

2006-07 Academic Excellence Indicator System

District Name: RIO HONDO ISD

Campus Name: RIO HONDO J H

Campus #: 031911041

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO J H
 Campus #: 031911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 1
 Total Students: 478
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	86%	88%	86%	*	85%	> 99%	*	*	79%	92%	*	83%	54%
	2006	92%	91%	85%	91%	*	90%	> 99%	*	*	89%	92%	*	89%	70%
Mathematics	2007	80%	53%	75%	53%	*	50%	> 99%	*	*	52%	53%	*	50%	15%
	2006	81%	71%	72%	71%	*	71%	83%	*	*	76%	67%	56%	70%	23%
All Tests	2007	78%	52%	70%	52%	*	50%	> 99%	*	*	51%	53%	*	49%	15%
	2006	78%	71%	67%	71%	*	70%	83%	*	*	76%	65%	56%	70%	23%
TAKS Met 2007 Standard Grade 6 (Spanish)															
Reading	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	67%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	54%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	51%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	82%	79%	82%	*	81%	> 99%	*	*	85%	79%	*	81%	17%
	2006	80%	70%	73%	70%	*	70%	60%	*	*	68%	71%	*	69%	38%
Mathematics	2007	77%	69%	71%	69%	*	68%	> 99%	*	*	76%	63%	*	71%	17%
	2006	71%	66%	63%	66%	*	66%	60%	*	*	65%	66%	*	64%	< 1%
Writing	2007	93%	93%	93%	93%	*	93%	> 99%	*	*	88%	97%	*	94%	> 99%
	2006	91%	93%	90%	93%	*	93%	*	*	*	92%	95%	*	92%	25%
All Tests	2007	71%	60%	64%	60%	*	58%	> 99%	*	*	65%	54%	*	61%	< 1%
	2006	65%	59%	54%	59%	*	59%	40%	*	*	58%	59%	*	56%	< 1%

