

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	92	>99%	20	56	25
	2008-09	85	93	>99%	15	62	22
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	80	90	>99%	20	55	25
	2008-09	84	91	>99%	16	64	21
White	2007-08	*	97	*	*	*	*
	2008-09	89	97	>99%	11	33	56
Female	2007-08	82	94	>99%	18	52	30
	2008-09	90	94	>99%	10	61	29
Male	2007-08	78	91	>99%	22	59	19
	2008-09	80	92	>99%	20	63	16
Special Education	2007-08	54	78	>99%	46	50	4
	2008-09	63	85	>99%	38	*	*
LEP	2007-08	69	88	>99%	31	62	8
	2008-09	81	89	>99%	19	69	13
Economically Disadvantaged	2007-08	78	89	>99%	22	58	20
	2008-09	83	90	>99%	17	63	20
Migrant	2007-08	*	84	*	*	*	*
	2008-09	87	84	>99%	13	53	33

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	82	>99%	37	44	19
	2008-09	75	83	99	25	51	24
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	62	80	>99%	38	43	19
	2008-09	74	80	99	26	49	25
White	2007-08	*	90	*	*	*	*
	2008-09	89	91	>99%	11	78	11
Female	2007-08	67	82	>99%	33	47	20
	2008-09	77	83	>99%	23	49	27
Male	2007-08	58	83	>99%	42	41	17
	2008-09	73	84	99	27	52	22
Special Education	2007-08	46	68	>99%	54	42	4
	2008-09	88	74	>99%	13	75	13
LEP	2007-08	50	78	>99%	50	34	16
	2008-09	74	79	98	26	47	26
Economically Disadvantaged	2007-08	59	77	>99%	41	44	15
	2008-09	73	78	99	27	52	21
Migrant	2007-08	*	73	*	*	*	*
	2008-09	80	75	>99%	20	40	40

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	64	82	>99%	36	52	12
	2008-09	60	84	99	40	46	15
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	63	77	>99%	37	51	12
	2008-09	61	80	99	39	45	15
White	2007-08	*	91	*	*	*	*
	2008-09	60	92	>99%	40	*	*
Female	2007-08	65	84	>99%	35	49	16
	2008-09	67	86	99	33	47	20
Male	2007-08	63	80	>99%	37	56	8
	2008-09	55	81	99	45	45	10
Special Education	2007-08	48	63	>99%	52	38	10
	2008-09	33	69	95	67	28	6
LEP	2007-08	52	69	>99%	48	48	3
	2008-09	45	74	97	55	*	*
Economically Disadvantaged	2007-08	61	75	>99%	39	49	11
	2008-09	57	78	99	43	46	11
Migrant	2007-08	33	67	>99%	67	17	17
	2008-09	67	72	>99%	33	50	17

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	83	>99%	28	53	19
	2008-09	66	85	99	34	51	15
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	71	80	>99%	29	54	18
	2008-09	65	83	99	35	49	16
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	>99%	*	*	*
Female	2007-08	70	83	>99%	30	46	23
	2008-09	70	85	>99%	30	58	12
Male	2007-08	75	83	>99%	25	61	14
	2008-09	63	85	99	38	44	18
Special Education	2007-08	52	63	>99%	48	38	14
	2008-09	55	71	>99%	45	*	*
LEP	2007-08	58	75	>99%	42	52	6
	2008-09	59	79	>99%	41	53	6
Economically Disadvantaged	2007-08	71	78	>99%	29	51	19
	2008-09	63	80	99	37	50	13
Migrant	2007-08	50	74	>99%	50	33	17
	2008-09	50	78	>99%	50	17	33

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	89	>99%	31	54	15
	2008-09	77	89	>99%	23	64	13
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	68	86	>99%	32	55	14
	2008-09	76	85	>99%	24	63	13
White	2007-08	83	95	>99%	17	33	50
	2008-09	*	95	*	*	*	*
Female	2007-08	68	90	>99%	32	47	22
	2008-09	74	90	>99%	26	58	16
Male	2007-08	69	88	>99%	31	60	9
	2008-09	79	88	>99%	21	70	9
Special Education	2007-08	30	69	>99%	70	26	4
	2008-09	67	78	>99%	33	61	6
LEP	2007-08	29	72	>99%	71	25	4
	2008-09	54	72	>99%	46	46	8
Economically Disadvantaged	2007-08	65	84	>99%	35	56	9
	2008-09	74	84	>99%	26	63	11
Migrant	2007-08	55	76	>99%	45	45	9
	2008-09	64	76	>99%	36	55	9

