

## ***2005-06 Academic Excellence Indicator System***

***District Name: RIO HONDO ISD***

***Campus Name: RIO HONDO INT***

***Campus #: 031911103***

***2006 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2004-05)***

***Commended on Mathematics***

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District Name: RIO HONDO ISD  
 Campus Name: RIO HONDO INT  
 Campus #: 031911103

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 2  
 Total Students: 494  
 Grade Span: 03 - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	63%	75%	63%	*	60%	> 99%	*	*	64%	62%	*	59%	8%
	2005	75%	61%	72%	61%	*	60%	*	*	67%	55%	*	59%	18%	
Mathematics	2006	82%	69%	80%	69%	*	67%	> 99%	*	*	65%	73%	20%	65%	23%
	2005	80%	69%	75%	69%	*	68%	*	*	75%	63%	43%	68%	24%	
Science	2006	76%	53%	72%	53%	*	50%	> 99%	*	*	55%	50%	*	48%	17%
	2005	64%	35%	56%	35%	*	34%	*	*	38%	31%	14%	35%	6%	
All Tests	2006	64%	45%	59%	45%	*	41%	> 99%	*	*	44%	45%	< 1%	39%	< 1%
	2005	55%	33%	48%	33%	*	32%	*	*	35%	31%	11%	33%	5%	
TAKS Met 2006 Standard Grade 5 (Spanish) (First Administration Only)															
Reading	2006	65%	*	57%	*	*	*	*	*	*	*	*	*	*	*
	2005	60%	*	63%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	49%	*	50%	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	*	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2006	31%	*	14%	*	*	*	*	*	*	*	*	*	*	*
	2005	24%	*	10%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	16%	*	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2005	13%	*	7%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	78%	85%	73%	*	72%	> 99%	*	*	70%	77%	50%	71%	49%
	2005	83%	77%	81%	74%	*	73%	> 99%	*	*	73%	75%	72%	71%	38%
Mathematics	2006	75%	64%	79%	68%	*	67%	> 99%	*	*	68%	68%	40%	64%	38%
	2005	71%	59%	79%	68%	*	67%	> 99%	*	*	71%	66%	48%	65%	27%
Writing	2006	91%	83%	91%	75%	*	75%	*	*	*	70%	80%	50%	73%	62%
	2005	90%	84%	92%	82%	*	82%	> 99%	*	*	78%	88%	*	79%	54%
Science	2006	70%	57%	72%	51%	*	48%	> 99%	*	*	53%	50%	*	47%	13%
	2005	63%	49%	55%	35%	*	34%	*	*	38%	31%	14%	35%	6%	
All Tests	2006	67%	54%	70%	55%	*	53%	> 99%	*	*	53%	56%	30%	50%	30%
	2005	62%	47%	62%	50%	*	49%	91%	*	*	50%	50%	32%	47%	19%

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<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	17%	21%	14%	*	12%	40%	*	*	8%	20%	4%	9%	3%
	2005	25%	16%	19%	16%	*	16%	18%	*	*	16%	16%	4%	13%	2%
Mathematics	2006	23%	15%	23%	23%	*	22%	27%	*	*	23%	22%	6%	20%	1%
	2005	20%	11%	18%	19%	*	18%	55%	*	*	19%	19%	3%	16%	3%
Writing	2006	30%	15%	17%	5%	*	5%	*	*	*	4%	5%	< 1%	3%	< 1%
	2005	26%	14%	18%	13%	*	12%	20%	*	*	9%	17%	*	11%	< 1%
Science	2006	16%	8%	16%	11%	*	9%	50%	*	*	7%	17%	*	8%	< 1%
	2005	14%	4%	15%	7%	*	6%	*	*	*	10%	4%	< 1%	7%	6%
All Tests	2006	11%	6%	8%	6%	*	5%	27%	*	*	3%	9%	3%	3%	< 1%
	2005	10%	3%	7%	6%	*	6%	< 1%	*	*	4%	7%	< 1%	4%	2%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	< 1%	7%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	< 1%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	90%	90%	98%	*	> 99%	*	*	*	97%	> 99%	98%	98%	> 99%	
2005	79%	64%	86%	76%	*	76%	*	*	*	71%	86%	76%	76%	80%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	88%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	82%	77%	83%	77%	*	77%	*	*	*	74%	82%	77%	76%	77%
Mathematics	2006	86%	92%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	53%	92%	84%	*	83%	*	*	*	82%	87%	84%	83%	93%
Writing	2006	68%	91%	81%	86%	*	> 99%	*	*	*	83%	*	86%	86%	*
	2005	65%	53%	71%	56%	*	56%	*	*	*	42%	*	56%	56%	57%
All Tests	2006	74%	84%	82%	96%	*	> 99%	*	*	*	95%	> 99%	96%	96%	> 99%
	2005	68%	45%	75%	65%	*	65%	*	*	*	57%	80%	65%	64%	71%

