	n/a
Class of 2005	992	932	859	932	-	922	*	-	-	936	926	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	16.5	17.5	16.5	*	16.6	-	-	-	16.5	16.5	n/a	n/a	n/a
Class of 2005	20.0	19.4	17.1	19.4	-	18.9	*	-	-	19.9	19.2	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	27%	33%	27%	*	25%	44%	*	*	17%	35%	0%	27%	*
Mathematics	52%	39%	36%	39%	*	36%	67%	*	*	37%	40%	0%	42%	*
Both Subjects	35%	15%	20%	15%	*	13%	33%	*	*	12%	18%	0%	17%	*

District Name: RIO HONDO ISD  
 Campus Name: RIO HONDO H S  
 Campus #: 031911001

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 1  
 Total Students: 646  
 Grade Span: 09 - 12  
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	646	100.0%	52,288	2,290	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.8%	4.1%
Kindergarten	0	0.0%	0.0%	7.9%	7.7%
Grade 1	0	0.0%	0.0%	8.9%	8.1%
Grade 2	0	0.0%	0.0%	7.2%	7.7%
Grade 3	0	0.0%	0.0%	6.9%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.1%	7.6%	7.2%
Grade 8	0	0.0%	0.2%	6.6%	7.4%
Grade 9	167	25.9%	34.0%	7.3%	8.7%
Grade 10	164	25.4%	25.3%	7.2%	7.1%
Grade 11	154	23.8%	21.8%	6.7%	6.3%
Grade 12	161	24.9%	18.5%	7.0%	5.7%
Ethnic Distribution:					
African American	1	0.2%	0.4%	0.3%	14.4%
Hispanic	611	94.6%	95.9%	95.6%	46.3%
White	33	5.1%	3.3%	4.0%	35.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	1	0.2%	0.3%	0.1%	3.3%
Economically Disadvantaged	489	75.7%	83.5%	82.2%	55.5%
Limited English Proficient (LEP)	49	7.6%	13.2%	15.9%	16.0%
Students w/Disciplinary Placements (2005-06)	18	2.6%	4.6%	2.1%	2.3%
At-Risk	481	74.5%	66.3%	64.3%	48.3%
Mobility (2005-06)	93	13.3%	19.8%	13.0%	22.3%
Number of Students per Teacher	13.7	n/a	14.8	15.7	14.7

District Name: RIO HONDO ISD  
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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 646  
 Grade Span: 09 - 12  
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	142	100.0%	8,454	142	240,485
By Ethnicity (incl. Special Ed.):					
African American	1	0.7%	34	1	32,183
Hispanic	131	92.3%	8,051	131	85,455
White	10	7.0%	322	10	112,994
Native American	0	0.0%	5	0	816
Asian/Pacific Islander	0	0.0%	42	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	36	25.4%	969	36	58,504
Recommended H.S. Pgm./DAP	106	74.6%	7,485	106	181,981
Special Education Graduates	29	20.4%	908	29	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	23.3	19.5
Grade 1	-	-	20.6	19.5
Grade 2	-	-	21.5	19.6
Grade 3	-	-	19.7	19.5
Grade 4	-	-	20.0	20.2
Grade 5	-	-	23.3	22.3
Grade 6	-	7.0	16.4	21.8
Mixed Grades	-	-	-	25.0
Secondary:				
English/Language Arts	17.6	22.5	17.9	20.0
Foreign Languages	19.5	22.7	18.8	20.9
Mathematics	17.9	23.7	17.3	20.0
Science	17.8	23.3	17.1	21.0
Social Studies	20.3	24.4	20.2	22.0

