

2005-06 Academic Excellence Indicator System

District Name: RIO HONDO ISD

Campus Name: RIO HONDO J H

Campus #: 031911041

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2004-05)

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Reading/ELA & Mathematics

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District Name: RIO HONDO ISD
 Campus Name: RIO HONDO J H
 Campus #: 031911041

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 480
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	91%	85%	91%	*	90%	> 99%	*	*	89%	92%	*	89%	70%
	2005	86%	80%	79%	80%	*	81%	*	*	79%	81%	*	78%	29%	
Mathematics	2006	81%	71%	72%	71%	*	71%	83%	*	*	76%	67%	56%	70%	23%
	2005	73%	45%	64%	45%	*	44%	*	*	50%	39%	*	41%	< 1%	
All Tests	2006	78%	71%	67%	71%	*	70%	83%	*	*	76%	65%	56%	70%	23%
	2005	69%	41%	61%	41%	*	41%	*	*	47%	36%	20%	37%	< 1%	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	70%	73%	70%	*	70%	60%	*	*	68%	71%	*	69%	38%
	2005	81%	76%	75%	76%	*	75%	86%	*	*	70%	82%	*	74%	*
Mathematics	2006	71%	66%	63%	66%	*	66%	60%	*	*	65%	66%	*	64%	< 1%
	2005	65%	52%	57%	52%	*	50%	71%	*	*	48%	56%	*	48%	*
Writing	2006	91%	93%	90%	93%	*	93%	*	*	*	92%	95%	*	92%	25%
	2005	89%	85%	88%	85%	*	84%	83%	*	*	75%	95%	*	85%	*
All Tests	2006	65%	59%	54%	59%	*	59%	40%	*	*	58%	59%	*	56%	< 1%
	2005	60%	46%	50%	46%	*	44%	71%	*	*	39%	53%	*	44%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	73%	79%	73%	*	72%	83%	*	*	75%	70%	20%	68%	*
	2005	84%	81%	77%	81%	*	81%	88%	*	*	82%	81%	*	79%	*
Mathematics	2006	68%	54%	59%	54%	*	53%	83%	*	*	54%	54%	*	50%	*
	2005	62%	64%	54%	64%	*	63%	75%	*	*	62%	65%	50%	65%	*
* Science	2006	72%	62%	62%	62%	*	61%	83%	*	*	66%	58%	< 1%	58%	*
Soc Studies	2006	84%	71%	80%	71%	*	69%	> 99%	*	*	73%	68%	15%	68%	*
	2005	85%	66%	82%	66%	*	64%	88%	*	*	68%	64%	< 1%	61%	< 1%
* All Tests	2006	58%	43%	46%	43%	*	41%	83%	*	*	40%	45%	< 1%	38%	*
	2005	58%	49%	49%	49%	*	47%	75%	*	*	56%	43%	10%	49%	< 1%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
 Total Students: 480
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	78%	78%	78%	*	77%	82%	*	*	77%	78%	44%	76%	55%
	2005	83%	77%	77%	79%	*	79%	79%	*	*	77%	81%	56%	77%	18%
Mathematics	2006	75%	64%	65%	64%	*	63%	76%	*	*	65%	62%	50%	62%	13%
	2005	71%	59%	58%	54%	*	53%	68%	*	*	53%	54%	38%	51%	8%
Writing	2006	91%	83%	90%	93%	*	93%	*	*	*	92%	95%	*	92%	25%
	2005	90%	84%	88%	85%	*	84%	83%	*	*	75%	95%	*	85%	*
Soc Studies	2006	87%	76%	80%	71%	*	69%	> 99%	*	*	73%	68%	15%	68%	*
	2005	87%	77%	82%	66%	*	64%	88%	*	*	68%	64%	< 1%	61%	< 1%
All Tests	2006	67%	54%	57%	58%	*	57%	71%	*	*	58%	57%	25%	55%	12%
	2005	62%	47%	52%	46%	*	44%	63%	*	*	47%	44%	11%	43%	< 1%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	52%	40%	38%	*	37%	67%	*	*	43%	32%	< 1%	33%	*
All Tests	2006	65%	53%	50%	53%	*	53%	65%	*	*	55%	52%	25%	51%	12%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	17%	20%	24%	*	23%	47%	*	*	19%	28%	< 1%	22%	5%
	2005	25%	16%	21%	24%	*	23%	53%	*	*	23%	25%	< 1%	21%	< 1%
Mathematics	2006	23%	15%	12%	11%	*	10%	29%	*	*	9%	13%	< 1%	9%	9%
	2005	20%	11%	10%	4%	*	4%	11%	*	*	4%	4%	< 1%	3%	< 1%
Writing	2006	30%	15%	31%	27%	*	26%	*	*	*	19%	36%	*	21%	< 1%
	2005	26%	14%	24%	15%	*	15%	33%	*	*	10%	22%	*	13%	*
Soc Studies	2006	30%	11%	19%	8%	*	8%	17%	*	*	10%	6%	< 1%	7%	*
	2005	26%	12%	17%	8%	*	6%	38%	*	*	12%	4%	< 1%	7%	< 1%
All Tests	2006	11%	6%	6%	7%	*	7%	12%	*	*	5%	9%	< 1%	6%	4%
	2005	10%	3%	6%	3%	*	2%	5%	*	*	3%	2%	< 1%	2%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	< 1%	5%	< 1%	*	< 1%	*	*	*	*	< 1%	< 1%	*	
Soc Studies	2006	31%	21%	17%	< 1%	*	< 1%	*	*	*	*	< 1%	< 1%	*	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	90%	82%	96%	*	96%	*	*	*	96%	96%	96%	96%	93%	
2005	79%	64%	67%	58%	*	58%	*	*	*	53%	70%	58%	59%	53%	