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Section I - Page 2
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	83%	86%	83%	*	83%	*	*	*	84%	83%	*	82%	75%
	2006	84%	73%	79%	73%	*	72%	83%	*	*	75%	70%	20%	68%	*
Mathematics	2007	73%	65%	68%	65%	*	65%	*	*	*	66%	64%	*	63%	42%
	2006	68%	54%	59%	54%	*	53%	83%	*	*	54%	54%	*	50%	*
* Science	2007	71%	68%	60%	68%	*	66%	*	*	*	74%	60%	*	64%	25%
	2006	63%	51%	*	51%	*	49%	83%	*	*	58%	42%	< 1%	46%	*
Soc Studies	2007	87%	70%	85%	70%	*	69%	*	*	*	73%	67%	*	68%	33%
	2006	84%	71%	80%	71%	*	69%	> 99%	*	*	73%	68%	15%	68%	*
* All Tests	2007	61%	54%	51%	54%	*	53%	*	*	*	55%	53%	*	50%	17%
	2006	54%	40%	*	40%	*	38%	83%	*	*	40%	39%	< 1%	36%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	81%	84%	83%	*	83%	> 99%	*	*	82%	85%	*	82%	53%
	2006	87%	78%	78%	78%	*	77%	82%	*	*	77%	78%	44%	76%	55%
Mathematics	2007	77%	64%	70%	62%	*	61%	92%	*	*	64%	60%	60%	61%	25%
	2006	75%	64%	65%	64%	*	63%	76%	*	*	65%	62%	50%	62%	13%
Writing	2007	92%	91%	93%	93%	*	93%	> 99%	*	*	88%	97%	*	94%	> 99%
	2006	91%	83%	90%	93%	*	93%	*	*	*	92%	95%	*	92%	25%
Soc Studies	2007	89%	78%	85%	70%	*	69%	*	*	*	73%	67%	*	68%	33%
	2006	87%	76%	80%	71%	*	69%	> 99%	*	*	73%	68%	15%	68%	*
All Tests	2007	70%	53%	65%	56%	*	55%	92%	*	*	57%	55%	60%	55%	13%
	2006	67%	54%	57%	58%	*	57%	71%	*	*	58%	57%	25%	55%	12%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	80%	84%	83%	*	83%	> 99%	*	*	82%	85%	*	82%	53%
	2006	87%	77%	78%	78%	*	77%	82%	*	*	77%	78%	44%	76%	55%
Mathematics	2007	77%	63%	70%	62%	*	61%	92%	*	*	64%	60%	60%	61%	25%
	2006	75%	64%	65%	64%	*	63%	76%	*	*	65%	62%	50%	62%	13%
Writing	2007	92%	91%	93%	93%	*	93%	> 99%	*	*	88%	97%	*	94%	> 99%
	2006	91%	83%	90%	93%	*	93%	*	*	*	92%	95%	*	92%	25%
Science	2007	66%	50%	43%	50%	*	49%	*	*	*	55%	44%	9%	47%	9%
	2006	64%	47%	38%	37%	*	35%	67%	*	*	41%	31%	< 1%	32%	< 1%
Soc Studies	2007	87%	69%	80%	62%	*	61%	*	*	*	63%	61%	17%	60%	27%
	2006	86%	71%	78%	68%	*	67%	> 99%	*	*	69%	67%	11%	65%	20%
All Tests	2007	67%	50%	55%	51%	*	49%	92%	*	*	52%	49%	15%	49%	10%
	2006	65%	51%	50%	53%	*	52%	65%	*	*	54%	51%	21%	51%	11%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	19%	27%	30%	*	29%	54%	*	*	26%	34%	*	27%	< 1%
	2006	27%	17%	20%	24%	*	23%	47%	*	*	19%	28%	< 1%	22%	5%
Mathematics	2007	25%	15%	15%	15%	*	14%	38%	*	*	14%	16%	< 1%	13%	< 1%
	2006	23%	15%	12%	11%	*	10%	29%	*	*	9%	13%	< 1%	9%	9%
Writing	2007	30%	21%	23%	17%	*	17%	20%	*	*	13%	21%	*	17%	< 1%
	2006	30%	15%	31%	27%	*	26%	*	*	*	19%	36%	*	21%	< 1%
Soc Studies	2007	35%	17%	22%	16%	*	15%	*	*	*	18%	14%	*	13%	< 1%
	2006	30%	11%	19%	8%	*	8%	17%	*	*	10%	6%	< 1%	7%	*
All Tests	2007	13%	7%	8%	10%	*	9%	31%	*	*	10%	11%	< 1%	9%	< 1%
	2006	11%	6%	6%	7%	*	7%	12%	*	*	5%	9%	< 1%	6%	4%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	97%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	90%	82%	96%	*	96%	*	*	*	96%	96%	96%	96%	93%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	92%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	88%	83%	94%	*	94%	*	*	*	95%	90%	94%	93%	92%
