

2006-07 Academic Excellence Indicator System

District Name: RIO HONDO ISD

Campus Name: RIO HONDO INT

Campus #: 031911103

2007 Accountability Rating: Academically Acceptable

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO INT
 Campus #: 031911103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 484
 Grade Span: 03 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	77%	85%	77%	*	77%	*	*	*	76%	78%	50%	75%	65%
	2006	90%	78%	85%	78%	*	77%	> 99%	*	*	77%	80%	56%	75%	64%
Mathematics	2007	82%	67%	78%	67%	*	67%	*	*	*	70%	64%	33%	66%	59%
	2006	83%	65%	76%	65%	*	63%	> 99%	*	*	63%	66%	38%	59%	51%
All Tests	2007	78%	61%	73%	61%	*	62%	*	*	*	64%	59%	33%	60%	52%
	2006	79%	63%	70%	63%	*	61%	> 99%	*	*	62%	63%	33%	57%	47%
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	*	85%	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	57%	80%	57%	*	57%	*	*	*	*	60%	*	57%	57%
Mathematics	2007	74%	*	78%	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	*	76%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	*	71%	*	*	*	*	*	*	*	*	*	*	*
	2006	62%	57%	64%	57%	*	57%	*	*	*	*	60%	*	57%	57%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	64%	79%	64%	*	63%	83%	*	*	58%	71%	*	58%	47%
	2006	83%	66%	77%	66%	*	65%	*	*	*	64%	68%	50%	63%	19%
Mathematics	2007	86%	76%	84%	76%	*	74%	> 99%	*	*	74%	78%	*	72%	43%
	2006	84%	66%	79%	66%	*	65%	*	*	*	71%	62%	44%	64%	33%
Writing	2007	91%	90%	91%	90%	*	90%	83%	*	*	84%	97%	80%	88%	75%
	2006	92%	75%	92%	75%	*	74%	*	*	*	70%	79%	50%	73%	53%
All Tests	2007	75%	58%	70%	58%	*	57%	71%	*	*	51%	65%	80%	51%	41%
	2006	74%	54%	67%	54%	*	53%	*	*	*	53%	55%	35%	51%	17%
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	77%	*	78%	*	*	*	*	*	*	*	*	*	*	*
	2006	76%	60%	79%	60%	*	60%	*	*	*	*	*	*	60%	60%
Mathematics	2007	73%	*	77%	*	*	*	*	*	*	*	*	*	*	*
	2006	70%	*	71%	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	90%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	90%	83%	88%	83%	*	83%	*	*	*	*	*	*	83%	83%
All Tests	2007	66%	*	69%	*	*	*	*	*	*	*	*	*	*	*
	2006	63%	50%	68%	50%	*	50%	*	*	*	*	*	*	50%	50%