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 Academic Excellence Indicator System
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Section I - Page 3
 Total Students: 480
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	88%	83%	94%	*	94%	*	*	*	95%	90%	94%	93%	92%
	2005	82%	77%	73%	75%	*	75%	*	*	*	67%	95%	75%	74%	54%
Mathematics	2006	86%	92%	81%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2005	80%	53%	65%	48%	*	48%	*	*	*	49%	47%	48%	52%	50%
Writing	2006	68%	91%	54%	92%	*	92%	*	*	*	88%	> 99%	92%	91%	83%
	2005	65%	53%	59%	27%	*	27%	*	*	*	10%	60%	27%	21%	*
All Tests	2006	74%	84%	66%	91%	*	91%	*	*	*	91%	91%	91%	91%	85%
	2005	68%	45%	51%	39%	*	39%	*	*	*	36%	45%	39%	40%	33%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 4
 Total Students: 480
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.1%	96.3%	98.3%	*	98.3%	100.0%	-	-	99.2%	97.3%	100.0%	98.6%	86.7%
By Assessment														
TAKS (1 or more)	90.7%	89.0%	87.0%	86.7%	*	86.2%	100.0%	-	-	84.8%	88.9%	30.9%	86.0%	45.0%
Not on TAKS	6.4%	9.1%	8.8%	11.6%	*	12.1%	0.0%	-	-	14.4%	8.4%	69.1%	12.5%	41.7%
TAKS-I Only	0.1%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.0%	7.8%	10.4%	*	10.8%	0.0%	-	-	12.5%	8.0%	61.7%	11.3%	40.0%
TAKS-I/SDAA II Only	0.8%	1.8%	0.5%	1.2%	*	1.3%	0.0%	-	-	1.9%	0.4%	7.4%	1.2%	1.7%
By Acct Status														
Acct System	90.5%	92.8%	91.0%	94.8%	*	94.6%	100.0%	-	-	96.1%	93.3%	91.4%	95.9%	78.3%
Non-Acct System	6.5%	5.4%	5.2%	3.5%	*	3.7%	0.0%	-	-	3.1%	4.0%	8.6%	2.7%	8.3%
Mobile	5.6%	4.0%	5.2%	3.5%	*	3.7%	0.0%	-	-	3.1%	4.0%	8.6%	2.7%	8.3%
Non-Acct Test	0.2%	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.9%	3.8%	1.7%	*	1.7%	0.0%	-	-	0.8%	2.7%	0.0%	1.4%	13.3%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.1%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	2.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	1.7%	*	1.7%	0.0%	-	-	0.8%	2.7%	0.0%	1.4%	13.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,476	759	482	1	464	17	0	0	257	225	81	415	60
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.9%	97.0%	97.5%	*	97.4%	100.0%	*	-	97.3%	97.7%	100.0%	97.5%	76.6%
By Assessment														
TAKS (1 or more)	90.8%	87.0%	87.8%	84.6%	*	84.1%	95.0%	*	-	80.1%	90.0%	25.3%	83.8%	34.0%
SDAA II Only	6.2%	9.8%	8.6%	12.9%	*	13.3%	5.0%	*	-	17.2%	7.7%	74.7%	13.7%	42.6%
By Mobility Status														
Acct Subset	91.3%	92.2%	91.6%	94.8%	*	94.8%	95.0%	*	-	93.5%	96.4%	96.4%	95.1%	72.3%
Mobile Subset	5.7%	4.7%	5.5%	2.7%	*	2.6%	5.0%	*	-	3.8%	1.4%	3.6%	2.5%	4.3%
Not Tested	3.0%	3.1%	3.0%	2.5%	*	2.6%	0.0%	*	-	2.7%	2.3%	0.0%	2.5%	23.4%
Absent	0.2%	0.1%	0.1%	0.2%	*	0.2%	0.0%	*	-	0.0%	0.5%	0.0%	0.2%	0.0%
ARD Exempt	0.8%	1.5%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	2.2%	1.7%	*	1.7%	0.0%	*	-	2.3%	0.9%	0.0%	1.7%	17.0%
Other	1.0%	1.0%	0.4%	0.6%	*	0.7%	0.0%	*	-	0.4%	0.9%	0.0%	0.5%	6.4%
Total Count	2,931,773	1,473	759	482	3	458	20	1	0	261	221	83	408	47