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<b>2005 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
Tested	97.1%	98.1%	99.0%	99.8%	*	99.8%	100.0%	-	-	100.0%	99.6%	98.3%	99.8%	98.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	89.0%	92.3%	96.0%	*	96.0%	93.8%	-	-	95.3%	96.7%	66.7%	95.5%	93.1%
Not on TAKS	6.4%	9.1%	6.0%	3.8%	*	3.8%	6.3%	-	-	4.7%	2.9%	31.7%	4.3%	5.7%
TAKS-I Only	0.1%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.0%	5.4%	2.2%	*	2.1%	6.3%	-	-	3.2%	1.2%	18.3%	2.5%	1.1%
TAKS-I/SDAA II Only	0.8%	1.8%	0.4%	1.6%	*	1.7%	0.0%	-	-	1.6%	1.7%	13.3%	1.8%	4.6%
<b>By Acct Status</b>														
Acct System	90.5%	92.8%	90.8%	95.2%	*	95.0%	100.0%	-	-	96.4%	93.8%	90.0%	95.2%	94.3%
Non-Acct System	6.5%	5.4%	6.7%	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Mobile	5.6%	4.0%	6.7%	4.6%	*	4.8%	0.0%	-	-	3.6%	5.8%	8.3%	4.5%	4.6%
Non-Acct Test	0.2%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	1.0%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.2%	*	0.2%	0.0%	-	-	0.0%	0.4%	1.7%	0.2%	1.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>1,476</b>	<b>245</b>	<b>495</b>	<b>3</b>	<b>476</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>253</b>	<b>242</b>	<b>60</b>	<b>440</b>	<b>87</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
Tested	97.0%	96.9%	98.7%	99.6%	*	99.6%	100.0%	-	-	99.2%	100.0%	100.0%	99.6%	98.9%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	87.0%	91.5%	92.4%	*	92.4%	92.9%	-	-	90.6%	94.4%	55.0%	91.8%	82.8%
SDAA II Only	6.2%	9.8%	6.3%	7.2%	*	7.2%	7.1%	-	-	8.6%	5.6%	45.0%	7.8%	16.1%
<b>By Mobility Status</b>														
Acct Subset	91.3%	92.2%	91.5%	92.4%	*	92.8%	85.7%	-	-	91.0%	94.0%	96.3%	92.2%	86.2%
Mobile Subset	5.7%	4.7%	6.7%	7.2%	*	6.8%	14.3%	-	-	8.2%	6.0%	3.8%	7.3%	12.6%
Not Tested	3.0%	3.1%	1.4%	0.4%	*	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	1.1%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.5%	0.4%	*	0.4%	0.0%	-	-	0.8%	0.0%	0.0%	0.4%	1.1%
<b>Total Count</b>	<b>2,931,773</b>	<b>1,473</b>	<b>282</b>	<b>503</b>	<b>4</b>	<b>485</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>255</b>	<b>248</b>	<b>80</b>	<b>450</b>	<b>87</b>



