

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO J H ( 031911041 )**

**Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	90	99	21	46	33
	2008-09	74	74	90	99	26	46	28
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	78	78	87	99	22	46	32
	2008-09	72	72	87	99	28	46	27
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	81	81	93	99	19	44	36
	2008-09	76	76	91	99	24	47	29
Male	2007-08	76	76	87	>99%	24	47	29
	2008-09	71	71	89	>99%	29	44	28
Special Education	2007-08	54	54	66	>99%	46	31	23
	2008-09	29	29	73	>99%	71	19	10
LEP	2007-08	25	25	69	>99%	75	*	*
	2008-09	27	27	68	96	73	23	5
Economically Disadvantaged	2007-08	76	76	85	99	24	47	29
	2008-09	70	70	86	>99%	30	48	22

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	14	14	78	>99%	86	*	*
	2008-09	64	64	78	>99%	36	36	29

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## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	61	61	79	>99%	39	38	24
	2008-09	57	57	79	>99%	43	34	23
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	61	61	75	>99%	39	38	23
	2008-09	56	56	75	>99%	44	33	22
White	2007-08	*	*	87	*	*	*	*
	2008-09	86	86	88	>99%	14	43	43
Female	2007-08	61	61	80	>99%	39	37	24
	2008-09	61	61	80	>99%	39	34	26
Male	2007-08	62	62	78	>99%	38	38	24
	2008-09	54	54	78	>99%	46	33	21
Special Education	2007-08	38	38	49	>99%	62	23	15
	2008-09	19	19	59	>99%	81	14	5
LEP	2007-08	38	38	59	>99%	63	*	*
	2008-09	18	18	61	>99%	82	9	9
Economically Disadvantaged	2007-08	57	57	72	>99%	43	35	21
	2008-09	52	52	73	>99%	48	36	16

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**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	>99%	*	*	*
	2008-09	43	43	66	>99%	57	36	7

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO J H ( 031911041 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	61	61	84	>99%	39	47	14
	2008-09	67	67	84	97	33	51	16
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	59	59	79	>99%	41	45	14
	2008-09	66	66	78	97	34	50	16
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	69	69	87	>99%	31	52	17
	2008-09	67	67	86	>99%	33	48	19
Male	2007-08	55	55	81	>99%	45	42	13
	2008-09	67	67	81	94	33	55	12
Special Education	2007-08	15	15	57	>99%	85	*	*
	2008-09	38	38	61	87	62	*	*
LEP	2007-08	17	17	47	>99%	83	*	*
	2008-09	19	19	48	94	81	13	6
Economically Disadvantaged	2007-08	57	57	77	>99%	43	45	12
	2008-09	65	65	77	97	35	52	14

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO J H ( 031911041 )**

**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	50	50	67	>99%	50	*	*
	2008-09	27	27	67	>99%	73	*	*

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## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	47	47	75	>99%	53	43	4
	2008-09	69	69	78	99	31	57	12
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	45	45	69	>99%	55	42	3
	2008-09	69	69	73	99	31	57	12
White	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	*	*	*	*
Female	2007-08	48	48	76	>99%	52	39	8
	2008-09	70	70	79	>99%	30	55	14
Male	2007-08	47	47	74	>99%	53	*	*
	2008-09	68	68	77	98	32	58	9
Special Education	2007-08	5	5	43	>99%	95	*	*
	2008-09	31	31	56	93	69	*	*
LEP	2007-08	4	4	46	>99%	96	*	*
	2008-09	44	44	55	>99%	56	*	*
Economically Disadvantaged	2007-08	45	45	66	>99%	55	43	2
	2008-09	67	67	71	99	33	57	10

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**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	30	30	61	>99%	70	*	*
	2008-09	45	45	67	>99%	55	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO J H ( 031911041 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	93	>99%	19	49	32
	2008-09	85	85	94	>99%	15	54	31
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	80	80	90	>99%	20	49	31
	2008-09	85	85	92	>99%	15	54	30
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	84	84	95	>99%	16	54	30
	2008-09	86	86	95	>99%	14	53	33
Male	2007-08	78	78	92	>99%	22	44	34
	2008-09	85	85	93	>99%	15	55	29
Special Education	2007-08	38	38	73	>99%	62	34	3
	2008-09	48	48	82	>99%	52	45	3
LEP	2007-08	28	28	62	>99%	72	*	*
	2008-09	46	46	67	>99%	54	42	4
Economically Disadvantaged	2007-08	79	79	90	>99%	21	48	31
	2008-09	84	84	91	>99%	16	56	28

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	>99%	*	*	*
	2008-09	64	64	85	>99%	36	55	9

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## Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	66	66	80	>99%	34	57	9
	2008-09	66	66	83	>99%	34	55	11
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	65	65	75	>99%	35	57	8
	2008-09	65	65	80	>99%	35	54	11
White	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Female	2007-08	74	74	81	>99%	26	63	11
	2008-09	67	67	83	>99%	33	56	11
Male	2007-08	60	60	79	>99%	40	53	7
	2008-09	66	66	83	>99%	34	55	11
Special Education	2007-08	14	14	46	>99%	86	*	*
	2008-09	32	32	66	>99%	68	29	4
LEP	2007-08	20	20	47	>99%	80	*	*
	2008-09	21	21	57	>99%	79	*	*
Economically Disadvantaged	2007-08	65	65	72	>99%	35	57	8
	2008-09	64	64	77	>99%	36	54	10

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	86	86	68	>99%	14	*	*
	2008-09	36	36	72	>99%	64	18	18

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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	41	41	67	99	59	35	5
	2008-09	52	52	71	97	48	42	10
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	40	40	57	99	60	35	4
	2008-09	51	51	63	97	49	42	10
White	2007-08	80	80	82	>99%	20	40	40
	2008-09	60	60	86	>99%	40	40	20
Female	2007-08	36	36	65	99	64	31	5
	2008-09	51	51	69	97	49	38	13
Male	2007-08	45	45	69	99	55	39	6
	2008-09	53	53	74	97	47	45	8
Special Education	2007-08	41	41	40	96	59	*	*
	2008-09	40	40	50	93	60	36	4
LEP	2007-08	13	13	23	>99%	87	*	*
	2008-09	9	9	31	96	91	*	*
Economically Disadvantaged	2007-08	40	40	55	99	60	34	6
	2008-09	48	48	61	97	52	39	9

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	29	29	47	>99%	71	*	*
	2008-09	36	36	52	>99%	64	27	9

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).