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 5
 Total Students: 480
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	34%	35%	38%	*	39%	*	*	32%	45%	*	38%	46%
	2005	45%	42%	35%	45%	*	44%	*	*	37%	52%	83%	45%	22%
Mathematics	2006	32%	29%	26%	28%	*	28%	*	*	30%	26%	33%	28%	< 1%
	2005	25%	26%	17%	24%	*	23%	29%	*	26%	22%	*	25%	< 1%
Average TGI Growth														
Reading/ELA	2006	0.56	0.24	0.23	0.31	*	0.31	*	*	0.24	0.38	*	0.28	0.69
	2005	0.53	0.53	0.40	0.52	*	0.53	*	*	0.41	0.64	1.06	0.53	0.34
Mathematics	2006	0.34	0.37	0.30	0.50	*	0.51	*	*	0.46	0.55	0.46	0.52	0.52
	2005	0.38	0.34	0.28	0.55	*	0.54	0.67	*	0.54	0.55	*	0.55	0.24
English Language Learners Progress Measure														
2005-06	66%	49%	62%	45%	*	45%	*	*	*	33%	60%	19%	43%	44%
Attendance Rate														
2004-05	95.7%	96.0%	96.0%	96.6%	*	96.6%	96.1%	*	-	96.4%	96.9%	95.6%	96.6%	95.6%
2003-04	95.7%	96.2%	95.8%	96.5%	*	96.5%	96.3%	-	-	96.4%	96.6%	95.7%	96.3%	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.8%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	0.8%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 1
 Total Students: 480
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	480	100.0%	30,344	2,286	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.9%	4.0%
Kindergarten	0	0.0%	0.0%	8.7%	7.8%
Grade 1	0	0.0%	0.0%	7.4%	8.0%
Grade 2	0	0.0%	0.0%	6.8%	7.6%
Grade 3	0	0.0%	0.0%	7.4%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.3%
Grade 5	0	0.0%	0.7%	6.7%	7.5%
Grade 6	167	34.8%	27.2%	7.3%	7.2%
Grade 7	160	33.3%	36.6%	7.0%	7.5%
Grade 8	153	31.9%	35.4%	6.7%	7.4%
Grade 9	0	0.0%	0.0%	8.4%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.2%
Grade 11	0	0.0%	0.0%	6.3%	6.2%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution: African American	1	0.2%	0.3%	0.3%	14.7%
Hispanic	461	96.0%	96.4%	95.5%	45.3%
White	18	3.8%	2.8%	4.0%	36.5%
Native American	0	0.0%	0.2%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.3%	0.1%	3.1%
Economically Disadvantaged	415	86.5%	86.8%	83.1%	55.6%
Limited English Proficient (LEP)	60	12.5%	19.5%	15.0%	15.8%
Students w/Disciplinary Placements (2003-04)	29	5.6%	4.5%	2.1%	2.3%
At-Risk	308	64.2%	58.0%	63.3%	48.7%
Mobility (2004-05)	52	10.1%	16.3%	13.6%	21.1%
Number of Students per Teacher	13.6	n/a	15.4	15.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.7%	2.9%	-	-	8.7%	11.8%
Grade 1	-	-	2.2%	5.9%	-	-	0.0%	10.2%
Grade 2	-	-	0.0%	3.5%	-	-	0.0%	4.3%
Grade 3	-	-	2.8%	3.3%	-	-	6.7%	2.6%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.4%
Grade 5	-	10.1%	0.8%	3.8%	-	13.5%	3.2%	2.2%
Grade 6	0.0%	1.8%	0.0%	1.5%	0.0%	2.2%	0.0%	1.6%
Grade 7	0.7%	2.1%	0.7%	2.3%	0.0%	2.4%	0.0%	2.5%
Grade 8	0.0%	1.6%	0.0%	1.7%	0.0%	3.3%	0.0%	3.0%

