

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For RIO HONDO J H (031911041)

10:12 Thursday, February 18, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	75	75	88
	2008-09	99	99	99	76	76	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	99	99	75	74	84
	2008-09	99	99	99	75	75	85
White	2007-08	>99%	>99%	>99%	>99%	95	94
	2008-09	>99%	>99%	>99%	>99%	92	94
Female	2007-08	>99%	99	>99%	80	79	90
	2008-09	>99%	>99%	99	76	78	90
Male	2007-08	>99%	>99%	99	70	72	86
	2008-09	98	99	99	76	74	86
Special Education	2007-08	>99%	>99%	99	37	48	62
	2008-09	97	98	99	37	42	65
LEP	2007-08	>99%	99	99	31	49	76
	2008-09	97	98	98	43	59	76
Economically Disadvantaged	2007-08	>99%	99	99	72	72	83
	2008-09	99	99	99	73	73	83
Migrant	2007-08	>99%	>99%	99	59	61	76
	2008-09	>99%	>99%	98	50	59	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	59	62	79
	2008-09	>99%	99	>99%	64	66	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	58	61	75
	2008-09	>99%	99	>99%	63	65	77
White	2007-08	>99%	>99%	>99%	92	92	88
	2008-09	>99%	>99%	>99%	85	89	89
Female	2007-08	>99%	>99%	>99%	62	65	80
	2008-09	>99%	>99%	>99%	66	69	81
Male	2007-08	>99%	>99%	>99%	56	59	79
	2008-09	99	99	>99%	63	64	81
Special Education	2007-08	>99%	99	99	18	33	50
	2008-09	98	99	99	29	42	57
LEP	2007-08	>99%	>99%	>99%	26	44	72
	2008-09	>99%	99	99	37	56	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	56	59	73
	2008-09	>99%	99	>99%	61	63	75
Migrant	2007-08	>99%	>99%	>99%	36	42	68
	2008-09	>99%	99	99	45	55	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	83.6	78.0	96.4	n/a	95.5
	2008-09	n/a	75.9	79.1	96.3	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	*	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	*	70.7	*	n/a	95.0
	2008-09	n/a	-	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	82.6	68.5	96.4	n/a	95.3
	2008-09	n/a	75.3	70.8	96.3	n/a	95.4
White	2007-08	n/a	100.0	88.2	95.3	n/a	95.7
	2008-09	n/a	83.3	88.8	95.5	n/a	95.6
Female	2007-08	n/a	87.5	80.3	96.4	n/a	95.5
	2008-09	n/a	68.4	81.4	96.2	n/a	95.5
Male	2007-08	n/a	80.5	75.8	96.3	n/a	95.5
	2008-09	n/a	81.9	76.8	96.4	n/a	95.5
Special Education	2007-08	n/a	77.8	70.3	95.0	n/a	94.0
	2008-09	n/a	82.4	69.8	94.9	n/a	94.0
LEP	2007-08	n/a	88.2	39.3	96.0	n/a	96.3
	2008-09	n/a	100.0	44.2	96.0	n/a	96.4
Economically Disadvantaged	2007-08	n/a	85.2	68.8	96.3	n/a	95.2
	2008-09	n/a	74.0	70.4	96.3	n/a	95.2
Migrant	2007-08	n/a	80.0	60.1	96.4	n/a	94.2
	2008-09	n/a	62.5	66.3	95.2	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.