

2005-06 Academic Excellence Indicator System

District Name: RIO HONDO ISD

Campus Name: RIO HONDO EL

Campus #: 031911102

2006 Accountability Rating: Academically Acceptable

This school is paired with 031911103 ,RIO HONDO INT

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District Name: RIO HONDO ISD
 Campus Name: RIO HONDO EL
 Campus #: 031911102

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 2
 Total Students: 661
 Grade Span: EE - 02
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	63%	-	63%	*	60%	> 99%	*	*	64%	62%	*	59%	8%
	2005	75%	61%	-	61%	*	60%	*	*	67%	55%	*	59%	18%	
Mathematics	2006	82%	69%	-	69%	*	67%	> 99%	*	*	65%	73%	20%	65%	23%
	2005	80%	69%	-	69%	*	68%	*	*	75%	63%	43%	68%	24%	
Science	2006	76%	53%	-	53%	*	50%	> 99%	*	*	55%	50%	*	48%	17%
	2005	64%	35%	-	35%	*	34%	*	*	38%	31%	14%	35%	6%	
All Tests	2006	64%	45%	-	45%	*	41%	> 99%	*	*	44%	45%	< 1%	39%	< 1%
	2005	55%	33%	-	33%	*	32%	*	*	35%	31%	11%	33%	5%	
TAKS Met 2006 Standard Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	*	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	*	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	78%	-	73%	*	72%	> 99%	*	*	70%	77%	50%	71%	49%
	2005	83%	77%	-	74%	*	73%	> 99%	*	*	73%	75%	72%	71%	38%
Mathematics	2006	75%	64%	-	68%	*	67%	> 99%	*	*	68%	68%	40%	64%	38%
	2005	71%	59%	-	68%	*	67%	> 99%	*	*	71%	66%	48%	65%	27%
Writing	2006	91%	83%	-	75%	*	75%	*	*	*	70%	80%	50%	73%	62%
	2005	90%	84%	-	82%	*	82%	> 99%	*	*	78%	88%	*	79%	54%
Science	2006	70%	57%	-	51%	*	48%	> 99%	*	*	53%	50%	*	47%	13%
	2005	63%	49%	-	35%	*	34%	*	*	38%	31%	14%	35%	6%	
All Tests	2006	67%	54%	-	55%	*	53%	> 99%	*	*	53%	56%	30%	50%	30%
	2005	62%	47%	-	50%	*	49%	91%	*	*	50%	50%	32%	47%	19%