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Section II - Page 2
Total Students: 480
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	22.9	19.3
Grade 1	-	-	22.0	18.9
Grade 2	-	-	19.1	18.9
Grade 3	-	-	21.0	18.9
Grade 4	-	-	20.8	19.3
Grade 5	-	18.4	22.3	21.9
Grade 6	19.9	21.9	19.9	21.4
Mixed Grades	-	20.0	-	25.7
Secondary: English/Language Arts	19.8	21.5	18.9	20.3
Foreign Languages	16.8	22.4	19.8	21.3
Mathematics	17.8	22.2	17.8	20.3
Science	18.5	22.9	17.8	21.5
Social Studies	20.3	22.8	18.9	22.5

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 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 3
 Total Students: 480
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.2	79.1%	87.2%	49.0%	62.5%
Teachers	35.2	66.0%	74.7%	39.5%	50.7%
Professional Support	5.0	9.4%	8.4%	5.9%	8.0%
Campus Admin. (School Leader.)	2.0	3.7%	4.2%	2.3%	2.8%
Educational Aides:	11.2	20.9%	12.8%	14.7%	10.2%
Total Minority Staff:	44.2	82.7%	80.7%	84.1%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.3%	0.7%	9.1%
Hispanic	28.2	80.1%	76.0%	72.3%	20.1%
White	7.0	19.9%	21.3%	27.1%	69.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.0%	1.1%
Males	19.7	56.0%	36.9%	39.4%	22.9%
Females	15.5	44.0%	63.1%	60.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.4	18.2%	8.9%	14.5%	7.5%
1-5 Years Experience	11.1	31.5%	29.1%	27.9%	29.0%
6-10 Years Experience	8.0	22.7%	18.0%	12.0%	19.4%
11-20 Years Experience	4.0	11.4%	23.1%	19.2%	24.2%
Over 20 Years Experience	5.7	16.2%	20.9%	26.3%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	11.4 yrs.	11.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	8.9 yrs.	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,489	\$34,033	\$35,172	\$34,505
1-5 Years Experience		\$35,513	\$36,039	\$35,295	\$36,567
6-10 Years Experience		\$37,625	\$39,126	\$37,909	\$39,008
11-20 Years Experience		\$43,045	\$44,698	\$44,542	\$43,978
Over 20 Years Experience		\$48,683	\$52,369	\$50,862	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,802	\$41,824	\$41,462	\$41,744
Professional Support		\$50,429	\$48,649	\$47,945	\$50,029
Campus Administration (School Leadership)		\$61,770	\$60,945	\$54,106	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		4.7	3.0	4,958.9