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 Total Students: 484
 Grade Span: 03 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	68%	80%	68%	*	67%	*	*	*	65%	70%	88%	64%	14%
	2006	81%	63%	75%	63%	*	60%	> 99%	*	*	64%	62%	*	59%	8%
Mathematics	2007	86%	71%	85%	71%	*	70%	*	*	*	75%	68%	83%	68%	29%
	2006	82%	69%	80%	69%	*	67%	> 99%	*	*	65%	73%	20%	65%	23%
Science	2007	78%	55%	71%	55%	*	54%	*	*	*	63%	49%	67%	51%	< 1%
	2006	76%	53%	72%	53%	*	50%	> 99%	*	*	55%	50%	*	48%	17%
All Tests	2007	69%	48%	61%	48%	*	46%	*	*	*	52%	44%	75%	43%	< 1%
	2006	66%	45%	61%	45%	*	41%	> 99%	*	*	44%	45%	< 1%	39%	< 1%
TAKS Met 2007 Standard Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	60%	90%	60%	*	60%	*	*	*	*	*	*	60%	60%
	2006	65%	*	57%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	20%	42%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2006	49%	*	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	20%	26%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2006	31%	*	14%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	20%	50%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2006	33%	*	39%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	81%	87%	77%	*	76%	85%	*	*	72%	81%	72%	73%	61%
	2006	87%	78%	85%	73%	*	72%	> 99%	*	*	70%	77%	50%	71%	49%
Mathematics	2007	77%	64%	83%	73%	*	73%	86%	*	*	74%	73%	63%	71%	49%
	2006	75%	64%	79%	68%	*	67%	> 99%	*	*	68%	68%	40%	64%	38%
Writing	2007	92%	91%	91%	90%	*	90%	83%	*	*	84%	97%	83%	88%	78%
	2006	91%	83%	91%	75%	*	75%	*	*	*	70%	80%	50%	73%	62%
Science	2007	71%	57%	69%	54%	*	53%	*	*	*	62%	48%	67%	50%	6%
	2006	70%	57%	72%	51%	*	48%	> 99%	*	*	53%	50%	*	47%	13%
All Tests	2007	70%	53%	70%	58%	*	57%	71%	*	*	59%	57%	65%	54%	37%
	2006	67%	54%	70%	55%	*	53%	> 99%	*	*	53%	56%	30%	50%	30%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	80%	87%	77%	*	76%	85%	*	*	72%	81%	72%	73%	61%
	2006	87%	77%	85%	73%	*	72%	> 99%	*	*	70%	77%	50%	71%	49%
Mathematics	2007	77%	63%	83%	73%	*	73%	86%	*	*	74%	73%	63%	71%	49%
	2006	75%	64%	79%	68%	*	67%	> 99%	*	*	68%	68%	40%	64%	38%
Writing	2007	92%	91%	91%	90%	*	90%	83%	*	*	84%	97%	83%	88%	78%
	2006	91%	83%	91%	75%	*	75%	*	*	*	70%	80%	50%	73%	62%
Science	2007	66%	50%	64%	52%	*	51%	*	*	*	58%	47%	40%	48%	6%
	2006	64%	47%	69%	47%	*	44%	> 99%	*	*	48%	45%	6%	42%	10%
All Tests	2007	67%	50%	69%	57%	*	56%	67%	*	*	57%	57%	48%	53%	37%
	2006	65%	51%	69%	54%	*	52%	> 99%	*	*	52%	55%	24%	49%	29%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	19%	23%	18%	*	17%	31%	*	*	14%	21%	6%	14%	7%
	2006	27%	17%	21%	14%	*	12%	40%	*	*	8%	20%	4%	9%	3%
Mathematics	2007	25%	15%	26%	23%	*	23%	29%	*	*	25%	22%	25%	20%	4%
	2006	23%	15%	23%	23%	*	22%	27%	*	*	23%	22%	6%	20%	1%
Writing	2007	30%	21%	21%	24%	*	22%	33%	*	*	16%	33%	17%	17%	22%
	2006	30%	15%	17%	5%	*	5%	*	*	*	4%	5%	< 1%	3%	< 1%
Science	2007	19%	9%	23%	11%	*	11%	*	*	*	9%	13%	17%	9%	< 1%
	2006	16%	8%	16%	11%	*	9%	50%	*	*	7%	17%	*	8%	< 1%
All Tests	2007	13%	7%	10%	8%	*	7%	14%	*	*	5%	11%	5%	6%	1%
	2006	11%	6%	8%	6%	*	5%	27%	*	*	3%	9%	3%	3%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	97%	93%	87%	*	88%	*	*	*	83%	93%	87%	87%	79%
	2006	84%	90%	90%	98%	*	> 99%	*	*	*	97%	> 99%	98%	98%	> 99%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	92%	> 99%	71%	*	73%	*	*	*	62%	85%	71%	71%	55%
	2006	87%	88%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	92%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	> 99%	78%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	91%	81%	86%	*	> 99%	*	*	*	83%	*	86%	86%	*
All Tests	2007	82%	93%	87%	72%	*	74%	*	*	*	64%	86%	72%	72%	55%
	2006	74%	84%	82%	96%	*	> 99%	*	*	*	95%	> 99%	96%	96%	> 99%

