

2005-06 Academic Excellence Indicator System

District Name: RIO HONDO ISD

Campus Name: RIO HONDO H S

Campus #: 031911001

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

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District Name: RIO HONDO ISD
 Campus Name: RIO HONDO H S
 Campus #: 031911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 651
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	91%	82%	91%	*	91%	*	*	*	92%	90%	50%	92%	*
	2005	83%	78%	74%	78%	*	78%	80%	*	*	76%	80%	57%	75%	*
Mathematics	2006	58%	60%	45%	60%	*	60%	80%	*	*	66%	55%	29%	61%	40%
	2005	58%	49%	45%	49%	*	49%	50%	*	*	49%	49%	< 1%	46%	*
All Tests	2006	57%	61%	45%	61%	*	60%	80%	*	*	67%	55%	29%	61%	40%
	2005	56%	50%	42%	50%	*	50%	50%	*	*	51%	49%	11%	47%	*
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	72%	80%	72%	*	71%	89%	*	*	71%	74%	57%	67%	*
	2005	68%	77%	65%	77%	*	77%	80%	*	*	75%	80%	*	74%	40%
Mathematics	2006	62%	51%	54%	51%	*	50%	56%	*	*	51%	51%	14%	46%	*
	2005	59%	50%	45%	50%	*	49%	67%	*	*	53%	47%	*	51%	33%
Science	2006	61%	48%	44%	48%	*	45%	78%	*	*	50%	45%	10%	38%	*
	2005	55%	52%	37%	52%	*	51%	60%	*	*	47%	58%	*	51%	33%
Soc Studies	2006	84%	68%	78%	68%	*	66%	89%	*	*	70%	65%	22%	61%	*
	2005	85%	85%	80%	85%	*	85%	83%	*	*	87%	84%	*	84%	80%
All Tests	2006	50%	33%	36%	33%	*	32%	44%	*	*	34%	32%	11%	24%	*
	2005	40%	38%	27%	38%	*	36%	67%	*	*	37%	39%	*	37%	29%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	84%	86%	84%	*	84%	83%	*	*	84%	84%	*	86%	50%
	2005	87%	81%	82%	81%	*	82%	78%	*	*	74%	89%	60%	86%	*
Mathematics	2006	78%	72%	73%	72%	*	72%	67%	*	*	73%	71%	*	73%	83%
	2005	72%	61%	62%	61%	*	60%	75%	*	*	62%	60%	33%	66%	*
Science	2006	76%	74%	63%	74%	*	75%	67%	*	*	76%	71%	*	76%	86%
	2005	71%	62%	57%	62%	*	61%	86%	*	*	63%	62%	43%	65%	*
Soc Studies	2006	94%	91%	92%	91%	*	92%	83%	*	*	92%	90%	*	93%	86%
	2005	91%	82%	85%	82%	*	81%	> 99%	*	*	87%	78%	88%	86%	*
All Tests	2006	66%	59%	53%	59%	*	59%	67%	*	*	59%	59%	20%	59%	57%
	2005	60%	50%	45%	50%	*	48%	78%	*	*	48%	52%	40%	56%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 2
 Total Students: 651
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	78%	82%	83%	*	82%	89%	*	*	82%	83%	41%	82%	45%
	2005	83%	77%	73%	79%	*	79%	79%	*	*	75%	83%	54%	78%	25%
Mathematics	2006	75%	64%	55%	61%	*	60%	65%	*	*	63%	58%	18%	60%	62%
	2005	71%	59%	48%	53%	*	52%	63%	*	*	54%	52%	16%	53%	17%
Science	2006	70%	57%	53%	60%	*	59%	73%	*	*	63%	57%	14%	56%	67%
	2005	63%	49%	46%	57%	*	55%	75%	*	*	54%	60%	33%	57%	22%
Soc Studies	2006	87%	76%	83%	79%	*	78%	87%	*	*	80%	76%	23%	75%	70%
	2005	87%	77%	81%	84%	*	84%	92%	*	*	87%	81%	70%	85%	63%
All Tests	2006	67%	54%	43%	51%	*	50%	60%	*	*	52%	49%	17%	48%	40%
	2005	62%	47%	37%	46%	*	44%	64%	*	*	45%	47%	24%	46%	14%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	17%	11%	13%	*	12%	33%	*	*	12%	13%	< 1%	10%	< 1%
	2005	25%	16%	8%	8%	*	8%	17%	*	*	7%	10%	< 1%	7%	< 1%
Mathematics	2006	23%	15%	7%	10%	*	9%	20%	*	*	11%	8%	< 1%	7%	8%
	2005	20%	11%	6%	9%	*	8%	21%	*	*	11%	6%	< 1%	7%	< 1%
Science	2006	16%	8%	3%	6%	*	4%	27%	*	*	9%	2%	< 1%	4%	< 1%
	2005	14%	4%	2%	3%	*	3%	8%	*	*	5%	1%	< 1%	3%	< 1%
Soc Studies	2006	30%	11%	15%	13%	*	11%	33%	*	*	18%	6%	< 1%	9%	< 1%
	2005	26%	12%	13%	15%	*	13%	46%	*	*	20%	8%	< 1%	13%	< 1%
All Tests	2006	11%	6%	2%	5%	*	4%	20%	*	*	7%	3%	< 1%	3%	< 1%
	2005	10%	3%	2%	1%	*	1%	4%	*	*	2%	1%	< 1%	1%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
ELA	2006	30%	38%	*	38%	*	43%	*	*	*	29%	*	38%	43%	*
Mathematics	2006	13%	17%	*	17%	*	20%	*	*	*	20%	*	17%	20%	*
Science	2006	20%	< 1%	< 1%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
Soc Studies	2006	31%	21%	17%	25%	*	26%	*	*	*	32%	11%	25%	27%	25%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2006	84%	90%	71%	77%	*	77%	*	*	*	76%	79%	77%	77%	70%
	2005	79%	64%	66%	60%	*	61%	*	*	*	62%	55%	60%	58%	65%