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	88	>99%	30	44	26
	2008-09	78	90	>99%	22	53	26
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	69	85	>99%	31	44	24
	2008-09	78	87	>99%	22	53	25
White	2007-08	*	94	>99%	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	72	88	>99%	28	45	27
	2008-09	76	90	>99%	24	52	25
Male	2007-08	68	87	>99%	32	43	25
	2008-09	80	90	>99%	20	53	27
Special Education	2007-08	22	64	>99%	78	13	9
	2008-09	83	78	>99%	17	72	11
LEP	2007-08	33	74	>99%	67	29	4
	2008-09	65	78	>99%	35	62	4
Economically Disadvantaged	2007-08	66	83	>99%	34	47	19
	2008-09	78	86	>99%	22	55	23
Migrant	2007-08	60	78	>99%	40	50	10
	2008-09	64	81	>99%	36	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	56	78	99	44	39	17
	2008-09	65	82	98	35	41	24
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	55	73	99	45	39	16
	2008-09	64	77	98	36	42	22
White	2007-08	83	89	>99%	17	33	50
	2008-09	*	92	*	*	*	*
Female	2007-08	53	76	>99%	47	34	19
	2008-09	53	80	99	47	33	20
Male	2007-08	58	81	99	42	43	15
	2008-09	77	84	98	23	50	27
Special Education	2007-08	43	55	>99%	57	38	5
	2008-09	61	61	>99%	39	39	22
LEP	2007-08	30	54	>99%	70	22	7
	2008-09	35	61	>99%	65	27	8
Economically Disadvantaged	2007-08	50	71	99	50	39	12
	2008-09	62	75	98	38	40	22
Migrant	2007-08	44	63	>99%	56	22	22
	2008-09	36	67	>99%	64	18	18

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	90	99	21	46	33
	2008-09	74	90	99	26	46	28
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	78	87	99	22	46	32
	2008-09	72	87	99	28	46	27
White	2007-08	*	95	*	*	*	*
	2008-09	*	96	>99%	*	*	*
Female	2007-08	81	93	99	19	44	36
	2008-09	76	91	99	24	47	29
Male	2007-08	76	87	>99%	24	47	29
	2008-09	71	89	>99%	29	44	28
Special Education	2007-08	54	66	>99%	46	31	23
	2008-09	29	73	>99%	71	19	10
LEP	2007-08	25	69	>99%	75	*	*
	2008-09	27	68	96	73	23	5
Economically Disadvantaged	2007-08	76	85	99	24	47	29
	2008-09	70	86	>99%	30	48	22
Migrant	2007-08	14	78	>99%	86	*	*
	2008-09	64	78	>99%	36	36	29

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	61	79	>99%	39	38	24
	2008-09	57	79	>99%	43	34	23
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	61	75	>99%	39	38	23
	2008-09	56	75	>99%	44	33	22
White	2007-08	*	87	*	*	*	*
	2008-09	86	88	>99%	14	43	43
Female	2007-08	61	80	>99%	39	37	24
	2008-09	61	80	>99%	39	34	26
Male	2007-08	62	78	>99%	38	38	24
	2008-09	54	78	>99%	46	33	21
Special Education	2007-08	38	49	>99%	62	23	15
	2008-09	19	59	>99%	81	14	5
LEP	2007-08	38	59	>99%	63	*	*
	2008-09	18	61	>99%	82	9	9
Economically Disadvantaged	2007-08	57	72	>99%	43	35	21
	2008-09	52	73	>99%	48	36	16
Migrant	2007-08	*	68	>99%	*	*	*
	2008-09	43	66	>99%	57	36	7

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	61	84	>99%	39	47	14
	2008-09	67	84	97	33	51	16
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	59	79	>99%	41	45	14
	2008-09	66	78	97	34	50	16
White	2007-08	*	91	>99%	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	69	87	>99%	31	52	17
	2008-09	67	86	>99%	33	48	19
Male	2007-08	55	81	>99%	45	42	13
	2008-09	67	81	94	33	55	12
Special Education	2007-08	15	57	>99%	85	*	*
	2008-09	38	61	87	62	*	*
LEP	2007-08	17	47	>99%	83	*	*
	2008-09	19	48	94	81	13	6
Economically Disadvantaged	2007-08	57	77	>99%	43	45	12
	2008-09	65	77	97	35	52	14
Migrant	2007-08	50	67	>99%	50	*	*
	2008-09	27	67	>99%	73	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	47	75	>99%	53	43	4
	2008-09	69	78	99	31	57	12
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	45	69	>99%	55	42	3
	2008-09	69	73	99	31	57	12
White	2007-08	*	85	>99%	*	*	*
	2008-09	*	87	*	*	*	*
Female	2007-08	48	76	>99%	52	39	8
	2008-09	70	79	>99%	30	55	14
Male	2007-08	47	74	>99%	53	*	*
	2008-09	68	77	98	32	58	9
Special Education	2007-08	5	43	>99%	95	*	*
	2008-09	31	56	93	69	*	*
LEP	2007-08	4	46	>99%	96	*	*
	2008-09	44	55	>99%	56	*	*
Economically Disadvantaged	2007-08	45	66	>99%	55	43	2
	2008-09	67	71	99	33	57	10
Migrant	2007-08	30	61	>99%	70	*	*
	2008-09	45	67	>99%	55	*	*