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 Grade Span: 03 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.1%	99.6%	*	99.6%	100.0%	-	*	99.2%	100.0%	96.8%	99.5%	98.9%
By Program														
TAKS (1 or more)	91.1%	87.3%	91.6%	92.0%	*	91.9%	93.3%	-	*	90.0%	94.0%	35.5%	90.9%	85.4%
Not on TAKS	6.7%	11.1%	6.8%	7.6%	*	7.6%	6.7%	-	*	9.2%	6.0%	61.3%	8.6%	13.5%
TAKS-I Only	0.3%	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.0%	4.1%	5.8%	*	6.0%	0.0%	-	*	7.2%	4.4%	46.8%	6.6%	12.4%
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	3.5%	1.5%	1.8%	*	1.7%	6.7%	-	*	2.0%	1.6%	14.5%	2.0%	1.1%
By Acct Status														
Acct System	91.6%	92.7%	90.3%	93.8%	*	93.6%	100.0%	-	*	94.4%	93.3%	83.9%	93.4%	91.0%
Non-Acct System	6.1%	5.8%	8.1%	5.8%	*	6.0%	0.0%	-	*	4.8%	6.7%	12.9%	6.1%	7.9%
Mobile	5.4%	4.2%	7.1%	5.8%	*	6.0%	0.0%	-	*	4.8%	6.7%	12.9%	6.1%	7.9%
Non-Acct Test	0.7%	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	1.0%	0.4%	*	0.4%	0.0%	-	*	0.8%	0.0%	3.2%	0.5%	1.1%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.9%	0.4%	0.4%	*	0.4%	0.0%	-	*	0.8%	0.0%	3.2%	0.5%	1.1%
Total Count	3,040,283	1,473	254	502	2	484	15	0	1	250	252	62	440	89
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	99.0%	99.8%	*	99.8%	100.0%	-	-	100.0%	99.6%	98.3%	99.8%	98.9%
By Program														
TAKS (1 or more)	90.7%	89.0%	92.3%	96.0%	*	96.0%	93.8%	-	-	95.3%	96.7%	66.7%	95.5%	93.1%
Not on TAKS	6.4%	9.1%	6.0%	3.8%	*	3.8%	6.3%	-	-	4.7%	2.9%	31.7%	4.3%	5.7%
TAKS-I Only	0.1%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.0%	5.4%	2.2%	*	2.1%	6.3%	-	-	3.2%	1.2%	18.3%	2.5%	1.1%
TAKS-I/SDAA II Only	0.8%	1.8%	0.4%	1.6%	*	1.7%	0.0%	-	-	1.6%	1.7%	13.3%	1.8%	4.6%
By Acct Status														
Acct System	90.5%	92.8%	90.8%	95.2%	*	95.0%	100.0%	-	-	96.4%	93.8%	90.0%	95.2%	94.3%
Non-Acct System	6.5%	5.4%	6.7%	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Mobile	5.6%	4.0%	6.7%	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Non-Acct Test	0.2%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	1.0%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,476	245	495	3	476	16	0	0	253	242	60	440	87

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	42%	43%	18%	*	18%	*	*	*	15%	22%	*	16%	6%
	2006	51%	34%	39%	16%	*	16%	*	*	*	23%	8%	20%	17%	7%
Mathematics	2007	34%	27%	47%	26%	*	25%	*	*	*	31%	21%	*	25%	8%
	2006	32%	29%	43%	27%	*	27%	*	*	*	27%	27%	20%	27%	14%
Average TGI Growth															
Reading/ELA	2007	0.55	0.50	0.59	0.30	*	0.29	*	*	*	0.15	0.45	*	0.30	0.25
	2006	0.56	0.24	0.58	0.32	*	0.31	*	*	*	0.41	0.19	0.73	0.34	0.16
Mathematics	2007	0.33	0.18	0.49	0.31	*	0.28	*	*	*	0.39	0.25	*	0.30	0.01
	2006	0.34	0.37	0.42	0.32	*	0.32	*	*	*	0.38	0.26	0.27	0.32	-0.01
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	23%	15%	23%	*	23%	*	*	*	24%	22%	50%	26%	36%
	2006	12%	23%	17%	23%	*	24%	< 1%	*	*	24%	21%	40%	26%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	86%	94%	86%	*	86%	*	*	*	81%	90%	50%	83%	75%
	2006	94%	81%	92%	81%	*	80%	> 99%	*	*	77%	85%	60%	77%	64%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	58.8%	31.0%	58.8%	-	58.8%	-	-	-	61.5%	*	*	58.8%	72.7%
	2005	49.0%	54.5%	50.0%	54.5%	-	54.5%	-	-	-	40.0%	66.7%	*	54.5%	40.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	22%	*	22%	*	22%	*	*	*	14%	*	*	22%	14%
	2006	38%	< 1%	< 1%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*
Retained in Grade 3															
	2007	83%	71%	> 99%	71%	*	71%	*	*	*	60%	*	*	71%	*
	2006	86%	< 1%	> 99%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	32%	21%	32%	*	33%	*	*	*	36%	29%	13%	36%	74%
2006	20%	39%	26%	39%	*	41%	< 1%	*	*	39%	38%	*	42%	87%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	79%	88%	79%	*	79%	*	*	*	77%	82%	88%	77%	47%
2006	89%	74%	85%	74%	*	72%	> 99%	*	*	69%	80%	*	72%	40%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	88.9%	100.0%	88.9%	-	88.9%	-	-	-	83.3%	100.0%	*	88.5%	87.5%
2005	69.9%	*	65.2%	*	-	*	-	-	-	-	*	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	*	73%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	31%	21%	31%	*	32%	*	*	*	26%	34%	17%	34%	74%
2006	19%	33%	23%	33%	*	35%	< 1%	*	*	37%	27%	80%	37%	81%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	78%	90%	78%	*	77%	*	*	*	79%	77%	83%	76%	42%
2006	90%	76%	87%	76%	*	74%	> 99%	*	*	71%	82%	30%	72%	19%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	82.4%	88.9%	82.4%	-	82.4%	-	-	-	70.0%	100.0%	100.0%	82.4%	80.0%
2005	69.6%	-	64.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	*	89%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	61%	74%	60%	*	60%	*	*	*	54%	68%	19%	61%	56%
2005-06	66%	49%	68%	54%	*	54%	*	*	*	51%	57%	20%	54%	44%
Attendance Rate														
2005-06	95.5%	95.6%	96.9%	96.7%	*	96.7%	96.7%	-	-	96.9%	96.5%	95.8%	96.6%	96.5%
2004-05	95.7%	96.0%	96.9%	97.3%	*	97.3%	97.5%	-	-	97.4%	97.2%	96.3%	97.3%	96.8%