Mathematics	2007	90%	> 99%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	92%	81%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	> 99%	78%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	68%	91%	54%	92%	*	92%	*	*	*	88%	> 99%	92%	91%	83%
All Tests	2007	82%	93%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	84%	66%	91%	*	91%	*	*	*	91%	91%	91%	91%	85%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	97.4%	98.6%	*	98.5%	100.0%	-	-	99.2%	97.8%	100.0%	98.8%	91.9%
By Program														
TAKS (1 or more)	91.1%	87.3%	87.3%	83.6%	*	83.1%	100.0%	-	-	81.5%	86.0%	7.6%	82.4%	45.9%
Not on TAKS	6.7%	11.1%	9.6%	15.0%	*	15.4%	0.0%	-	-	17.7%	11.8%	92.4%	16.5%	45.9%
TAKS-I Only	0.3%	1.6%	0.0%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.3%	0.2%	0.0%
SDAA II Only	4.6%	6.0%	6.6%	10.2%	*	10.6%	0.0%	-	-	11.9%	8.3%	63.3%	11.5%	32.4%
TAKS-Alt Only	0.4%	0.0%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	3.5%	2.1%	4.5%	*	4.7%	0.0%	-	-	5.8%	3.1%	27.8%	4.7%	13.5%
By Acct Status														
Acct System	91.6%	92.7%	90.7%	94.5%	*	94.3%	100.0%	-	-	93.5%	95.6%	91.1%	94.8%	87.8%
Non-Acct System	6.1%	5.8%	6.4%	4.1%	*	4.2%	0.0%	-	-	5.8%	2.2%	8.9%	4.0%	4.1%
Mobile	5.4%	4.2%	5.8%	3.9%	*	4.0%	0.0%	-	-	5.8%	1.8%	7.6%	3.8%	4.1%
Non-Acct Test	0.7%	1.6%	0.5%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.3%	0.2%	0.0%
Not Tested														
Absent	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	2.1%	0.4%	*	0.4%	0.0%	-	-	0.4%	0.4%	0.0%	0.5%	2.7%
Other	0.8%	0.9%	0.1%	1.0%	*	1.1%	0.0%	-	-	0.4%	1.8%	0.0%	0.7%	5.4%
Total Count	3,040,283	1,473	732	488	2	473	13	0	0	260	228	79	425	74
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.1%	96.3%	98.3%	*	98.3%	100.0%	-	-	99.2%	97.3%	100.0%	98.6%	86.7%
By Program														
TAKS (1 or more)	90.7%	89.0%	87.0%	86.7%	*	86.2%	100.0%	-	-	84.8%	88.9%	30.9%	86.0%	45.0%
Not on TAKS	6.4%	9.1%	8.8%	11.6%	*	12.1%	0.0%	-	-	14.4%	8.4%	69.1%	12.5%	41.7%
TAKS-I Only	0.1%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.0%	7.8%	10.4%	*	10.8%	0.0%	-	-	12.5%	8.0%	61.7%	11.3%	40.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.5%	1.2%	*	1.3%	0.0%	-	-	1.9%	0.4%	7.4%	1.2%	1.7%
By Acct Status														
Acct System	90.5%	92.8%	91.0%	94.8%	*	94.6%	100.0%	-	-	96.1%	93.3%	91.4%	95.9%	78.3%
Non-Acct System	6.5%	5.4%	5.2%	3.5%	*	3.7%	0.0%	-	-	3.1%	4.0%	8.6%	2.7%	8.3%
Mobile	5.6%	4.0%	5.2%	3.5%	*	3.7%	0.0%	-	-	3.1%	4.0%	8.6%	2.7%	8.3%
Non-Acct Test	0.2%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.1%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	2.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	1.7%	*	1.7%	0.0%	-	-	0.8%	2.7%	0.0%	1.4%	13.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,476	759	482	1	464	17	0	0	257	225	81	415	60