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TEXAS EDUCATION AGENCY
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	17%	-	14%	*	12%	40%	*	*	8%	20%	4%	9%	3%
	2005	25%	16%	-	16%	*	16%	18%	*	*	16%	16%	4%	13%	2%
Mathematics	2006	23%	15%	-	23%	*	22%	27%	*	*	23%	22%	6%	20%	1%
	2005	20%	11%	-	19%	*	18%	55%	*	*	19%	19%	3%	16%	3%
Writing	2006	30%	15%	-	5%	*	5%	*	*	*	4%	5%	< 1%	3%	< 1%
	2005	26%	14%	-	13%	*	12%	20%	*	*	9%	17%	*	11%	< 1%
Science	2006	16%	8%	-	11%	*	9%	50%	*	*	7%	17%	*	8%	< 1%
	2005	14%	4%	-	7%	*	6%	*	*	*	10%	4%	< 1%	7%	6%
All Tests	2006	11%	6%	-	6%	*	5%	27%	*	*	3%	9%	3%	3%	< 1%
	2005	10%	3%	-	6%	*	6%	< 1%	*	*	4%	7%	< 1%	4%	2%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.1%	-	99.8%	*	99.8%	100.0%	-	-	100.0%	99.6%	98.3%	99.8%	98.9%
By Assessment														
TAKS (1 or more)	90.7%	89.0%	-	96.0%	*	96.0%	93.8%	-	-	95.3%	96.7%	66.7%	95.5%	93.1%
Not on TAKS	6.4%	9.1%	-	3.8%	*	3.8%	6.3%	-	-	4.7%	2.9%	31.7%	4.3%	5.7%
TAKS-I Only	0.1%	1.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.0%	-	2.2%	*	2.1%	6.3%	-	-	3.2%	1.2%	18.3%	2.5%	1.1%
TAKS-I/SDAA II Only	0.8%	1.8%	-	1.6%	*	1.7%	0.0%	-	-	1.6%	1.7%	13.3%	1.8%	4.6%
By Acct Status														
Acct System	90.5%	92.8%	-	95.2%	*	95.0%	100.0%	-	-	96.4%	93.8%	90.0%	95.2%	94.3%
Non-Acct System	6.5%	5.4%	-	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Mobile	5.6%	4.0%	-	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Non-Acct Test	0.2%	1.4%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.9%	1.9%	-	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
ARD Exempt	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.7%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	1.0%	1.1%	-	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,476	-	495	3	476	16	0	0	253	242	60	440	87
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.9%	-	99.6%	*	99.6%	100.0%	-	-	99.2%	100.0%	100.0%	99.6%	98.9%
By Assessment														
TAKS (1 or more)	90.8%	87.0%	-	92.4%	*	92.4%	92.9%	-	-	90.6%	94.4%	55.0%	91.8%	82.8%
SDAA II Only	6.2%	9.8%	-	7.2%	*	7.2%	7.1%	-	-	8.6%	5.6%	45.0%	7.8%	16.1%
By Mobility Status														
Acct Subset	91.3%	92.2%	-	92.4%	*	92.8%	85.7%	-	-	91.0%	94.0%	96.3%	92.2%	86.2%
Mobile Subset	5.7%	4.7%	-	7.2%	*	6.8%	14.3%	-	-	8.2%	6.0%	3.8%	7.3%	12.6%
Not Tested														
Absent	3.0%	3.1%	-	0.4%	*	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	1.1%
ARD Exempt	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.8%	1.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	-	0.4%	*	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	1.1%
Total Count	2,931,773	1,473	-	503	4	485	14	0	0	255	248	80	450	87
Attendance Rate														
2004-05	95.7%	96.0%	-	96.7%	*	96.7%	96.8%	-	-	96.9%	96.5%	95.7%	96.7%	96.6%
2003-04	95.7%	96.2%	-	96.9%	*	96.9%	97.3%	*	-	97.0%	96.9%	95.5%	96.9%	96.6%

