

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For RIO HONDO H S (031911001)

10:07 Thursday, February 18, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	94	99	99	86	75	88
	2008-09	>99%	99	99	79	76	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	93	99	99	85	74	84
	2008-09	>99%	99	99	78	75	85
White	2007-08	>99%	>99%	>99%	92	95	94
	2008-09	>99%	>99%	>99%	>99%	92	94
Female	2007-08	90	99	>99%	95	79	90
	2008-09	>99%	>99%	99	85	78	90
Male	2007-08	97	>99%	99	78	72	86
	2008-09	>99%	99	99	73	74	86
Special Education	2007-08	>99%	>99%	99	88	48	62
	2008-09	>99%	98	99	41	42	65
LEP	2007-08	80	99	99	57	49	76
	2008-09	>99%	98	98	46	59	76
Economically Disadvantaged	2007-08	96	99	99	85	72	83
	2008-09	>99%	99	99	78	73	83
Migrant	2007-08	>99%	>99%	99	80	61	76
	2008-09	*	>99%	98	*	59	76

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For RIO HONDO H S (031911001)

10:07 Thursday, February 18, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	>99%	>99%	46	62	79
	2008-09	98	99	>99%	47	66	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	98	>99%	>99%	43	61	75
	2008-09	98	99	>99%	46	65	77
White	2007-08	>99%	>99%	>99%	83	92	88
	2008-09	>99%	>99%	>99%	80	89	89
Female	2007-08	99	>99%	>99%	52	65	80
	2008-09	>99%	>99%	>99%	53	69	81
Male	2007-08	97	>99%	>99%	42	59	79
	2008-09	96	99	>99%	42	64	81
Special Education	2007-08	94	99	99	57	33	50
	2008-09	>99%	99	99	14	42	57
LEP	2007-08	*	>99%	>99%	29	44	72
	2008-09	>99%	99	99	21	56	74
Economically Disadvantaged	2007-08	98	>99%	>99%	43	59	73
	2008-09	98	99	>99%	43	63	75
Migrant	2007-08	>99%	>99%	>99%	17	42	68
	2008-09	*	99	99	*	55	70

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For RIO HONDO H S (031911001)

10:07 Thursday, February 18, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	83.6	83.6	78.0	n/a	n/a	95.5
	2008-09	75.9	75.9	79.1	n/a	n/a	95.5
American Indian	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian	2007-08	*	*	91.5	n/a	n/a	97.5
	2008-09	-	-	91.2	n/a	n/a	97.5
Black	2007-08	*	*	70.7	n/a	n/a	95.0
	2008-09	-	-	71.8	n/a	n/a	95.1
Hispanic	2007-08	82.6	82.6	68.5	n/a	n/a	95.3
	2008-09	75.3	75.3	70.8	n/a	n/a	95.4
White	2007-08	100.0	100.0	88.2	n/a	n/a	95.7
	2008-09	83.3	83.3	88.8	n/a	n/a	95.6
Female	2007-08	87.5	87.5	80.3	n/a	n/a	95.5
	2008-09	68.4	68.4	81.4	n/a	n/a	95.5
Male	2007-08	80.5	80.5	75.8	n/a	n/a	95.5
	2008-09	81.9	81.9	76.8	n/a	n/a	95.5
Special Education	2007-08	77.8	77.8	70.3	n/a	n/a	94.0
	2008-09	82.4	82.4	69.8	n/a	n/a	94.0
LEP	2007-08	88.2	88.2	39.3	n/a	n/a	96.3
	2008-09	100.0	100.0	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	85.2	85.2	68.8	n/a	n/a	95.2
	2008-09	74.0	74.0	70.4	n/a	n/a	95.2
Migrant	2007-08	80.0	80.0	60.1	n/a	n/a	94.2
	2008-09	62.5	62.5	66.3	n/a	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For RIO HONDO H S (031911001)***

10:07 Thursday, February 18, 2010

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.