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 Total Students: 478
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	42%	50%	55%	*	55%	*	*	*	50%	61%	*	52%	50%
	2006	51%	34%	35%	38%	*	39%	*	*	*	32%	45%	*	38%	46%
Mathematics	2007	34%	27%	33%	28%	*	28%	*	*	*	22%	32%	*	28%	30%
	2006	32%	29%	26%	28%	*	28%	*	*	*	30%	26%	33%	28%	< 1%
Average TGI Growth															
Reading/ELA	2007	0.55	0.50	0.49	0.65	*	0.65	*	*	*	0.58	0.71	*	0.62	0.41
	2006	0.56	0.24	0.23	0.31	*	0.31	*	*	*	0.24	0.38	*	0.28	0.69
Mathematics	2007	0.33	0.18	0.32	0.18	*	0.17	*	*	*	0.13	0.21	*	0.17	0.27
	2006	0.34	0.37	0.30	0.50	*	0.51	*	*	*	0.46	0.55	0.46	0.52	0.52
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	56%	52%	56%	*	56%	*	*	*	53%	60%	*	56%	50%
	2006	57%	*	46%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	14%	23%	*	23%	*	*	*	33%	14%	*	23%	40%
	2006	28%	*	11%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	61%	67%	67%	*	67%	*	*	*	54%	80%	35%	66%	61%
	2005-06	66%	49%	62%	45%	*	45%	*	*	*	33%	60%	19%	43%	44%
Attendance Rate															
	2005-06	95.5%	95.6%	95.9%	96.3%	*	96.4%	95.5%	-	-	96.2%	96.5%	95.9%	96.3%	95.8%
	2004-05	95.7%	96.0%	96.0%	96.6%	*	96.6%	96.1%	*	-	96.4%	96.9%	95.6%	96.6%	95.6%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.9%	0.3%	0.9%	*	0.9%	0.0%	-	-	0.0%	2.0%	0.0%	1.1%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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 Total Students: 478
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	478	100.0%	30,576	2,290	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.8%	4.1%
Kindergarten	0	0.0%	0.0%	7.9%	7.7%
Grade 1	0	0.0%	0.0%	8.9%	8.1%
Grade 2	0	0.0%	0.0%	7.2%	7.7%
Grade 3	0	0.0%	0.0%	6.9%	7.6%
Grade 4	0	0.0%	0.7%	7.1%	7.4%
Grade 5	0	0.0%	1.7%	7.2%	7.4%
Grade 6	155	32.4%	27.2%	6.8%	7.3%
Grade 7	173	36.2%	34.7%	7.6%	7.2%
Grade 8	150	31.4%	35.7%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.3%	8.7%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.7%	6.3%
Grade 12	0	0.0%	0.0%	7.0%	5.7%
Ethnic Distribution:					
African American	2	0.4%	0.2%	0.3%	14.4%
Hispanic	462	96.7%	97.1%	95.6%	46.3%
White	14	2.9%	2.1%	4.0%	35.7%
Native American	0	0.0%	0.2%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.3%	0.1%	3.3%
Economically Disadvantaged	415	86.8%	88.5%	82.2%	55.5%
Limited English Proficient (LEP)	72	15.1%	19.2%	15.9%	16.0%
Students w/Disciplinary Placements (2005-06)	21	4.0%	3.4%	2.1%	2.3%
At-Risk	272	56.9%	57.5%	64.3%	48.3%
Mobility (2005-06)	60	11.5%	16.4%	13.0%	22.3%
Number of Students per Teacher	13.9	n/a	14.8	15.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	20.0%	11.9%
Grade 1	-	-	7.5%	6.0%	-	-	10.0%	10.2%
Grade 2	-	-	2.4%	3.6%	-	-	8.3%	4.4%
Grade 3	-	-	6.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	0.0%	0.8%	1.8%	-	0.0%	0.0%	1.3%
Grade 5	-	7.9%	2.3%	2.9%	-	4.8%	0.0%	1.8%
Grade 6	0.0%	1.3%	0.0%	1.2%	0.0%	1.7%	0.0%	1.7%
Grade 7	0.0%	1.8%	0.0%	2.2%	3.6%	2.1%	3.6%	2.4%
Grade 8	0.7%	1.6%	0.7%	1.6%	0.0%	2.7%	0.0%	3.0%