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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 6  
 Total Students: 494  
 Grade Span: 03 - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Reading (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	20%	39%	26%	39%	*	41%	< 1%	*	*	39%	38%	*	42%	87%
2005	25%	40%	31%	40%	*	40%	*	*	*	34%	44%	*	42%	73%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	74%	85%	74%	*	72%	> 99%	*	*	69%	80%	*	72%	40%
2005	86%	71%	84%	71%	*	70%	*	*	*	77%	66%	*	69%	23%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	*	65.2%	*	-	*	-	-	-	-	*	*	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	*	73%	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
2006	19%	33%	23%	33%	*	35%	< 1%	*	*	37%	27%	80%	37%	81%
2005	21%	31%	26%	31%	*	32%	*	*	*	25%	37%	57%	32%	76%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	76%	87%	76%	*	74%	> 99%	*	*	71%	82%	30%	72%	19%
2005	88%	75%	85%	75%	*	75%	*	*	*	83%	69%	57%	74%	24%
English Language Learners Progress Measure														
2005-06	66%	49%	68%	54%	*	54%	*	*	*	51%	57%	20%	54%	44%
Attendance Rate														
2004-05	95.7%	96.0%	96.9%	97.3%	*	97.3%	97.5%	-	-	97.4%	97.2%	96.3%	97.3%	96.8%
2003-04	95.7%	96.2%	97.0%	97.4%	*	97.4%	97.7%	-	-	97.5%	97.4%	96.4%	97.5%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

District Name: RIO HONDO ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 1  
 Total Students: 494  
 Grade Span: 03 - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	494	100.0%	21,732	2,286	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	8.8%	5.9%	4.0%
Kindergarten	0	0.0%	14.7%	8.7%	7.8%
Grade 1	0	0.0%	15.7%	7.4%	8.0%
Grade 2	0	0.0%	14.6%	6.8%	7.6%
Grade 3	170	34.4%	14.8%	7.4%	7.6%
Grade 4	170	34.4%	14.2%	7.4%	7.3%
Grade 5	154	31.2%	13.6%	6.7%	7.5%
Grade 6	0	0.0%	3.0%	7.3%	7.2%
Grade 7	0	0.0%	0.2%	7.0%	7.5%
Grade 8	0	0.0%	0.2%	6.7%	7.4%
Grade 9	0	0.0%	0.0%	8.4%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.2%
Grade 11	0	0.0%	0.0%	6.3%	6.2%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	3	0.6%	0.5%	0.3%	14.7%
Hispanic	474	96.0%	96.0%	95.5%	45.3%
White	17	3.4%	3.1%	4.0%	36.5%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.2%	0.1%	3.1%
Economically Disadvantaged	441	89.3%	89.6%	83.1%	55.6%
Limited English Proficient (LEP)	90	18.2%	37.1%	15.0%	15.8%
Students w/Disciplinary Placements (2003-04)	5	0.9%	0.2%	2.1%	2.3%
At-Risk	270	54.7%	62.0%	63.3%	48.7%
Mobility (2004-05)	69	13.0%	18.5%	13.6%	21.1%
Number of Students per Teacher	17.6	n/a	15.7	15.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.3%	0.7%	2.9%	-	8.9%	8.7%	11.8%
Grade 1	-	8.0%	2.2%	5.9%	-	12.3%	0.0%	10.2%
Grade 2	-	4.1%	0.0%	3.5%	-	6.6%	0.0%	4.3%
Grade 3	2.8%	4.8%	2.8%	3.3%	6.7%	2.6%	6.7%	2.6%
Grade 4	0.0%	3.4%	0.0%	1.8%	0.0%	1.0%	0.0%	1.4%
Grade 5	0.8%	5.7%	0.8%	3.8%	3.2%	2.2%	3.2%	2.2%
Grade 6	-	0.8%	0.0%	1.5%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.7%	2.3%	-	9.1%	0.0%	2.5%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	22.9	19.3
Grade 1	-	18.6	22.0	18.9
Grade 2	-	18.8	19.1	18.9
Grade 3	21.0	18.4	21.0	18.9
Grade 4	20.8	19.2	20.8	19.3
Grade 5	22.3	20.6	22.3	21.9
Grade 6	-	20.1	19.9	21.4
Mixed Grades	-	28.7	-	25.7
Secondary: English/Language Arts	-	16.3	18.9	20.3
Foreign Languages	-	16.3	19.8	21.3
Mathematics	-	13.6	17.8	20.3
Science	-	16.8	17.8	21.5
Social Studies	-	16.8	18.9	22.5