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Section II - Page 1
 Total Students: 661
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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	661	100.0%	-	2,286	4,505,572
Students By Grade: Early Childhood Education	1	0.2%	-	0.0%	0.3%
Pre-Kindergarten	134	20.3%	-	5.9%	4.0%
Kindergarten	200	30.3%	-	8.7%	7.8%
Grade 1	170	25.7%	-	7.4%	8.0%
Grade 2	156	23.6%	-	6.8%	7.6%
Grade 3	0	0.0%	-	7.4%	7.6%
Grade 4	0	0.0%	-	7.4%	7.3%
Grade 5	0	0.0%	-	6.7%	7.5%
Grade 6	0	0.0%	-	7.3%	7.2%
Grade 7	0	0.0%	-	7.0%	7.5%
Grade 8	0	0.0%	-	6.7%	7.4%
Grade 9	0	0.0%	-	8.4%	8.7%
Grade 10	0	0.0%	-	7.1%	7.2%
Grade 11	0	0.0%	-	6.3%	6.2%
Grade 12	0	0.0%	-	6.6%	5.7%
Ethnic Distribution: African American	2	0.3%	-	0.3%	14.7%
Hispanic	635	96.1%	-	95.5%	45.3%
White	24	3.6%	-	4.0%	36.5%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.1%
Economically Disadvantaged	542	82.0%	-	83.1%	55.6%
Limited English Proficient (LEP)	142	21.5%	-	15.0%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	2.1%	2.3%
At-Risk	409	61.9%	-	63.3%	48.7%
Mobility (2004-05)	54	15.7%	-	13.6%	21.1%
Number of Students per Teacher	17.9	n/a	-	15.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	-	0.7%	2.9%	8.7%	-	8.7%	11.8%
Grade 1	2.2%	-	2.2%	5.9%	0.0%	-	0.0%	10.2%
Grade 2	0.0%	-	0.0%	3.5%	0.0%	-	0.0%	4.3%
Grade 3	-	-	2.8%	3.3%	-	-	6.7%	2.6%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	0.8%	3.8%	-	-	3.2%	2.2%
Grade 6	-	-	0.0%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	0.7%	2.3%	-	-	0.0%	2.5%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.9	-	22.9	19.3
Grade 1	22.0	-	22.0	18.9
Grade 2	19.1	-	19.1	18.9
Grade 3	-	-	21.0	18.9
Grade 4	-	-	20.8	19.3
Grade 5	-	-	22.3	21.9
Grade 6	-	-	19.9	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	-	-	18.9	20.3
Foreign Languages	-	-	19.8	21.3
Mathematics	-	-	17.8	20.3
Science	-	-	17.8	21.5
Social Studies	-	-	18.9	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.9	100.0%	-	100.0%	100.0%
Professional Staff:	41.9	63.6%	-	49.0%	62.5%
Teachers	36.9	56.0%	-	39.5%	50.7%
Professional Support	2.0	3.0%	-	5.9%	8.0%
Campus Admin. (School Leader.)	3.0	4.6%	-	2.3%	2.8%
Educational Aides:	24.0	36.4%	-	14.7%	10.2%
Total Minority Staff:	60.9	92.4%	-	84.1%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.7%	9.1%
Hispanic	32.9	89.2%	-	72.3%	20.1%
White	4.0	10.8%	-	27.1%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	3.9	10.7%	-	39.4%	22.9%
Females	32.9	89.3%	-	60.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.9	21.4%	-	14.5%	7.5%
1-5 Years Experience	6.0	16.3%	-	27.9%	29.0%
6-10 Years Experience	2.0	5.4%	-	12.0%	19.4%
11-20 Years Experience	8.0	21.7%	-	19.2%	24.2%
Over 20 Years Experience	13.0	35.3%	-	26.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	- yrs.	11.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.8 yrs.	- yrs.	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,123	-	\$35,172	\$34,505
1-5 Years Experience		\$34,433	-	\$35,295	\$36,567
6-10 Years Experience		\$37,110	-	\$37,909	\$39,008
11-20 Years Experience		\$42,314	-	\$44,542	\$43,978
Over 20 Years Experience		\$50,278	-	\$50,862	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$41,807	-	\$41,462	\$41,744
Professional Support		\$43,345	-	\$47,945	\$50,029
Campus Administration (School Leadership)		\$53,127	-	\$54,106	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		-	3.0	4,958.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,836,616	100.0%	\$4,560	\$3,741,287	100.0%	\$6,015	-	-	-
Instruction (11,95)	\$1,937,433	68.3%	\$3,115	\$2,820,958	75.4%	\$4,535	-	-	-
Instructional-Related Services (12,13)	\$65,459	2.3%	\$105	\$65,459	1.7%	\$105	-	-	-
Instructional Leadership (21)	\$42,187	1.5%	\$68	\$43,599	1.2%	\$70	-	-	-
School Leadership (23)	\$185,582	6.5%	\$298	\$186,728	5.0%	\$300	-	-	-
Support Services-Student (31,32,33)	\$132,736	4.7%	\$213	\$133,658	3.6%	\$215	-	-	-
Other Campus Costs (35,36,51,52,53)	\$473,219	16.7%	\$761	\$490,885	13.1%	\$789	-	-	-
By Program:									
Total Operating Expenditures	\$2,363,397	100.0%	\$3,800	\$3,249,638	100.0%	\$5,224	-	-	-
Bilingual/ESL Education (25)	\$402,379	17.0%	\$647	\$508,106	15.6%	\$817	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$273,317	11.6%	\$439	\$784,033	24.1%	\$1,261	-	-	-
Gifted & Talented Education (21)	\$6,485	0.3%	\$10	\$6,485	0.2%	\$10	-	-	-
Regular Education (11)	\$1,274,799	53.9%	\$2,050	\$1,540,830	47.4%	\$2,477	-	-	-
Special Education (23)	\$406,417	17.2%	\$653	\$410,184	12.6%	\$659	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	133	20.1%	-	13.8%	14.6%
Career & Technology Education	0	0.0%	-	22.6%	20.3%
Gifted & Talented Education	38	5.7%	-	10.4%	7.6%
Special Education	60	9.1%	-	14.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	16.3%	-	9.4%	8.8%
Career & Technology Education	0.0	0.0%	-	4.0%	4.0%
Compensatory Education	5.0	13.6%	-	6.6%	3.2%
Gifted & Talented Education	4.0	10.8%	-	10.9%	2.2%
Regular Education	17.9	48.5%	-	58.2%	68.9%
Special Education	4.0	10.8%	-	11.0%	10.4%
Other	0.0	0.0%	-	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.