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Section I - Page 3
 Total Students: 651
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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	88%	75%	75%	*	75%	*	*	*	73%	80%	75%	76%	75%
	2005	82%	77%	71%	79%	*	80%	*	*	*	80%	76%	79%	78%	82%
Mathematics	2006	86%	92%	69%	78%	*	78%	*	*	*	79%	73%	78%	77%	64%
	2005	80%	53%	68%	35%	*	36%	*	*	*	44%	19%	35%	31%	38%
Writing	2006	68%	91%	50%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	53%	35%	67%	*	70%	*	*	*	60%	78%	67%	70%	77%
All Tests	2006	74%	84%	50%	67%	*	67%	*	*	*	65%	73%	67%	68%	50%
	2005	68%	45%	50%	33%	*	33%	*	*	*	35%	28%	33%	31%	33%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.1%	95.1%	96.2%	*	96.4%	100.0%	-	*	94.9%	97.8%	95.8%	96.6%	73.9%
By Assessment														
TAKS (1 or more)	90.7%	89.0%	89.7%	84.4%	*	84.1%	95.8%	-	*	80.4%	89.2%	33.7%	82.3%	32.6%
Not on TAKS	6.4%	9.1%	4.6%	11.8%	*	12.3%	4.2%	-	*	14.5%	8.5%	62.1%	14.3%	41.3%
TAKS-I Only	0.1%	1.4%	0.1%	4.0%	*	4.0%	4.2%	-	*	4.3%	3.6%	21.1%	4.4%	19.6%
SDAA II Only	5.4%	6.0%	4.1%	5.4%	*	5.7%	0.0%	-	*	7.2%	3.1%	28.4%	6.8%	15.2%
TAKS-I/SDAA II Only	0.8%	1.8%	0.0%	2.4%	*	2.5%	0.0%	-	*	2.9%	1.8%	12.6%	3.1%	6.5%
By Acct Status														
Acct System	90.5%	92.8%	88.9%	88.4%	*	89.0%	83.3%	-	*	87.3%	89.7%	73.7%	90.1%	54.3%
Non-Acct System	6.5%	5.4%	5.4%	7.8%	*	7.4%	16.7%	-	*	7.6%	8.1%	22.1%	6.5%	19.6%
Mobile	5.6%	4.0%	5.1%	3.8%	*	3.4%	12.5%	-	*	3.3%	4.5%	1.1%	2.1%	0.0%
Non-Acct Test	0.2%	1.4%	0.1%	4.0%	*	4.0%	4.2%	-	*	4.3%	3.6%	21.1%	4.4%	19.6%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.9%	1.9%	4.9%	3.8%	*	3.6%	0.0%	-	*	5.1%	2.2%	4.2%	3.4%	26.1%
ARD Exempt	0.2%	0.2%	-	0.6%	*	0.2%	0.0%	-	*	0.7%	0.4%	2.1%	0.8%	2.2%
LEP Exempt	0.7%	0.1%	1.1%	0.2%	*	0.2%	0.0%	-	*	0.4%	0.0%	1.1%	0.3%	0.0%
Other	1.0%	0.5%	0.6%	1.6%	*	1.7%	0.0%	-	*	2.2%	0.9%	0.0%	1.3%	17.4%
Katrina/Rita	1.0%	1.1%	1.6%	1.4%	*	1.1%	0.0%	-	*	1.8%	0.9%	1.1%	1.0%	6.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,476	1,147	499	1	472	24	0	2	276	223	95	384	46
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.9%	94.5%	93.4%	*	93.0%	100.0%	-	-	92.3%	94.9%	73.7%	93.3%	96.7%
By Assessment														
TAKS (1 or more)	90.8%	87.0%	89.3%	83.8%	*	83.0%	96.3%	-	-	80.8%	87.5%	24.2%	81.6%	46.7%
SDAA II Only	6.2%	9.8%	4.9%	9.6%	*	10.0%	3.7%	-	-	11.4%	7.4%	49.5%	11.7%	50.0%
By Mobility Status														
Acct Subset	91.3%	92.2%	89.4%	89.3%	*	88.9%	96.3%	-	-	89.3%	89.8%	73.7%	90.9%	96.7%
Mobile Subset	5.7%	4.7%	5.3%	4.1%	*	4.1%	3.7%	-	-	3.0%	5.1%	0.0%	2.4%	0.0%
Not Tested														
Absent	3.0%	3.1%	5.5%	6.6%	*	7.0%	0.0%	-	-	7.7%	5.1%	26.3%	6.7%	3.3%
ARD Exempt	0.2%	0.1%	0.3%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.5%	0.0%	0.0%	0.0%
LEP Exempt	0.8%	1.5%	1.8%	4.5%	*	4.8%	0.0%	-	-	5.5%	3.2%	23.2%	4.8%	0.0%
Other	1.0%	0.5%	1.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	1.5%	1.8%	*	2.0%	0.0%	-	-	2.2%	1.4%	3.2%	1.9%	3.3%
Total Count	2,931,773	1,473	1,121	488	1	460	27	0	0	271	216	95	375	30