District Name: RIO HONDO ISD
 Campus Name: RIO HONDO J H
 Campus #: 031911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 4
 Total Students: 480
 Grade Span: 06 - 08
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,745,863	100.0%	\$5,604	\$2,922,618	100.0%	\$5,965	\$168,259,777	100.0%	\$5,873
Instruction (11,95)	\$1,802,774	65.7%	\$3,679	\$1,945,876	66.6%	\$3,971	\$110,488,847	65.7%	\$3,857
Instructional-Related Services (12,13)	\$107,936	3.9%	\$220	\$107,936	3.7%	\$220	\$7,119,415	4.2%	\$248
Instructional Leadership (21)	\$41,257	1.5%	\$84	\$41,257	1.4%	\$84	\$2,280,394	1.4%	\$80
School Leadership (23)	\$170,556	6.2%	\$348	\$171,698	5.9%	\$350	\$12,280,375	7.3%	\$429
Support Services-Student (31,32,33)	\$121,677	4.4%	\$248	\$147,302	5.0%	\$301	\$11,047,468	6.6%	\$386
Other Campus Costs (35,36,51,52,53)	\$501,663	18.3%	\$1,024	\$508,549	17.4%	\$1,038	\$25,043,278	14.9%	\$874
By Program:									
Total Operating Expenditures	\$2,244,200	100.0%	\$4,580	\$2,412,887	100.0%	\$4,924	\$142,661,350	100.0%	\$4,979
Bilingual/ESL Education (25)	\$42,957	1.9%	\$88	\$45,082	1.9%	\$92	\$1,886,356	1.3%	\$66
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,660,011	1.2%	\$58
Accelerated Education (24,30)	\$516,136	23.0%	\$1,053	\$636,846	26.4%	\$1,300	\$23,506,638	16.5%	\$820
Gifted & Talented Education (21)	\$9,887	0.4%	\$20	\$9,887	0.4%	\$20	\$2,170,255	1.5%	\$76
Regular Education (11)	\$1,420,369	63.3%	\$2,899	\$1,463,807	60.7%	\$2,987	\$92,340,260	64.7%	\$3,223
Special Education (23)	\$254,851	11.4%	\$520	\$257,265	10.7%	\$525	\$20,927,561	14.7%	\$730
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$170,269	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	55	11.5%	16.5%	13.8%	14.6%
Career & Technology Education	0	0.0%	20.3%	22.6%	20.3%
Gifted & Talented Education	62	12.9%	9.3%	10.4%	7.6%
Special Education	80	16.7%	12.3%	14.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.8%	3.8%	9.4%	8.8%
Career & Technology Education	0.0	0.0%	2.6%	4.0%	4.0%
Compensatory Education	1.6	4.5%	1.2%	6.6%	3.2%
Gifted & Talented Education	5.2	14.7%	5.6%	10.9%	2.2%
Regular Education	23.2	66.0%	75.3%	58.2%	68.9%
Special Education	4.2	12.0%	11.1%	11.0%	10.4%
Other	0.0	0.0%	0.4%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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