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Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	93	>99%	19	49	32
	2008-09	85	94	>99%	15	54	31
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	80	90	>99%	20	49	31
	2008-09	85	92	>99%	15	54	30
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	98	>99%	*	*	*
Female	2007-08	84	95	>99%	16	54	30
	2008-09	86	95	>99%	14	53	33
Male	2007-08	78	92	>99%	22	44	34
	2008-09	85	93	>99%	15	55	29
Special Education	2007-08	38	73	>99%	62	34	3
	2008-09	48	82	>99%	52	45	3
LEP	2007-08	28	62	>99%	72	*	*
	2008-09	46	67	>99%	54	42	4
Economically Disadvantaged	2007-08	79	90	>99%	21	48	31
	2008-09	84	91	>99%	16	56	28
Migrant	2007-08	*	85	>99%	*	*	*
	2008-09	64	85	>99%	36	55	9

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	66	80	>99%	34	57	9
	2008-09	66	83	>99%	34	55	11
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	65	75	>99%	35	57	8
	2008-09	65	80	>99%	35	54	11
White	2007-08	*	89	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Female	2007-08	74	81	>99%	26	63	11
	2008-09	67	83	>99%	33	56	11
Male	2007-08	60	79	>99%	40	53	7
	2008-09	66	83	>99%	34	55	11
Special Education	2007-08	14	46	>99%	86	*	*
	2008-09	32	66	>99%	68	29	4
LEP	2007-08	20	47	>99%	80	*	*
	2008-09	21	57	>99%	79	*	*
Economically Disadvantaged	2007-08	65	72	>99%	35	57	8
	2008-09	64	77	>99%	36	54	10
Migrant	2007-08	86	68	>99%	14	*	*
	2008-09	36	72	>99%	64	18	18

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	41	67	99	59	35	5
	2008-09	52	71	97	48	42	10
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	40	57	99	60	35	4
	2008-09	51	63	97	49	42	10
White	2007-08	80	82	>99%	20	40	40
	2008-09	60	86	>99%	40	40	20
Female	2007-08	36	65	99	64	31	5
	2008-09	51	69	97	49	38	13
Male	2007-08	45	69	99	55	39	6
	2008-09	53	74	97	47	45	8
Special Education	2007-08	41	40	96	59	*	*
	2008-09	40	50	93	60	36	4
LEP	2007-08	13	23	>99%	87	*	*
	2008-09	9	31	96	91	*	*
Economically Disadvantaged	2007-08	40	55	99	60	34	6
	2008-09	48	61	97	52	39	9
Migrant	2007-08	29	47	>99%	71	*	*
	2008-09	36	52	>99%	64	27	9

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	86	94	14	80	6
	2008-09	78	87	>99%	22	68	10
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	86	81	93	14	80	6
	2008-09	77	82	>99%	23	69	8
White	2007-08	92	91	>99%	8	77	15
	2008-09	*	93	>99%	*	*	*
Female	2007-08	95	89	90	5	88	8
	2008-09	85	90	>99%	15	70	15
Male	2007-08	79	82	97	21	73	5
	2008-09	72	84	>99%	28	66	6
Special Education	2007-08	88	58	>99%	13	63	25
	2008-09	42	62	>99%	58	*	*
LEP	2007-08	*	45	80	*	*	*
	2008-09	*	45	>99%	*	*	*
Economically Disadvantaged	2007-08	86	79	96	14	79	6
	2008-09	77	81	>99%	23	70	7
Migrant	2007-08	80	75	>99%	20	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	46	62	98	54	44	2
	2008-09	48	65	98	52	37	11
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	43	53	98	57	40	2
	2008-09	46	57	98	54	37	9
White	2007-08	85	75	>99%	15	*	*
	2008-09	80	77	>99%	20	*	*
Female	2007-08	52	62	99	48	48	3
	2008-09	53	65	>99%	47	41	12
Male	2007-08	42	62	97	58	41	1
	2008-09	43	64	96	57	33	10
Special Education	2007-08	57	30	94	43	*	*
	2008-09	17	39	>99%	83	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	>99%	*	*	*
Economically Disadvantaged	2007-08	43	50	98	57	*	*
	2008-09	43	54	98	57	37	7
Migrant	2007-08	17	47	>99%	83	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO ISD (031911)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	63	99	38	55	8
	2008-09	52	65	97	48	41	10
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	60	52	98	40	53	7
	2008-09	50	54	96	50	41	9
White	2007-08	92	80	>99%	8	77	15
	2008-09	*	82	>99%	*	*	*
Female	2007-08	59	60	99	41	53	6
	2008-09	48	62	98	52	38	9
Male	2007-08	65	66	99	35	56	9
	2008-09	55	68	95	45	44	12
Special Education	2007-08	73	35	94	27	60	13
	2008-09	25	41	87	75	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	>99%	*	*	*
Economically Disadvantaged	2007-08	58	49	98	42	51	7
	2008-09	50	52	96	50	42	8
Migrant	2007-08	50	41	>99%	50	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor RIO HONDO ISD (031911)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.