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 651
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	34%	57%	45%	*	46%	*	*	54%	34%	*	47%	*
	2005	45%	42%	42%	47%	*	47%	50%	*	48%	46%	*	48%	< 1%
Mathematics	2006	32%	29%	30%	32%	*	32%	29%	*	38%	27%	< 1%	32%	40%
	2005	25%	26%	24%	26%	*	26%	20%	*	25%	26%	< 1%	28%	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.24	0.48	0.04	*	0.08	*	*	0.03	0.05	*	0.06	*
	2005	0.53	0.53	0.33	0.58	*	0.65	-0.04	*	0.46	0.73	*	0.66	-0.08
Mathematics	2006	0.34	0.37	0.31	0.27	*	0.28	0.23	*	0.37	0.17	-0.03	0.29	0.06
	2005	0.38	0.34	0.37	0.18	*	0.18	0.15	*	0.25	0.11	-0.12	0.16	*
English Language Learners Progress Measure														
2005-06	66%	49%	50%	42%	*	42%	*	*	*	39%	45%	18%	41%	39%
Attendance Rate														
2004-05	95.7%	96.0%	94.2%	94.0%	*	94.0%	94.5%	-	-	94.1%	94.0%	91.8%	93.9%	94.4%
2003-04	95.7%	96.2%	93.8%	94.6%	*	94.6%	94.3%	-	-	95.0%	94.0%	92.3%	94.4%	96.4%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.8%	1.2%	1.2%	*	1.3%	0.0%	-	-	1.6%	0.7%	2.2%	1.0%	0.0%
2003-04	0.9%	0.8%	1.2%	1.2%	*	1.2%	2.5%	-	-	1.2%	1.3%	2.3%	0.9%	2.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	89.3%	86.3%	89.3%	-	89.5%	87.5%	-	-	87.9%	91.1%	69.6%	92.9%	*
Received GED	3.8%	1.6%	1.9%	1.6%	-	1.8%	0.0%	-	-	1.5%	1.8%	0.0%	2.4%	*
Continued HS	7.9%	5.7%	6.6%	5.7%	-	5.3%	12.5%	-	-	6.1%	5.4%	21.7%	1.2%	*
Dropped Out (4-yr)	4.3%	3.3%	5.3%	3.3%	-	3.5%	0.0%	-	-	4.5%	1.8%	8.7%	3.6%	*
Class of 2004														
Graduated	84.6%	86.1%	86.0%	86.1%	*	84.7%	100.0%	-	-	81.3%	90.0%	66.7%	85.4%	60.0%
Received GED	4.2%	2.8%	2.0%	2.8%	*	3.1%	0.0%	-	-	3.1%	2.5%	0.0%	4.5%	0.0%
Continued HS	7.3%	8.3%	6.9%	8.3%	*	9.2%	0.0%	-	-	10.9%	6.3%	22.2%	5.6%	40.0%
Dropped Out (4-yr)	3.9%	2.8%	3.4%	2.8%	*	3.1%	0.0%	-	-	4.7%	1.3%	11.1%	4.5%	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.7%	94.7%	96.7%	-	96.5%	100.0%	-	-	95.5%	98.2%	91.3%	96.4%	*
Class of 2004	96.1%	97.2%	96.6%	97.2%	*	96.9%	100.0%	-	-	95.3%	98.8%	88.9%	95.5%	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	95.1%	93.0%	95.1%	-	94.7%	100.0%	-	-	93.9%	96.4%	91.3%	94.0%	*
Class of 2004	91.9%	94.4%	92.9%	94.4%	*	93.9%	100.0%	-	-	92.2%	96.3%	88.9%	91.0%	100.0%