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.0	80.5%	80.1%	49.0%	62.5%
Teachers	28.0	68.3%	67.7%	39.5%	50.7%
Professional Support	4.0	9.8%	8.9%	5.9%	8.0%
Campus Admin. (School Leader.)	1.0	2.4%	3.4%	2.3%	2.8%
Educational Aides:	8.0	19.5%	19.9%	14.7%	10.2%
Total Minority Staff:	31.0	75.6%	77.0%	84.1%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.1%	0.7%	9.1%
Hispanic	21.0	75.0%	70.7%	72.3%	20.1%
White	7.0	25.0%	26.1%	27.1%	69.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.1%
Males	8.0	28.6%	14.0%	39.4%	22.9%
Females	20.0	71.4%	86.0%	60.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.6%	4.1%	14.5%	7.5%
1-5 Years Experience	13.0	46.4%	29.6%	27.9%	29.0%
6-10 Years Experience	2.0	7.1%	16.2%	12.0%	19.4%
11-20 Years Experience	8.0	28.6%	26.3%	19.2%	24.2%
Over 20 Years Experience	4.0	14.3%	23.8%	26.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	12.4 yrs.	11.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	9.8 yrs.	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,800	\$34,711	\$35,172	\$34,505
1-5 Years Experience		\$34,961	\$36,111	\$35,295	\$36,567
6-10 Years Experience		\$37,680	\$38,312	\$37,909	\$39,008
11-20 Years Experience		\$43,237	\$44,406	\$44,542	\$43,978
Over 20 Years Experience		\$49,253	\$52,356	\$50,862	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,555	\$42,465	\$41,462	\$41,744
Professional Support		\$44,910	\$46,345	\$47,945	\$50,029
Campus Administration (School Leadership)		\$59,548	\$62,886	\$54,106	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		0.7	3.0	4,958.9

District Name: RIO HONDO ISD  
 Campus Name: RIO HONDO INT  
 Campus #: 031911103

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2005-06 Campus Profile

Section II - Page 4  
 Total Students: 494  
 Grade Span: 03 - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,733,883	100.0%	\$3,612	\$2,244,774	100.0%	\$4,677	\$124,632,655	100.0%	\$5,781
Instruction (11,95)	\$1,298,343	74.9%	\$2,705	\$1,779,430	79.3%	\$3,707	\$90,049,991	72.3%	\$4,177
Instructional-Related Services (12,13)	\$14,474	0.8%	\$30	\$15,774	0.7%	\$33	\$5,650,120	4.5%	\$262
Instructional Leadership (21)	\$32,609	1.9%	\$68	\$32,609	1.5%	\$68	\$1,873,068	1.5%	\$87
School Leadership (23)	\$126,378	7.3%	\$263	\$127,269	5.7%	\$265	\$8,073,818	6.5%	\$374
Support Services-Student (31,32,33)	\$97,705	5.6%	\$204	\$122,420	5.5%	\$255	\$6,358,115	5.1%	\$295
Other Campus Costs (35,36,51,52,53)	\$164,374	9.5%	\$342	\$167,272	7.5%	\$348	\$12,627,543	10.1%	\$586
<b>By Program:</b>									
Total Operating Expenditures	\$1,569,509	100.0%	\$3,270	\$2,076,508	100.0%	\$4,326	\$111,676,530	100.0%	\$5,180
Bilingual/ESL Education (25)	\$228,625	14.6%	\$476	\$271,638	13.1%	\$566	\$14,481,018	13.0%	\$672
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,424	0.0%	\$1
Accelerated Education (24,30)	\$37,293	2.4%	\$78	\$390,207	18.8%	\$813	\$21,423,118	19.2%	\$994
Gifted & Talented Education (21)	\$5,521	0.4%	\$12	\$5,521	0.3%	\$12	\$461,759	0.4%	\$21
Regular Education (11)	\$1,064,086	67.8%	\$2,217	\$1,172,484	56.5%	\$2,443	\$61,037,612	54.7%	\$2,831
Special Education (23)	\$233,984	14.9%	\$487	\$236,658	11.4%	\$493	\$14,252,599	12.8%	\$661
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	82	16.6%	33.8%	13.8%	14.6%
Career & Technology Education	0	0.0%	0.0%	22.6%	20.3%
Gifted & Talented Education	56	11.3%	4.8%	10.4%	7.6%
Special Education	60	12.1%	9.3%	14.3%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.0	25.0%	32.9%	9.4%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	0.0	0.0%	1.8%	6.6%	3.2%
Gifted & Talented Education	4.0	14.3%	2.0%	10.9%	2.2%
Regular Education	14.0	50.0%	55.1%	58.2%	68.9%
Special Education	3.0	10.7%	8.1%	11.0%	10.4%
Other	0.0	0.0%	0.0%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.