District Name: RIO HONDO ISD
Campus Name: RIO HONDO J H
Campus #: 031911041

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 478
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	23.3	19.5
Grade 1	-	-	20.6	19.5
Grade 2	-	-	21.5	19.6
Grade 3	-	-	19.7	19.5
Grade 4	-	15.5	20.0	20.2
Grade 5	-	21.0	23.3	22.3
Grade 6	16.4	21.6	16.4	21.8
Mixed Grades	-	18.8	-	25.0
Secondary: English/Language Arts	18.5	20.5	17.9	20.0
Foreign Languages	16.0	20.2	18.8	20.9
Mathematics	16.4	21.6	17.3	20.0
Science	16.1	22.7	17.1	21.0
Social Studies	20.1	22.3	20.2	22.0

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO J H
 Campus #: 031911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 3
 Total Students: 478
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.9	81.1%	86.9%	49.4%	62.7%
Teachers	34.4	65.0%	74.2%	39.3%	50.7%
Professional Support	7.0	13.2%	8.7%	7.1%	8.2%
Campus Admin. (School Leader.)	1.5	2.9%	3.9%	1.7%	2.8%
Educational Aides:	10.0	18.9%	13.1%	14.4%	10.0%
Total Minority Staff:	44.6	84.3%	82.3%	83.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.0%	9.3%
Hispanic	28.2	82.1%	77.5%	73.4%	20.8%
White	6.2	17.9%	20.0%	26.6%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.0%	1.2%
Males	15.4	44.7%	35.8%	36.6%	22.8%
Females	19.0	55.3%	64.2%	63.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	6.8%	1.2%	8.1%
1-5 Years Experience	13.4	38.9%	30.0%	36.3%	29.1%
6-10 Years Experience	7.5	21.8%	17.9%	15.2%	19.6%
11-20 Years Experience	5.0	14.5%	25.2%	18.4%	23.6%
Over 20 Years Experience	7.5	21.8%	20.2%	28.9%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	11.5 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	9.2 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$22,924	\$37,109	\$28,836	\$38,095
1-5 Years Experience		\$38,818	\$39,724	\$38,488	\$39,880
6-10 Years Experience		\$41,566	\$43,309	\$41,720	\$42,380
11-20 Years Experience		\$44,364	\$48,112	\$46,800	\$47,042
Over 20 Years Experience		\$51,495	\$56,043	\$53,661	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,526	\$45,600	\$44,775	\$44,897
Professional Support		\$53,036	\$52,156	\$52,190	\$52,940
Campus Administration (School Leadership)		\$71,551	\$64,633	\$61,587	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.4	3.0	2,103.5

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO J H
 Campus #: 031911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 4
 Total Students: 478
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,926,331	100.0%	\$6,097	\$3,263,458	100.0%	\$6,799	\$190,725,579	100.0%	\$6,155
Instruction (11,95)	\$1,931,297	66.0%	\$4,024	\$2,230,136	68.3%	\$4,646	\$127,390,237	66.8%	\$4,111
Instructional-Related Services (12,13)	\$68,311	2.3%	\$142	\$68,311	2.1%	\$142	\$7,951,915	4.2%	\$257
Instructional Leadership (21)	\$48,613	1.7%	\$101	\$48,613	1.5%	\$101	\$2,506,091	1.3%	\$81
School Leadership (23)	\$165,736	5.7%	\$345	\$167,088	5.1%	\$348	\$13,732,982	7.2%	\$443
Support Services-Student (31,32,33)	\$199,879	6.8%	\$416	\$227,394	7.0%	\$474	\$12,385,141	6.5%	\$400
Other Campus Costs (35,36,51,52,53)	\$512,495	17.5%	\$1,068	\$521,916	16.0%	\$1,087	\$26,759,213	14.0%	\$864
By Program:									
Total Operating Expenditures	\$2,413,836	100.0%	\$5,029	\$2,740,607	100.0%	\$5,710	\$163,133,931	100.0%	\$5,264
Bilingual/ESL Education (25)	\$36,862	1.5%	\$77	\$43,330	1.6%	\$90	\$2,656,147	1.6%	\$86
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,539,348	0.9%	\$50
Accelerated Education (24,30)	\$509,982	21.1%	\$1,062	\$632,642	23.1%	\$1,318	\$27,427,568	16.8%	\$885
Gifted & Talented Education (21)	\$10,086	0.4%	\$21	\$10,086	0.4%	\$21	\$1,875,966	1.1%	\$61
Regular Education (11)	\$1,666,298	69.0%	\$3,471	\$1,855,475	67.7%	\$3,866	\$103,843,082	63.7%	\$3,351
Special Education (23)	\$190,608	7.9%	\$397	\$199,074	7.3%	\$415	\$25,523,292	15.6%	\$824
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,528	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	62	13.0%	16.9%	14.0%	14.8%
Career & Technology Education	0	0.0%	15.7%	19.8%	20.6%
Gifted & Talented Education	36	7.5%	8.9%	6.4%	7.5%
Special Education	74	15.5%	12.2%	12.1%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	2.6%	3.7%	12.4%	7.6%
Career & Technology Education	0.0	0.0%	1.8%	3.7%	3.9%
Compensatory Education	1.3	3.9%	1.7%	5.5%	3.3%
Gifted & Talented Education	5.6	16.2%	5.3%	9.4%	2.0%
Regular Education	23.2	67.3%	75.3%	59.2%	70.6%
Special Education	3.4	10.0%	11.7%	8.7%	10.0%
Other	0.0	0.0%	0.5%	1.1%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.