District Name: RIO HONDO ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 3  
 Total Students: 646  
 Grade Span: 09 - 12  
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.1	84.9%	89.3%	49.4%	62.7%
Teachers	47.0	71.1%	76.6%	39.3%	50.7%
Professional Support	6.4	9.7%	9.2%	7.1%	8.2%
Campus Admin. (School Leader.)	2.7	4.1%	3.5%	1.7%	2.8%
Educational Aides:	10.0	15.1%	10.7%	14.4%	10.0%
Total Minority Staff:	39.4	59.6%	76.1%	83.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.0%	9.3%
Hispanic	25.2	53.7%	70.6%	73.4%	20.8%
White	21.7	46.3%	26.6%	26.6%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.0%	1.2%
Males	28.1	59.8%	50.0%	36.6%	22.8%
Females	18.9	40.2%	50.0%	63.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.7%	1.2%	8.1%
1-5 Years Experience	14.6	31.1%	25.7%	36.3%	29.1%
6-10 Years Experience	9.7	20.7%	17.5%	15.2%	19.6%
11-20 Years Experience	6.9	14.7%	26.7%	18.4%	23.6%
Over 20 Years Experience	15.7	33.5%	22.4%	28.9%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		13.4 yrs.	12.4 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	8.9 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$36,950	\$28,836	\$38,095
1-5 Years Experience		\$38,795	\$39,990	\$38,488	\$39,880
6-10 Years Experience		\$42,049	\$43,221	\$41,720	\$42,380
11-20 Years Experience		\$50,436	\$48,784	\$46,800	\$47,042
Over 20 Years Experience		\$56,338	\$56,502	\$53,661	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,058	\$46,361	\$44,775	\$44,897
Professional Support		\$55,601	\$53,835	\$52,190	\$52,940
Campus Administration (School Leadership)		\$47,542	\$68,120	\$61,587	\$65,506
Contracted Instructional Staff (not incl. above):		3.0	8.5	3.0	2,103.5

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TEXAS EDUCATION AGENCY  
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Section II - Page 4  
 Total Students: 646  
 Grade Span: 09 - 12  
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,983,885	100.0%	\$7,656	\$5,393,019	100.0%	\$8,284	\$349,723,167	100.0%	\$6,904
Instruction (11,95)	\$3,012,772	60.5%	\$4,628	\$3,331,663	61.8%	\$5,118	\$224,876,608	64.3%	\$4,440
Instructional-Related Services (12,13)	\$127,454	2.6%	\$196	\$127,963	2.4%	\$197	\$12,330,508	3.5%	\$243
Instructional Leadership (21)	\$71,136	1.4%	\$109	\$71,136	1.3%	\$109	\$5,432,451	1.6%	\$107
School Leadership (23)	\$250,258	5.0%	\$384	\$251,702	4.7%	\$387	\$21,166,044	6.1%	\$418
Support Services-Student (31,32,33)	\$278,850	5.6%	\$428	\$356,105	6.6%	\$547	\$22,738,076	6.5%	\$449
Other Campus Costs (35,36,51,52,53)	\$1,243,415	24.9%	\$1,910	\$1,254,450	23.3%	\$1,927	\$63,179,480	18.1%	\$1,247
<b>By Program:</b>									
Total Operating Expenditures	\$3,740,470	100.0%	\$5,746	\$4,137,207	100.0%	\$6,355	\$285,007,654	100.0%	\$5,627
Bilingual/ESL Education (25)	\$324	0.0%	\$0	\$10,791	0.3%	\$17	\$1,904,401	0.7%	\$38
Career & Technology Education (22)	\$368,336	9.8%	\$566	\$409,471	9.9%	\$629	\$36,319,992	12.7%	\$717
Accelerated Education (24,30)	\$395,239	10.6%	\$607	\$679,634	16.4%	\$1,044	\$39,189,155	13.8%	\$774
Gifted & Talented Education (21)	\$10,652	0.3%	\$16	\$10,652	0.3%	\$16	\$2,029,051	0.7%	\$40
Regular Education (11)	\$2,599,515	69.5%	\$3,993	\$2,656,314	64.2%	\$4,080	\$168,991,108	59.3%	\$3,336
Special Education (23)	\$366,404	9.8%	\$563	\$370,345	9.0%	\$569	\$35,236,539	12.4%	\$696
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,337,408	0.5%	\$26

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	44	6.8%	11.6%	14.0%	14.8%
Career & Technology Education	454	70.3%	68.6%	19.8%	20.6%
Gifted & Talented Education	43	6.7%	9.5%	6.4%	7.5%
Special Education	110	17.0%	10.6%	12.1%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.4%	2.0%	12.4%	7.6%
Career & Technology Education	5.4	11.6%	13.2%	3.7%	3.9%
Compensatory Education	0.7	1.5%	1.4%	5.5%	3.3%
Gifted & Talented Education	2.2	4.6%	2.2%	9.4%	2.0%
Regular Education	31.6	67.2%	67.1%	59.2%	70.6%
Special Education	5.2	11.1%	9.5%	8.7%	10.0%
Other	1.7	3.5%	4.5%	1.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.