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COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	12.3%	16.7%	12.3%	*	11.8%	21.2%	-	-	10.2%	14.8%	0.8%	12.0%	8.8%
2003-04	19.9%	14.7%	16.7%	14.7%	*	12.9%	40.5%	-	-	10.4%	19.6%	0.0%	11.7%	3.0%
RHSP/DAP Graduates														
Class of 2005	72.3%	82.9%	86.0%	82.9%	-	81.8%	100.0%	-	-	77.2%	89.6%	17.6%	83.8%	-
Class of 2004	68.4%	69.9%	82.5%	69.9%	*	66.4%	100.0%	-	-	65.0%	74.0%	0.0%	66.7%	*
AP/IB Results														
Tested														
2005	18.4%	18.3%	18.6%	18.3%	-	17.5%	28.6%	-	-	19.0%	17.5%	n/a	n/a	n/a
2004	17.4%	30.7%	16.3%	30.7%	*	26.6%	72.2%	-	-	27.9%	33.3%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	36.8%	33.2%	36.8%	-	35.3%	*	-	-	30.0%	44.4%	n/a	n/a	n/a
2004	53.9%	28.4%	41.3%	28.4%	*	30.2%	23.1%	-	-	17.2%	36.8%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	21.9%	20.0%	21.9%	-	21.1%	28.6%	-	-	16.7%	28.6%	n/a	n/a	n/a
2004	49.3%	18.5%	28.9%	18.5%	*	19.0%	17.2%	-	-	9.3%	25.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2006	40%	39%	30%	39%	*	38%	50%	*	*	33%	46%	*	37%	< 1%
2005	39%	21%	28%	21%	*	20%	33%	*	*	13%	30%	*	24%	*
Mathematics 2006	51%	48%	38%	48%	*	48%	67%	*	*	51%	45%	*	48%	50%
2005	48%	40%	32%	40%	*	38%	63%	*	*	38%	42%	11%	44%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	69.3%	67.8%	69.3%	-	67.1%	100.0%	-	-	68.9%	69.8%	n/a	n/a	n/a
Class of 2004	61.9%	48.3%	58.8%	48.3%	*	41.3%	76.9%	-	-	33.3%	59.7%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	16.4%	4.7%	16.4%	-	14.5%	33.3%	-	-	16.1%	16.7%	n/a	n/a	n/a
Class of 2004	27.0%	21.1%	4.2%	21.1%	-	18.6%	40.0%	-	-	29.4%	17.5%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	932	859	932	-	922	*	-	-	936	926	n/a	n/a	n/a
Class of 2004	987	917	841	917	-	919	1044	-	-	930	911	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	19.4	17.1	19.4	-	18.9	*	-	-	19.9	19.2	n/a	n/a	n/a
Class of 2004	20.1	19.0	17.1	19.0	-	18.6	21.5	-	-	19.7	18.9	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO H S
 Campus #: 031911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 1
 Total Students: 651
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	651	100.0%	52,757	2,286	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.9%	4.0%
Kindergarten	0	0.0%	0.0%	8.7%	7.8%
Grade 1	0	0.0%	0.0%	7.4%	8.0%
Grade 2	0	0.0%	0.0%	6.8%	7.6%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.3%
Grade 5	0	0.0%	0.0%	6.7%	7.5%
Grade 6	0	0.0%	0.0%	7.3%	7.2%
Grade 7	0	0.0%	0.2%	7.0%	7.5%
Grade 8	0	0.0%	0.1%	6.7%	7.4%
Grade 9	192	29.5%	32.8%	8.4%	8.7%
Grade 10	163	25.0%	25.7%	7.1%	7.2%
Grade 11	145	22.3%	21.6%	6.3%	6.2%
Grade 12	151	23.2%	19.6%	6.6%	5.7%
Ethnic Distribution: African American	2	0.3%	0.5%	0.3%	14.7%
Hispanic	614	94.3%	95.1%	95.5%	45.3%
White	33	5.1%	3.9%	4.0%	36.5%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	2	0.3%	0.3%	0.1%	3.1%
Economically Disadvantaged	502	77.1%	82.6%	83.1%	55.6%
Limited English Proficient (LEP)	51	7.8%	14.4%	15.0%	15.8%
Students w/Disciplinary Placements (2003-04)	16	2.4%	5.2%	2.1%	2.3%
At-Risk	461	70.8%	65.3%	63.3%	48.7%
Mobility (2004-05)	104	15.5%	19.8%	13.6%	21.1%
Number of Students per Teacher	13.2	n/a	14.9	15.2	14.9