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 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO INT
 Campus #: 031911103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 1
 Total Students: 484
 Grade Span: 03 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	484	100.0%	21,929	2,290	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	9.0%	5.8%	4.1%
Kindergarten	0	0.0%	13.4%	7.9%	7.7%
Grade 1	0	0.0%	14.9%	8.9%	8.1%
Grade 2	0	0.0%	14.5%	7.2%	7.7%
Grade 3	158	32.6%	14.3%	6.9%	7.6%
Grade 4	162	33.5%	15.3%	7.1%	7.4%
Grade 5	164	33.9%	14.7%	7.2%	7.4%
Grade 6	0	0.0%	2.3%	6.8%	7.3%
Grade 7	0	0.0%	0.8%	7.6%	7.2%
Grade 8	0	0.0%	0.7%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.3%	8.7%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	7.0%	5.7%
Ethnic Distribution:					
African American	2	0.4%	0.6%	0.3%	14.4%
Hispanic	465	96.1%	96.1%	95.6%	46.3%
White	16	3.3%	3.0%	4.0%	35.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	1	0.2%	0.2%	0.1%	3.3%
Economically Disadvantaged	421	87.0%	87.6%	82.2%	55.5%
Limited English Proficient (LEP)	82	16.9%	37.0%	15.9%	16.0%
Students w/Disciplinary Placements (2005-06)	12	2.2%	0.2%	2.1%	2.3%
At-Risk	229	47.3%	60.8%	64.3%	48.3%
Mobility (2005-06)	72	13.5%	19.1%	13.0%	22.3%
Number of Students per Teacher	16.7	n/a	15.8	15.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	2.4%	0.0%	2.9%	-	7.1%	20.0%	11.9%
Grade 1	-	7.0%	7.5%	6.0%	-	14.9%	10.0%	10.2%
Grade 2	-	4.9%	2.4%	3.6%	-	3.8%	8.3%	4.4%
Grade 3	6.0%	4.2%	6.0%	3.0%	0.0%	3.9%	0.0%	2.3%
Grade 4	0.8%	2.3%	0.8%	1.8%	0.0%	1.0%	0.0%	1.3%
Grade 5	2.3%	2.9%	2.3%	2.9%	0.0%	1.9%	0.0%	1.8%
Grade 6	-	0.7%	0.0%	1.2%	-	1.9%	0.0%	1.7%
Grade 7	-	0.7%	0.0%	2.2%	-	0.0%	3.6%	2.4%
Grade 8	-	0.8%	0.7%	1.6%	-	0.0%	0.0%	3.0%

District Name: RIO HONDO ISD
Campus Name: RIO HONDO INT
Campus #: 031911103

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 484
Grade Span: 03 - 05
School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	23.3	19.5
Grade 1	-	19.3	20.6	19.5
Grade 2	-	18.7	21.5	19.6
Grade 3	19.7	19.3	19.7	19.5
Grade 4	20.0	19.2	20.0	20.2
Grade 5	23.3	22.1	23.3	22.3
Grade 6	-	21.3	16.4	21.8
Mixed Grades	-	23.9	-	25.0
Secondary: English/Language Arts	-	21.9	17.9	20.0
Foreign Languages	-	22.5	18.8	20.9
Mathematics	-	20.4	17.3	20.0
Science	-	22.8	17.1	21.0
Social Studies	-	22.9	20.2	22.0