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO H S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 651
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	105	100.0%	9,598	105	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	56	0	32,811
Hispanic	99	94.3%	9,038	99	84,566
White	6	5.7%	435	6	113,212
Native American	0	0.0%	17	0	764
Asian/Pacific Islander	0	0.0%	52	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	18	17.1%	1,660	18	66,380
Recommended H.S. Pgm./DAP	87	82.9%	7,938	87	173,336
Special Education Graduates	17	16.2%	910	17	25,951

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.0	22.9	19.3
Grade 1	-	-	22.0	18.9
Grade 2	-	-	19.1	18.9
Grade 3	-	20.0	21.0	18.9
Grade 4	-	-	20.8	19.3
Grade 5	-	-	22.3	21.9
Grade 6	-	20.0	19.9	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	18.4	21.8	18.9	20.3
Foreign Languages	20.5	22.5	19.8	21.3
Mathematics	17.9	22.4	17.8	20.3
Science	17.5	21.9	17.8	21.5
Social Studies	18.3	23.7	18.9	22.5

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO H S
 Campus #: 031911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 3
 Total Students: 651
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.8	81.7%	89.1%	49.0%	62.5%
Teachers	49.3	69.7%	76.8%	39.5%	50.7%
Professional Support	5.7	8.0%	8.8%	5.9%	8.0%
Campus Admin. (School Leader.)	2.8	4.0%	3.5%	2.3%	2.8%
Educational Aides:	13.0	18.3%	10.9%	14.7%	10.2%
Total Minority Staff:	44.8	63.3%	73.6%	84.1%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	1.4%	0.7%	9.1%
Hispanic	25.6	51.9%	67.3%	72.3%	20.1%
White	22.7	46.1%	29.5%	27.1%	69.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	0.0%	1.1%
Males	27.6	56.0%	50.5%	39.4%	22.9%
Females	21.7	44.0%	49.5%	60.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.6	13.4%	7.0%	14.5%	7.5%
1-5 Years Experience	10.9	22.1%	25.8%	27.9%	29.0%
6-10 Years Experience	6.1	12.4%	19.0%	12.0%	19.4%
11-20 Years Experience	8.8	17.9%	26.0%	19.2%	24.2%
Over 20 Years Experience	16.9	34.2%	22.2%	26.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	12.5 yrs.	11.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.1 yrs.	9.1 yrs.	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,142	\$33,577	\$35,172	\$34,505
1-5 Years Experience		\$35,120	\$36,780	\$35,295	\$36,567
6-10 Years Experience		\$38,616	\$39,850	\$37,909	\$39,008
11-20 Years Experience		\$48,432	\$45,227	\$44,542	\$43,978
Over 20 Years Experience		\$52,430	\$52,843	\$50,862	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$44,128	\$42,906	\$41,462	\$41,744