District Name: RIO HONDO ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 3
 Total Students: 484
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.0	76.7%	80.6%	49.4%	62.7%
Teachers	29.0	67.4%	68.1%	39.3%	50.7%
Professional Support	3.0	7.0%	8.8%	7.1%	8.2%
Campus Admin. (School Leader.)	1.0	2.3%	3.6%	1.7%	2.8%
Educational Aides:	10.0	23.3%	19.4%	14.4%	10.0%
Total Minority Staff:	32.0	74.4%	77.9%	83.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.8%	0.0%	9.3%
Hispanic	21.0	72.4%	72.4%	73.4%	20.8%
White	8.0	27.6%	24.9%	26.6%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.0%	1.2%
Males	7.0	24.1%	13.8%	36.6%	22.8%
Females	22.0	75.9%	86.2%	63.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.6%	1.2%	8.1%
1-5 Years Experience	12.0	41.4%	27.9%	36.3%	29.1%
6-10 Years Experience	3.0	10.3%	18.5%	15.2%	19.6%
11-20 Years Experience	10.0	34.5%	24.2%	18.4%	23.6%
Over 20 Years Experience	4.0	13.8%	23.8%	28.9%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	12.1 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	9.6 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,232	\$28,836	\$38,095
1-5 Years Experience		\$38,690	\$39,800	\$38,488	\$39,880
6-10 Years Experience		\$39,566	\$42,152	\$41,720	\$42,380
11-20 Years Experience		\$46,742	\$48,089	\$46,800	\$47,042
Over 20 Years Experience		\$51,753	\$55,412	\$53,661	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,359	\$45,867	\$44,775	\$44,897
Professional Support		\$48,724	\$49,075	\$52,190	\$52,940
Campus Administration (School Leadership)		\$69,689	\$64,836	\$61,587	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.0	3.0	2,103.5

District Name: RIO HONDO ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Profile

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 Total Students: 484
 Grade Span: 03 - 05
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,861,484	100.0%	\$3,768	\$2,444,675	100.0%	\$4,949	\$131,318,221	100.0%	\$6,047
Instruction (11,95)	\$1,416,332	76.1%	\$2,867	\$1,959,985	80.2%	\$3,968	\$94,152,047	71.7%	\$4,335
Instructional-Related Services (12,13)	\$16,243	0.9%	\$33	\$25,169	1.0%	\$51	\$5,615,198	4.3%	\$259
Instructional Leadership (21)	\$34,385	1.8%	\$70	\$34,385	1.4%	\$70	\$2,064,164	1.6%	\$95
School Leadership (23)	\$133,252	7.2%	\$270	\$134,654	5.5%	\$273	\$8,377,646	6.4%	\$386
Support Services-Student (31,32,33)	\$86,021	4.6%	\$174	\$111,412	4.6%	\$226	\$6,412,055	4.9%	\$295
Other Campus Costs (35,36,51,52,53)	\$175,251	9.4%	\$355	\$179,070	7.3%	\$362	\$14,697,111	11.2%	\$677
By Program:									
Total Operating Expenditures	\$1,686,233	100.0%	\$3,413	\$2,265,011	100.0%	\$4,585	\$116,089,194	100.0%	\$5,346
Bilingual/ESL Education (25)	\$189,096	11.2%	\$383	\$197,133	8.7%	\$399	\$13,053,191	11.2%	\$601
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$78,894	0.1%	\$4
Accelerated Education (24,30)	\$113,768	6.7%	\$230	\$522,915	23.1%	\$1,059	\$22,034,556	19.0%	\$1,015
Gifted & Talented Education (21)	\$6,068	0.4%	\$12	\$6,068	0.3%	\$12	\$493,994	0.4%	\$23
Regular Education (11)	\$1,140,736	67.6%	\$2,309	\$1,298,766	57.3%	\$2,629	\$64,434,634	55.5%	\$2,967
Special Education (23)	\$236,565	14.0%	\$479	\$240,129	10.6%	\$486	\$15,993,925	13.8%	\$736
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	67	13.8%	33.7%	14.0%	14.8%
Career & Technology Education	0	0.0%	0.3%	19.8%	20.6%
Gifted & Talented Education	40	8.3%	5.1%	6.4%	7.5%
Special Education	54	11.2%	8.8%	12.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	24.1%	25.7%	12.4%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	3.7%	3.9%
Compensatory Education	1.0	3.4%	1.7%	5.5%	3.3%
Gifted & Talented Education	5.0	17.2%	1.1%	9.4%	2.0%
Regular Education	13.0	44.8%	62.3%	59.2%	70.6%
Special Education	3.0	10.3%	8.9%	8.7%	10.0%
Other	0.0	0.0%	0.1%	1.1%	2.6%

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