Professional Support		\$50,565	\$49,912	\$47,945	\$50,029
Campus Administration (School Leadership)		\$47,733	\$67,075	\$54,106	\$62,704
Contracted Instructional Staff (not incl. above):	3.0		2.6	3.0	4,958.9

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO H S
 Campus #: 031911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 4
 Total Students: 651
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,597,280	100.0%	\$7,561	\$5,065,270	100.0%	\$8,331	\$333,060,406	100.0%	\$6,475
Instruction (11,95)	\$2,673,573	58.2%	\$4,397	\$3,043,134	60.1%	\$5,005	\$217,686,346	65.4%	\$4,232
Instructional-Related Services (12,13)	\$135,588	2.9%	\$223	\$138,740	2.7%	\$228	\$10,439,567	3.1%	\$203
Instructional Leadership (21)	\$53,834	1.2%	\$89	\$53,834	1.1%	\$89	\$5,055,258	1.5%	\$98
School Leadership (23)	\$246,651	5.4%	\$406	\$247,416	4.9%	\$407	\$21,047,262	6.3%	\$409
Support Services-Student (31,32,33)	\$266,675	5.8%	\$439	\$353,088	7.0%	\$581	\$20,642,442	6.2%	\$401
Other Campus Costs (35,36,51,52,53)	\$1,220,959	26.6%	\$2,008	\$1,229,058	24.3%	\$2,021	\$58,189,531	17.5%	\$1,131
By Program:									
Total Operating Expenditures	\$3,376,321	100.0%	\$5,553	\$3,834,228	100.0%	\$6,306	\$273,512,471	100.0%	\$5,317
Bilingual/ESL Education (25)	\$15	0.0%	\$0	\$3,247	0.1%	\$5	\$2,213,592	0.8%	\$43
Career & Technology Education (22)	\$375,735	11.1%	\$618	\$418,226	10.9%	\$688	\$36,156,641	13.2%	\$703
Accelerated Education (24,30)	\$333,642	9.9%	\$549	\$546,590	14.3%	\$899	\$37,706,584	13.8%	\$733
Gifted & Talented Education (21)	\$9,405	0.3%	\$15	\$9,405	0.2%	\$15	\$1,922,733	0.7%	\$37
Regular Education (11)	\$2,292,214	67.9%	\$3,770	\$2,488,486	64.9%	\$4,093	\$160,856,505	58.8%	\$3,127
Special Education (23)	\$365,310	10.8%	\$601	\$368,274	9.6%	\$606	\$33,451,622	12.2%	\$650
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,204,794	0.4%	\$23

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	6.9%	12.3%	13.8%	14.6%
Career & Technology Education	517	79.4%	69.6%	22.6%	20.3%
Gifted & Talented Education	81	12.4%	9.8%	10.4%	7.6%
Special Education	127	19.5%	11.0%	14.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.3%	2.1%	9.4%	8.8%
Career & Technology Education	6.1	12.3%	13.7%	4.0%	4.0%
Compensatory Education	2.3	4.7%	1.1%	6.6%	3.2%
Gifted & Talented Education	3.2	6.5%	2.1%	10.9%	2.2%
Regular Education	32.4	65.7%	66.9%	58.2%	68.9%
Special Education	5.2	10.6%	9.2%	11.0%	10.4%
Other	0.0	0.0%	4.9%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
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